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ABSTRACT

This seventh edition of the directory lists those cooperative arrangements in higher education which were reported by their chief administrative officers to satisfy five criteria. Each consortium is a voluntary formal organization with three or more member institutions; has multi-academic programs, is administered by at least one full-time professional; and has a required annual contribution or other tangible evidence of long-term commitment of member institutions. Two trends are identified: the movement to state regionalization where it becomes increasingly difficult to distinguish between voluntary and statutory systems; and a broadening of the base of participation to include the full range of the postsecondary community and related community/regional agencies in cooperative arrangements. The directory includes background and program descriptions for each consortium. It is indexed as to academic, administrative, community, and student activities. (LBH)

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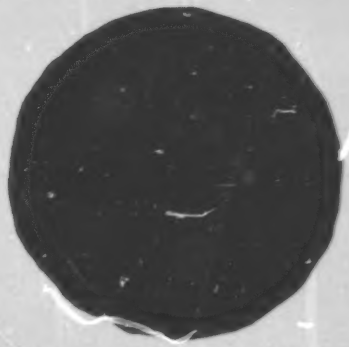
1975 Consortium Directory

Lewis D. Patterson



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1975 Consortium Directory

Lewis D. Patterson

American Association for Higher Education

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Preface

This Seventh Edition of the *Consortium Directory* lists those cooperative arrangements in higher education which were reported by their chief administrative officers to satisfy five criteria. Each consortium:

1. is a voluntary formal organization
2. has three or more member institutions
3. has multi-academic programs
4. is administered by at least one full-time professional and
5. has a required annual contribution or other tangible evidence of long-term commitment of member institutions.

The criteria were established in 1967 as a procedure to identify some of the more substantive consortia for purposes of communication and association. The First Edition listed 31 such organizations and each subsesquent year has reflected a substantial increase. This edition lists 106 cooperative arrangements involving 1100 members. There has been no intent, however, to use the listing as a basis for establishing exclusiveness. All cooperatives and persons interested in inter-institutional relationships have been encouraged to participate in the various interconsortium activities. The semi-annual Cooperative Program Seminars in March and October of each year are open to all interested parties and the *Acquainter* Newsletter has been made available to anyone on a subscription basis.

The number and diversity of interinstitutional relationships continue to increase. In 1974 the first edition of the *Guide to Interinstitutional Arrangements: Voluntary and Statutory* was published to give recognition to a much broader array of multi-institutional organizations. Additional work is needed to prepare an improved second edition of this more comprehensive listing but it is not feasible to try to document the more than 10,000 linkage systems among just the 2,700 colleges and universities in the United States.

Numbers at best only tell a part of the cooperative movement. In the past two years new areas are receiving increased attention such as among community colleges, in continuing education, in medical and health programs, in military programs, in theology and in the arts. Two trends to observe in the future will be: the movement to state regionalization where it becomes increasingly difficult to distinguish between voluntary and statutory systems; and a broadening of the base of participation to include the full range of the postsecondary community and related community/regional agencies in cooperative arrangements.

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ACADEMIC AFFAIRS CONFERENCE OF MIDWESTERN UNIVERSITIES (AACMU)

Conference Center, Room 306
Terre Haute, Indiana 47809
telephone (812) 232-6311 Ext. 2811

John S. Hill—Acting Executive Director

Chicago Urban Center, 826 S. Wabash Avenue
telephone (312) 922-7541

1. Ball State University—(Pub., Grad.) Muncie, IN
2. Illinois State University—(Pub., Grad.) Normal, IL
3. Indiana State University—(Pub., Grad.) Terre Haute, IN
4. Northern Illinois University—(Pub., Grad) DeKalb, IL
5. Southern Illinois University—(Pub., Grad.) Carbondale, IL

Founded and incorporated 1971. Equal assessments per academic year, federal, state, and foundation support. The purpose of AACMU is to provide an instrument of interinstitutional cooperation which will: strengthen and enrich the programs of participating universities, achieve greater utilization of available resources, offer a comprehensive research capability covering all branches of learning, seek appropriate resolution to the pressing concerns confronting higher education, and furnish qualified personnel for regional, national, and international public service. The first executive director was appointed in 1971. The cooperative academic programs that have been established are:

- *Waiver of out-of-state tuition*—A student at one university may take a block of work at another.
- *Transfer of credit for master's degree*—A total of 22 quarter hours toward the degree may be transferred to one member institution if the courses meet the academic and degree requirements of the host institution.
- *Visiting scholar program for doctor's degree*—A doctoral candidate at one member university may take work at another, with the approval of his own university and the host university, without additional registration or fee.
- *Post-doctoral opportunity*—One university provides full access to academic programs and resources to post-doctoral faculty and staff from other AACMU universities without charge.
- *Chicago urban center*—An urban center with facilities for classes, seminars and field trips has been opened in the YMCA Hotel, 826 S. Wabash Avenue. Residential and transient accommodations for faculty and students are available at academic rates. Cooperative programs utilizing the extensive resources of Chicago are being developed.
- *Consortium of laboratory schools*—The laboratory schools of the five member universities, plus three additional university laboratory schools in Illinois, have established a consortium within AACMU.
- *Faculty exchanges*—These are arranged for departmental seminars, short-term internships, and summer teaching.
- *Graduate assistantships*—Each university has a coordinator to seek and publicize graduate assistantships for minority persons.

ALABAMA CENTER FOR HIGHER EDUCATION (ACHE)

2121 Eighth Avenue North, Suite 1520
Birmingham, Alabama 35203
telephone (205) 324-4626, 251-6094

Richard Arrington, Jr.—Executive Director

1. Alabama A. & M. University—(Pub., Grad.) Huntsville, AL
2. Alabama State University—(Pub., Grad.) Montgomery, AL
3. Daniel Payne College—(Ch. Rel., Sr.) Birmingham, AL
4. Miles College—(Ch. Rel., Sr.) Birmingham, AL
5. Oakwood College—(Ch. Rel., Sr.) Huntsville, AL
6. Stillman College—(Ch. Rel., Sr.) Tuscaloosa, AL
7. Talladega College—(Ch. Rel., Sr.) Talladega, AL
8. Tuskegee Institute—(Ind., Grad.) Tuskegee Inst., AL

Founded and incorporated 1968. $4,000 annual membership dues, federal and foundation support. ACHE was organized to enable member institutions to expand and enrich their educational programs and, where feasible, to economize in their operations through interinstitutional cooperation. ACHE has received grant support for fifteen cooperative programs, twelve of which had multi-year support. It is currently implementing some cooperative programs supported by grants in the following areas: (1) cooperative degree programs in veterinary medicine, architecture and engineering, (2) veteran talent search for disadvantaged veterans, (3) cooperative counseling and recruitment, (4) statewide oral history project, (5) cooperative academic internship program, (6) collection and evaluation of materials on black Americans, (7) ethnic heritage studies project, and (8) cultural enrichment.

ALABAMA CONSORTIUM FOR THE DEVELOPMENT OF HIGHER EDUCATION (ACDHE)

306 North Main Avenue
Demopolis, Alabama 36732
telephone (205) 289-0177

Lillian C. Manley—Executive Director

1. Huntingdon College—(Ch. Rel., Sr.) Montgomery, AL
2. Judson College—(Ch. Rel., Sr.) Marion, AL
3. Miles College—(Ch. Rel., Sr.) Birmingham, AL
4. Stillman College—(Ch. Rel., Sr.) Tuscaloosa, AL
5. The University of Alabama—(Pub., Grad.) Tuscaloosa, AL
6. The University of Montevallo—(Pub., Grad.) Montevallo, AL

Affiliate members

1. Air University—Maxwell Air Force Base—Montgomery, AL
2. Missile and Munitions Center and School—Redstone Arsenal—Huntsville, AL

Founded 1968, incorporated 1971. No dues, federal and foundation support. ACDHE has had historic growth since December of 1968 when organized task forces began to plan and implement action. The strength given to the consortium by the commitment of the member presidents and a broad base of faculty and staff allowed the task forces to move ahead quickly in their deliberations. There was an air of excitement as the task forces met and realized that they represented diverse institutions—large and small, black and white, public and private, rural and urban, and including Alabama's only women's college. No two ACDHE institutions were alike.

In the Fall of 1970, ACDHE opened a programs office with full-time staff. Since that time, ACDHE has experienced steady and healthy progress, aiding campuses to achieve goals cooperatively. The campuses are joined by a telephone communication network that allows personnel to call each other toll free. Other forms of cooperation include conferencing of committees, joint use of faculty through telelecture, overnight library exchange, and joint use of computers.

ACDHE is governed by a board of directors composed of member presidents. The coordinating committee and the council of chief academic officers, in cooperation with the Programs Office, direct the task force committees and their activities. The task forces are: art, basic skills, choral directors, biology, chemistry, geology/geography, mathematics, physics, joint use of computers, counseling, curriculum, dance, drama, faculty development, humanities, innovative programs, international programs, joint purchasing, joint use of facilities, libraries, media, music, public relations, regional development, student affairs, career education, cooperative education, social work, creative music, and environmental education.

One of the priorities of ACDHE has been the development of non-traditional studies. Courses are being taught by ACDHE faculty at the Missile and Munitions Center and School using innovative teaching practices; an interdisciplinary course in the environment is taught each semester by ACDHE faculty over the Alabama Educational Television Network, where through telelecture a student can interrupt the lecturer and ask questions. CLEP has been adopted by all member institutions. Basic skills "discovery" programs are offered each summer for students with poor academic backgrounds. And mini-grants are given to faculty members to encourage them to utilize non-traditional approaches to instruction.

ASSOCIATED COLLEGES OF CENTRAL KANSAS (ACCK)

115 E. Marlin
McPherson, Kansas 67460
telephone (316) 241-5150

Howard W. Johnston—Executive Director

1. Bethany College—(Ch. Rel., Sr.) Lindsborg, KS
2. Bethel College—(Ch. Rel., Sr.) N. Newton, KS

3. Kansas Wesleyan—(Ch. Rel., Sr.) Salina, KS
4. McPherson College—(Ch. Rel., Sr.) McPherson, KS
5. Sterling College—(Ch. Rel., Sr.) Sterling, KS
6. Tabor College—(Ch. Rel., Sr.) Hillsboro, KS

Founded and incorporated 1966. $18,000 annual membership dues; federal and a small amount of corporate and personal support. ACCK is a consortium of six private, liberal arts, four-year, coeducational, accredited colleges all located within 35 miles of McPherson, Kansas. The colleges have a combined student body of approximately 3,100 students and a full-time-equivalent faculty of 225.

The ACCK is incorporated in the state of Kansas and is authorized to grant degrees, hold property, and undertake all normal functions of an institution of higher education. Because of the geographic proximity and the homogeneous goals of the six colleges, the ACCK cooperative effort is highly developed and greatly enhances each of its members.

Many programs have been successfully undertaken to produce a highly student-oriented curriculum. The colleges adopted a common calendar (4-1-4) in 1968 which allows students to move between campuses to obtain additional academic exposure during the January interterm. During the interterm more than 180 courses are offered, both on and off campus, in many parts of the country, and the world. Interterm provides an opportunity to broaden and to deepen academic interests. Approximately 90 percent of the students participate in interterm and 20 percent take course work off their home campus.

During 1973-74, a scheduling innovation called Associated Colleges Exchange (ACE) Wednesday was adopted by three of the colleges. By structuring the weekly class schedule to create a uniformly free day on Wednesday, the colleges are able to exchange faculty and students during 4-credit-hour ACE Wednesday courses offered during the year.

The ACCK central office sponsors courses, open to students from all six colleges, in the areas of education, special education, and computer science.

A combined six-college library holding of more than 300,000 volumes and 2,800 periodicals is available to any student within 24 hours. This is made possible by means of a telephone hotline connecting all six campuses and a daily courier service which moves the books and periodicals among the campuses.

ACCK makes grants to faculty committees to undertake a wide range of projects for professional development and to student committees for a variety of cultural activities.

ASSOCIATED COLLEGES OF THE MID-HUDSON AREA (ACMHA)

6 Vassar Street
Poughkeepsie, New York 12601
telephone (914) 471-8923

Robert F. Vivona—Acting Executive Director

1. Bard College—(Ind., Sr. Col.) Annandale-on-Hudson, NY
2. Culinary Institute of America—(Ind., Jr./Com.) Hyde Park, NY
3. Dutchess Community College—(Pub., Jr./Com.) Poughkeepsie, NY
4. Marist College—(Ind., Sr.) Poughkeepsie, NY
5. Mount St. Mary—(Ind., Sr.) Newburgh, NY
6. SUNY, New Paltz—(Pub., Sr.) New Paltz, NY
7. Ulster C.C.—(Pub., Jr./Com.) Stone Ridge, NY
8. Vassar College—(Ind., Sr.) Poughkeepsie, NY
9. Ladycliff College—(Ind., Sr.) Highland Falls, NY
10. Briarcliff College—(Ind., Sr.) Briarcliff Manor, NY
11. Concordia College—(Ch. Rel., Sr.) Bronxville, NY
12. Dominican College of Blauvelt—(Ind., Sr.) Blauvelt, NY
13. Elizabeth Seton—(Ind., Jr./Com.) Yonkers, NY
14. Iona—(Ind., Sr.) New Rochelle, NY
15. The King's College—(Ch. Rel., Sr.) Briarcliff Manor, NY
16. Manhattanville—(Ind., Sr.) Purchase, NY
17. Marymount College—(Ind., Sr.) Tarrytown, NY
18. Mercy College—(Ind., Sr.) Dobbs Ferry, NY
19. College of New Rochelle—(Ind., Sr.) New Rochelle, NY
20. Pace University, Westchester—(Ind., Sr.) Pleasantville, NY
21. St. Thomas Aquinas—(Ind., Sr.) Sparkill, NY
22. SUNY, Purchase—(Pub., Sr.) Purchase, NY
23. Westchester C.C.—(Pub., Jr./Com.) Valhalla, NY
24. College of White Plains—(Ind., Sr.) White Plains, NY

Founded 1963, incorporated 1966. Member dues range from $1,300 to $4,700, depending on undergraduate enrollment, geographical location and program participation; federal and state support. ACMHA is a consortium of 24 institutions of higher education (5 public and 19 private; 5 two-year and 19 four-year) from a seven-county area of southeastern New York

state (excluding New York City and Long Island). In the spring of 1972 it expanded from nine institutions representing three counties with its central office in Poughkeepsie, New York, to its current seven-county, 24-member regional identity. Structurally it operates as two divisions, the northern division with offices in Poughkeepsie and comprising the original nine members, and the southern division with offices on the Westchester campus of Pace University.

Each division is presided over by its own committee of presidents consisting of all chief executive officers of institutions in that division and is autonomous in the establishment of a dues schedule and divisional program activity. Legal responsibility and the setting of overall policy for the consortium rests with the full board of trustees consisting of chief executive officers of all member institutions. A seven-member executive committee, elected from the full board membership, has the authority for acting for the full board and is responsible for the direction of joint program and planning activity.

Besides the benefits accruing to the institutions and the region from the dialogue and information exchange attendant upon regular meetings of presidents, deans, faculty, administration and students coordinated by ACMHA, the consortium coordinates and runs a variety of programs. Regional projects include the Cooperative Area Music Program (CAMP), a program administered jointy by ACMHA and the Hudson Valley Philharmonic Society and funded jointly by the colleges and a grant from the State Council on the Arts to the Philharmonic. This program provides resources for performances and related artistic activities tailored to member schools' interests ranging from original student and faculty compositions to resident dance companies and music ensembes to full orchestral concerts. A second and different regional activity is a seven-county action research planning project designed to study and improve the delivery of postsecondary continuing education and related services in the Mid-Hudson Area.

An area which has seen much activity in both divisions in the past year has been women's studies. Several conferences, including a presidential mini-conference, and a number of committees have been addressing curriculum, affirmative action, program development, status on campus and resource sharing. On the divisional level there are: an interdisciplinary cooperative course on the Hudson River, "The History on an Estuary," and a student cross-registration program operating under an academic deans committee; cooperation in the Poughkeepsie College Center, an urban center offering college credit programs to inner city adults; a higher education opportunity program providing funding and coordination for supportive services for disadvantaged students at five private member colleges; a cooperative work study program; coordination of a theatre arts festival and a voluntary group life insurance program providing supplementary term life insurance to all interested employees at participating institutions.

This past year has seen the beginnings of interaction between ACMHA and the Westchester County Association, a cooperative planning organization with a membership of over 500 industrial firms and corporations of all sizes. WCA formally participates in the seven county continuing education project.

ASSOCIATED COLLEGES OF THE MIDWEST (ACM)

60 West Walton Street
Chicago, Illinois 60610
telephone (312) 664-9580

Dan M. Martin—President

1. Beloit College—(Ind., Sr.) Beloit, WI
2. Carleton College—(Ind., Sr.) Northfield, MN
3. Coe College—(Ind., Sr.) Cedar Rapids, IA
4. Colorado College—(Ind., Grad.) Colorado Springs, CO
5. Cornell College—(Ind., Sr.) Mount Vernon, IA
6. Lake Forest College—(Ch. Rel., Sr.) Lake Forest, IL
7. Grinnell College—(Ind., Sr.) Grinnell, IA
8. Knox College—(Ind., Sr.) Galesburg, IL
9. Lawrence University—(Ind., Sr.) Appleton, WI
10. Macalester College—(Ch. Rel., Sr.) St. Paul, MN
11. Monmouth College—(Ch. Rel., Sr.) Monmouth, IL
12. Ripon College—(Ind., Sr.) Ripon, WI
13. St. Olaf College—(Ch. Rel., Sr.) Northfield, MN

Founded 1958, incorporated 1961. $13,500 annual membership dues plus $1 per student. Tuition, fees and shared costs for special projects; federal and foundation support. The Associated Colleges of the Midwest—all strong, small, coeducational, liberal arts colleges—have worked together since 1958 to expand campus horizons and increase the member colleges' operating efficiency through a rich variety of cooperative efforts.

The central office in Chicago currently administers twelve cooperative off-campus programs for students. Under consortium auspices, undergraduates may choose: East Asian studies at Waseda University in Tokyo; Indian studies at the University of Poona; Latin American studies or social and natural science field research in Costa Rica; an arts survey in London and Florence for non-specialists; an intensive arts/

romance language semester in Florence; introductory geology in the Rocky Mountains; studies in botany, zoology and ecology in Minnesota's Boundary Waters Canoe area; physical science research at the Argonne National Laboratory; humanities research at the Newberry Library; teacher education in Chicago-area schools; or a Chicago-based urban studies program.

Ten of the member colleges have affiliated with Rush University, College of Nursing and Allied Health Sciences, to provide the opportunity for students planning health careers to obtain a strong liberal arts foundation for their subsequent professional training.

Of value to both students and faculty is the centrally-located periodical bank, providing access through photocopies to over 50,000 titles of periodical literature. Faculty development is encouraged by frequent conferences, symposia and workshops; faculty and staff children may participate in a cooperative tuition remission plan.

Member colleges are supplied annually with comparative data on applications, enrollments, faculty salaries and fringe benefits, tuition and fees, administrative salaries, and other data as requested.

The administrative offices at the member colleges work closely together: the advisory board of deans serves as an executive committee for the cooperative academic programs; the admissions directors pioneered the single application method and engage in joint recruitment activities and admissions publications, joint mailings and an applicant referral plan; business managers, financial aid directors, guidance and placement staffs meet regularly; combined alumni activities are being inaugurated.

In 1966 ACM established an office in Washington, D.C., to maintain close liaison with federal agencies involved in education, to supply the colleges with information on grants and legislation, to work with Washington-based education associations and to provide government officials with data on liberal arts colleges.

Supported by member assessments and tuition payments, Associated Colleges have also attracted a total of $6,000,000 in federal and private foundation grant funds.

ASSOCIATED COLLEGES OF THE ST. LAWRENCE VALLEY (ACSLV)

Raymond Hall
State University of New York College at Potsdam
Potsdam, New York 13676
telephone (315) 265-2790

Fritz H. Grupe—Executive Director

1. Clarkson College of Technology—(Ind., Grad.) Potsdam, NY
2. St. Lawrence University—(Ind., Sr.) Canton, NY
3. The State University Agricultural and Technical College at Canton—(Pub., Jr./Com.) Canton, NY
4. The State University of New York College at Potsdam—(Ind., Sr.) Potsdam, NY

Founded and incorporated 1970. $10,000 annual membership dues plus special assessments for each college; federal support. ACSLV is governed by a board of trustees which includes the presidents, the vice presidents for academic affairs, a faculty member, a student and another institutional representative from each campus. The consortium contains both public and private institutions offering degree programs at two-year, four-year, masters, and doctoral levels.

The major academic programs sponsored include a joint appointment in criminal justice, faculty exchanges, cross-registration of undergraduate students, faculty seminars, audio-visual exchanges, faculty lecturers, joint courses, and a regional continuing education planning project. Major student personnel programs include an annual admissions conference and luncheon, "federal careers days," and a jointly operated infirmary at a local hospital. The libraries permit open usage of their resources, maintain a catalog card exchange and operate a delivery system. A consolidated law enforcement education program and a volunteer student project have recently been initiated.

In the cultural affairs area the consortium has sponsored the formation of a regional arts council, block booking of entertainment programs, and cosponsorship of events with joint facilities usage.

Continuing attention is given to computers, management simulation planning and facilities sharing, educational communication, and summer sessions.

ASSOCIATION OF COLLEGES AND UNIVERSITIES FOR INTERNATIONAL-INTERCULTURAL STUDIES (ACUIIS)

P. O. Box 871
Nashville, Tennessee 37202
telephone (615) 327-2700

Richard N. Bender—Executive Director

1. Adrian College—(Ch. Rel., Sr.) Adrian, MI
2. Albright College—(Ch. Rel., Sr.) Reading, PA
3. American University—(Ch. Rel., Grad.) Washington, DC
4. Baldwin-Wallace College—(Ch. Rel., Sr.) Berea, OH
5. Baylor University—(Ch. Rel., Grad.) Waco, TX
6. Bennett College—(Ch. Rel., Sr.) Greensboro, NC

7. Bethune-Cookman College—(Ind., Sr.) Daytona Beach, FL
8. Birmingham Southern College—(Ch. Rel., Sr.) Birmingham, AL
9. Brevard College—(Ch. Rel., Jr.) Brevard, NC
10. Dillard University—(Ch. Rel., Sr.) New Orleans, LA
11. Hendrix College—(Ch. Rel., Sr.) Conway, AR
12. Huntingdon College—(Ch. Rel., Sr.) Montgomery, AL
13. Huston-Tillotson College—(Ch. Rel., Sr.) Austin, TX
14. Indiana Central College—(Ch. Rel., Grad.) Indianapolis, IN
15. Kansas Wesleyan—(Ch. Rel., Sr.) Salina, KS
16. Lambuth College—(Ch. Rel., Sr.) Jackson, TN
17. MacMurray College—(Ch. Rel., Sr.) Jacksonville, IL
18. Morningside College—(Ch. Rel., Grad.) Sioux City, IA
19. Morristown College—(Ch. Rel., Jr.) Morristown, TN
20. Mount Union College—(Ch. Rel., Sr.) Alliance, OH
21. Nebraska Wesleyan University—(Ind., Grad.) Lincoln, NE
22. Oklahoma City University—(Ch. Rel., Grad.) Oklahoma City, OK
23. Pan American University—(Pub., Grad.) Edinburg, TX
24. Philander Smith College—(Ch. Rel., Sr.) Little Rock, AR
25. Presbyterian College—(Ch. Rel., Sr.) Clinton, SC
26. Randolph-Macon College—(Ch. Rel., Sr.) Ashland, VA
27. Rust College—(Ch. Rel., Sr.) Holly Springs, MS
28. Southern Methodist University—(Ch. Rel., Grad.) Dallas, TX
29. Southwestern College—(Ch. Rel., Sr.) Winfield, KS
30. Southwestern University—(Ind., Sr.) Georgetown, TX
31. University of Evansville—(Ch. Rel., Grad.) Evansville, IN
32. Virginia Wesleyan College—(Ch. Rel., Sr.) Norfolk, VA
33. Wesleyan College—(Ch. Rel., Sr.) Macon, GA
34. Westmar College—(Ch. Rel., Sr.) LeMars, IA
35. West Virginia Wesleyan College—(Ch. Rel., Sr.) Buckhannon, WV
36. Wofford College—(Ch. Rel., Sr.) Spartanburg, SC

Membership dues of $1,000 per year. Federal and foundation support along with student fees for educational projects; contributions from individuals; support of United Methodist Board of Higher Education. In 1967 ACUIIS was incorporated, the original twelve member colleges being those which had cooperated in earlier projects.

In 1968 ACUIIS broadened its activities to include the development of international-intercultural education within the programs of member colleges as well as the progressive development of varied opportunities for students and faculty to study abroad. In 1969 the Graz Center, based at the University of Graz, Austria, was opened. This is a center of international studies which operates for approximately two months each summer, with emphasis on eastern and central European studies, including the Soviet Union. Currently there is discussion of the possibility of a year-round operation of the Graz Center.

Opportunities for student study have been expanded to include a January seminar at the U. N. and intersession seminars in India or the Galapagos Islands. On the drawing board are student and faculty projects in Japan, Hong Kong, and Latin America.

Introduction of international-intercultural dimensions into the experiences of the involved campuses takes a variety of forms. Through funds provided by ACUIIS, member colleges can bring to the campuses international scholars, artists, and journalists for periods ranging from a few days to several weeks. Books, periodicals, and audio-visual materials not previously available are obtained. International programs in music, literature, economics, diplomacy, and politics are sponsored. Faculty members can study off campus for a summer to improve their teaching of international or intercultural subjects.

ATLANTA UNIVERSITY CENTER (AUC)

594 University Place, N.W.
Atlanta, Georgia 30314
telephone (404) 522-8980

Lisle C. Carter—Chancellor

1. Atlanta University—(Ind., Grad.) Atlanta, GA
2. Clark College—(Ch. Rel., Sr.) Atlanta, GA
3. Interdenominational Theological Center—(Ch. Rel., Grad.) Atlanta, GA
4. Morehouse College—(Ind., Sr.) Atlanta, GA
5. Morris Brown College—(Ch. Rel., Sr.) Atlanta, GA
6. Spelman College—(Ind., Sr.) Atlanta, GA

Founded 1929; federal and foundation support. AUC is the second oldest voluntary consortium of in-

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stitutions of higher learning in the nation. During its more than forty-five years of history, the center has assumed different organizational arrangements. Its purpose is to provide an administrative mechanism for handling joint programs, projects, and services for its members.

Among its continuing cooperative arrangements have been free and open exchange of classes, a single library serving all its members, two computers serving academic and administrative needs respectively, a mental health clinic, a coordinated security force, a placement center, a science research institute, a united fund raising effort in its home metropolitan area, and jointly held professorial chairs.

The above are only a few examples of coordination and cooperation in the center for the purpose of improving academic options for the students, increasing operational efficiency, and maximizing economies of scale where possible.

AURARIA HIGHER EDUCATION CENTER (AHEC)

1068 9th Street
Denver, Colorado 80204
telephone (303) 892-3337

Floyd K. Stearns—Executive Director

1. Community College of Denver—(Pub., Jr./Com.) Denver, CO
2. Metropolitan State College—(Pub., Sr.) Denver, CO
3. University of Colorado at Denver—(Pub., Grad.) Denver, CO

Founded 1971, Executive Order Statute 1974. State appropriation to each institution and to the Auraria Higher Education Center. The center will house three public institutions of higher education—Community College of Denver/Auraria, Metropolitan State College, and the University of Colorado at Denver. This higher education complex will serve the 1,300,000 people in the Denver Metropolitan Area.

By bringing three public institutions together on a single campus, and by centralizing numerous academic and vocational as well as nonacademic and nonvocational functions, the economies and efficiencies of a single institution can be realized. At the same time, institutional autonomy will be preserved. The center also will provide for urban renewal of a significant section of downtown Denver.

The board of directors of the AHEC shall: (1) plan, construct, own, lease, operate, and maintain all buildings and grounds; (2) assign space as needed to the three constituent institutions; (3) designate joint facilities for functions such as dining, student services, library, warehouse, recreation, health, and parking; (4) determine and manage nonacademic and nonvocational joint programs and activities such as campus security, fire protection, maintenance, purchasing, and shipping and receiving; (5) decide interinstitutional disputes referred to the Auraria board of directors by one or more of the constituent institutions.

The governing boards of the three constituent institutions shall: (1) plan, initiate, manage, and control academic and vocational programs; (2) provide for a common academic calendar; (3) provide that credits earned at each of the constituent institutions shall be transferrable between institutions so long as they meet grade and degree requirements.

The Denver metropolitan area was without public higher education services until 1965 when Metropolitan State College was created. By 1967 the University of Colorado came into being in the former University of Colorado Continuing Education Center in downtown Denver. In 1970 the Community College of Denver created a downtown campus.

Farsighted planners saw advantages in locating the three institutions on a single campus and the idea of AHEC was born. In 1971 the Governor created the Auraria Higher Education Center by executive order. Federal, state, and city governments made financial commitments to the project with the U.S. Department of Housing and Urban Development providing $12,677,000, the State appropriating $41,445,318, and the City of Denver $6,000,000.

In 1974 the Colorado Legislature made the board of directors of the Auraria Higher Education Center a statutory body.

The Community College of Denver/Auraria and most of the University of Colorado at Denver programs will be on the new site by fall 1975. Metropolitan State College will move on campus fall 1976, thus completing the institutional moves to the campus.

BOSTON THEOLOGICAL INSTITUTE (BTI)

210 Herrick Road
Newton Centre, Massachusetts 02159
telephone (617) 969-2946

Mary Hennessey—Director

1. Andover Newton Theological School—(Ind., Grad.) Newton Centre, MA
2. Boston College, Department of Theology—(Ch. Rel., Grad.) Chestnut Hill, MA
3. Boston University School of Theology—(Ind., Grad.) Boston, MA
4. Episcopal Divinity Theology School—(Ch. Rel., Grad.) Cambridge, MA

5. Gordon-Conwell Theological Seminary—(Ind., Grad.) Hamilton, MA
6. Harvard Divinity School—(Ind., Grad.) Cambridge, MA
7. St. John's Seminary—(Ch. Rel., Grad.) Brighton, MA
8. Weston College School of Theology—(Ch. Rel., Sr.) Cambridge, MA

Founded and incorporated 1968. $17,500 annual membership dues, foundation and private support. Major programs include: cross registration, library development, black studies, curricular planning, women's studies, field education development, continuing education, and administration and governance.

BTI is a cooperative agency which serves to strengthen theological education in its member schools and within the theological enterprise as a whole. Each member school retains its independence and individual characteristics and is responsible for its own admissions, degrees, and financial aid, as well as faculty appointments. In each of these areas, however, the schools have been able to work out cooperative programs and joint planning that better utilize the resources available and thus provide a higher quality of education for the students coming to the member schools. Broadly speaking, the major assets of the BTI staff and programming are devoted to further development of cooperation among the schools in the traditional areas of theological education and to the advocacy of new programs and new concerns which must be addressed if theological education is to remain relevant and honest in the present and future. BTI seeks to do this through the cooperation of faculty and students in the member schools and by seeking funding from sources not ordinarily available to the member schools for specific programs in these areas. The library development program, through joint computerized programming, has increased the accessibility of what represents the most comprehensive theological library resource in the world. The field education program is currently engaged in a major research project to evaluate field-based learning in theological education. The women's coalition provides the most extensive Ph.D. placement service for women in theology.

CENTRAL AMERICAN UNIVERSITY CONFEDERATION (CAUC)

Aparto 37
Ciudad Universitaria "Rodrigo Facio"
San José, Costa Rica
telephone 25-27-44

Lic. Rafael Cuevas del Cid—Secretary General

1. University of Costa Rica—(Pub., Grad.) San José, Costa Rica
2. San Carlos University of Guatemala—(Pub., Grad.) Guatemala City, Guatemala
3. National Autonomous University of Honduras—(Pub., Sr.) Tegucigalpa, Honduras
4. National Autonomous University of Nicaragua—(Pub., Sr.) Managua, Nicaragua; Leon, Nicaragua
5. University of El Salvador*—(Pub., Sr.) San Salvador, El Salvador
6. University of Panama*—(Pub., Sr.) Panama City, Panama

Founded 1958; member and foundation support. The purposes of the confederation are: (1) to work fervently with transforming social forces in each country to win the economic, political and cultural independence of their peoples; (2) to study Central American problems with the aim of proposing adequate solutions; (3) further systems of academic cooperation among member universities with the aim of achieving the integration of Central American higher education; (4) promote and diversify scientific research; (5) promote changes in member universities so they better serve the needs of their people; (6) strengthen and defend university autonomy; and (7) establish and maintain relationships with universities of all countries in the world.

The confederation has three principal bodies: a council with eight persons from each university that meets biennially to decide general policy and approve regional programs; a 10-person directive that meets three times a year to provide more continuous programming and coordination; and the permanent secretariat that administers programs.

*Membership temporarily suspended during military control. Six private institutions in Central America also are associate members without vote.

CENTRAL ILLINOIS CULTURAL AFFAIRS CONSORTIUM (CICAC)

1501 W. Bradley Avenue
Peoria, Illinois 61606
telephone (309) 674-7355

Norma Murphy—Executive Director

1. Bradley University—(Ind., Sr.) Peoria, IL
2. Central Illinois Youth Symphony—Peoria, IL
3. Decatur Area Arts Council—Decatur, IL
4. Eastern Illinois University—(Pub., Sr.) Charleston, IL
5. Eureka College—(Ind., Sr.) Eureka, IL

6. Fine Arts Center of Clinton—Clinton, IL
7. Illinois Central College—(Pub., Jr./Com.) East Peoria, IL
8. Illinois State University—(Pub., Grad.) Normal, IL
9. Illinios Wesleyan University—(Ind., Sr.) Bloomington, IL
10. Illowa Higher Education Consortium—Macomb, IL
11. Knox College—(Ind., Sr.) Galesburg, IL
12. Lakeview Center—Peoria, IL
13. Lincoln College—(Ind., Jr./Com.) Lincoln, IL
14. Millikin University—(Ind., Sr.) Decatur, IL
15. Monmouth College—(Ind., Sr.) Monmouth, IL
16. Parkland College—(Pub., Jr./Com.) Champaign, IL
17. Peoria Symphony Orchestra—Peoria, IL
18. Quincy Society of Fine Arts—Quincy, IL
19. Carl Sandburg College—(Pub., Jr./Com.) Galesburg, IL
20. Sangamon State University—(Pub., Jr./Com.) Springfield, IL
21. Spoon River College—(Pub., Jr./Com.) Canton, IL
22. University of Illinois—(Pub., Sr.) Champaign, IL
23. Western Illinois University—(Pub., Sr.) Macomb, IL

Founded 1972; incorporated 1974. Financial support through yearly dues; optional support through participation; state and foundation support. The consortium works in cooperation with members, local communities and school districts to develop, coordinate and maintain quality in cultural activities within an approximate 200-mile region of central Illinois. CICAC was initiated through the efforts of President Martin G. Abegg, Bradley University. Meetings began in 1972 between institutional representatives on a departmental level. A developmental grant from the Illinois Board of Higher Education in March 1973 made it possible to open a central office.

Some specific programs and services include: (1) the development and sharing of low or no-cost programs (talent and exhibitions) with all educational levels and community organizations, (2) the publication of an artist's directory of available talent in the region as well as beyond including facilities and equipment that can be shared, (3) the continuation of an extensive artist-in-residence program which is shared by numerous arts and community organizations, (4) cooperative booking at pro-rated costs, which includes the negotiation of economy contracts, and (5) the continual updating of funding and referral service, the researching of funding opportunities, and technical assistance in the preparation of grant applications.

Numerous resource and referral services such as a publicity network, a one-day seminar series, a clipping service and a calendar of events also are available to members. CICAC subscribes to the philosophy that colleges and universities should serve as catalysts within their communities; each institution should develop a sense of accountability to the community in which it exists and both should work together to stimulate the region as a whole.

CENTRAL PENNSYLVANIA CONSORTIUM (CPC)

Gettysburg College
Gettysburg, Pennsylvania 17325
telephone (717) 334-3131, ext. 323

Arden K. Smith—Director

1. Dickinson College—(Ind., Sr.) Carlisle, PA
2. Franklin and Marshall College—(Ind., Sr.) Lancaster, PA
3. Gettysburg College—(Ind., Sr.) Gettysburg, PA
4. Wilson College—(Ind., Sr.) Chambersburg, PA

Founded 1968, incorporated 1971. $11,000 annual membership dues; student tuition provides additional financial support. CPC developed both as an idea and as a vehicle intended to fulfill commonly shared needs and aspirations. Continued institutional autonomy, voluntary cooperation, and the funding of the headquarters office entirely by the member colleges have been central to the Consortium and its operations.

In 1969 the CPC board (the four college presidents) authorized staffing of the headquarters office at a level which still obtains: one professional and one secretarial position. In the meantime, over 100 faculty members and administrators have served and continue to serve on various cooperative committees and advisory panels, thus allowing CPC programs to increase in number from five in 1969 to 25 in 1974.

Early efforts were directed primarily towards off-campus study programs. The three developed were The Harrisburg Urban Semester, an academic and internship program located in Pennsylvania's capital city; the India semester program, located at the University of Mysore in India; and the Colombia semester program, intended for students with a good working knowledge of Spanish and offered in conjunction with the University of Bolivariana in Medellin, Colombia. All were developed through special faculty competencies at the four campuses, were designed to meet specific felt needs in the curricular areas at the member colleges, and are open to qualified students from both within and without the CPC.

With the changing needs of the 1970s, developmental priorities for CPC have focused on inter-

campus and on-campus programs. These have included the annual high school counselors visitation, the CPC summer session, the CPC summer theatre practicum, the transition program for differently prepared students, the joint overseas admissions project, the library journal reduction and sharing project, block-booking of plays and lectures, student and faculty exchange, cooperative student placement, a joint literary magazine, computer user cooperation, a joint calendar of events, and the sharing of two foreign curriculum consultants.

During 1974-75, its sixth year as a fulltime enterprise, the CPC is being evaluated by a team chosen by the Middle States Association of Colleges and Secondary Schools' Commission on Higher Education. This is the first time that a multi-purpose academic consortium has been so evaluated by a regional accrediting agency. CPC will share information about the outcomes of this proces with other interinstitutional cooperative enterprises.

CHICAGO CLUSTER OF THEOLOGICAL SCHOOLS (CCTS)

1100 East 55th Street
Chicago, Illinois 60615
telephone (312) 667-3500

Robert J. Flinn, S.V.D.—Executive Coordinator

1. Bethany Theological Seminary—(Ch. Rel., Grad.) Oak Brook, IL
2. Catholic Theological Union—(Ch. Rel., Grad.) Chicago, IL
3. Chicago Theological Seminary—(Ch. Rel., Grad.) Chicago, IL
4. DeAndreis Seminary—(Ch. Rel., Grad.) Lemont, IL
5. Jesuit School of Theology—(Ch. Rel., Grad.) Chicago, IL
6. Lutheran School of Theology—(Ch. Rel., Grad.) Chicago, IL
7. McCormick Theological Seminary—(Ch. Rel., Grad.) Chicago, IL
8. Meadville/Lombard Theological School—(Ch. Rel., Grad.) Chicago, IL
9. Northern Baptist Theological Seminary—(Ch. Rel., Grad.) Oak Brook, IL

Founded 1970, incorporated 1971. $4,500 to $9,000 annual membership dues range. CCTS is an ecumenical consortium of six Protestant and three Catholic seminaries. Jewish presence and studies are provided through related institutions. The cluster schools offer academic and professional degrees at the master's and doctoral levels, and programs of continuing education for clergy and laity. Their combined resources include approximately 120 faculty, 900 students, library holdings of 700,000 volumes, and a network of centers dealing with the black experience, science and theology, and Christian education.

The cluster, a not-for-profit organization, seeks to achieve enriched options for educational excellence and fiscal economies which are possible only through cooperative stewardship of resources. Additional staff include an academic coordinator, a library coordinator, a women's issues coordinator, and a student activities coordinator. Cooperative achievements to date include:

- *Academic development*—adoption of a common academic calendar, including one day each week during which offerings are scheduled *en bloc* to facilitate interinstitutional enrollment; establishment of cross-registration privileges for course work and supervised clinical placements; exchange of faculty; reduction of unnecessary duplication and realization of increased balance and comprehensiveness in course offerings; development of cluster-sponsored areas of professional concentration (each of which involves faculty from at least two disciplines and/or schools, an action-reflection style of learning, and personal and inter-professional dimensions); cooperative faculty planning and development.
- *Library development*—sharing of library facilities; establishment of reciprocal library privileges; installation of a teletype communication network and courier service; and joint development of policies and procedures for acquisitions, collection-building, and bibliographical access mechanisms.
- *Business operations and auxiliary services*—adoption of a common fiscal year; sharing of classrooms, housing facilities, and instructional and office equipment; common purchasing and joint employment of personnel in plant and food service management.
- *Publicity and funding*—publication of an annual catalog and quarterly newsletter and, apart from federal funds for student aid, underwriting of all cluster expenses by the member institutions through a jointly-adopted formula.

CHICAGO CONSORTIUM OF COLLEGES AND UNIVERSITIES (CCCU)

23 East Jackson Boulevard #1505
Chicago, Illinois 60604
telephone (312) 922-3944, 3945

John M. Beck—Executive Director

1. Chicago State University—(Pub., Grad.) Chicago, IL
2. City Colleges of Chicago—(Pub., Jr./Com.) Chicago, IL

3. Concordia Teachers College—(Ch. Rel., Grad.) River Forest, IL
4. DePaul University—(Ch. Rel., Grad.) Chicago, IL
5. Governors State University—(Pub., Grad.) Park Forest South, IL
6. Loyola University of Chicago—(Ch. Rel., Grad.) Chicago, IL
7. Northeastern Illinois University—(Pub., Grad.) Chicago, IL
8. Roosevelt University—(Ind., Grad.) Chicago, IL
9. University of Illinois Circle Campus—(Pub., Grad.) Chicago, IL

Founded and incorporated 1968. Membership fees determined annually; federal, tuition, and institutional program subsidies. The initial purpose of the consortium is to sponsor an inner-city experimental teacher-corps project in cooperation with area public schools. The consortium encourages cooperative participation in teaching and research and cooperates with area school systems in planning and developing promising preservice and inservice teacher education programs. Cooperative programs developed by the consortium include: early childhood, human services, master's program in personalized learning, and teacher corps.

Some of the cooperating institutions and organizations are: Archdiocesan School Board; Chicago Board of Education; Educational Service Region of Cook County; Northwest Educational Cooperative; Model Cities/CCUO; and Cook County ORO.

CHRISTIAN COLLEGE CONSORTIUM (CCC)

1755 Mass. Ave., N.W.—Suite 300
Washington, D. C. 20036
telephone (202) 232-4477, 462-3285

Gordon R. Werkema—Executive Director

1. Bethel College—(Ch. Rel., Sr.) St. Paul, MN
2. Eastern Mennonite College—(Ch. Rel., Sr.) Harrisburg, VA
3. George Fox College—(Ch. Rel., Sr.) Newberg, OR
4. Gordon College—(Ind., Sr.) Wenham, MA
5. Greenville College—(Ch. Rel., Sr.) Greenville, IL
6. Houghton College—(Ch. Rel., Sr.) Houghton, NY
7. Malone College—(Ch. Rel., Sr.) Canton, OH
8. Messiah College—(Ch. Rel., Sr.) Grantham, PA
9. Seattle Pacific College—(Ch. Rel., Grad.) Seattle, WA
10. Taylor University—(Ind., Sr.) Upland, IN
11. Westmont College—(Ind., Sr.) Santa Barbara, CA
12. Wheaton College—(Ind., Grad.) Wheaton, IL

Founded and incorporated 1971, with $3,000; membership dues and financial support from foundations, individual gifts, and program fees. The purpose of the Christian College Consortium is to promote Evangelical Christian higher education in society and in the constituencies which specific institutions serve. It does this through articulating a rationale for evangelical Christian higher education in contemporary society and by promoting cooperation among evangelical Christian colleges. It exists to encourage and support scholarly research among Christian educators concerned with the integration of Christian faith with learning. The consortium seeks to initiate programs which will improve the quality of the instructional program and encourage innovation in member institutions. Particular emphasis is given to student development. The improvement of management efficiency of member institutions by expanding the human, financial, and material resources available is of great importance. The consortium is exploring the feasibility of a more formalized university system of Christian colleges.

The consortium has operated in the past year with parttime leadership and has recently returned to a fully implemented program.

Cooperative enrollment for students, a publications program, faculty exchange, and administrative development have all been instituted during the initial years. Several exploratory efforts and feasibility studies are underway.

CINCINNATI CONSORTIUM OF COLLEGES AND UNIVERSITIES (CCCU)

Xavier University
Cincinnati, Ohio 45207
telephone (513) 853-3104

Ralph L. Pearson—Executive Director

1. Cincinnati Technical College—(Pub., Jr./Com.) Cincinnati, OH
2. Mount St. Joseph College—(Ch. Rel., Sr.) Mt. St. Joseph, OH
3. Edgecliff College—(Ch. Rel., Sr.) Cincinnati, OH
4. Hebrew Union College—(Ch. Rel., Grad.) Cincinnati, OH
5. Miami University—(Pub., Grad.) Oxford, OH

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6. Northern Ky. State Univ.—(Pub., Grad.) Highland Heights, KY
7. The Atheneum of Ohio—(Ch. Rel., Grad.) Cincinnati, OH
8. St. Thomas Institute—(Ind., Grad.) Cincinnati, OH
9. Thomas More College—(Ch. Rel., Sr.) Covington, KY
10. University of Cincinnati—(Pub., Grad.) Cincinnati, OH
11. Xavier University—(Ch. Rel., Grad.) Cincinnati, OH

Founded 1973. A fee of $1 per year for each full-time-equivalent student, with a minimum institutional contribution of $1,000; state support. On September 13, 1973, a meeting of the presidents of eleven colleges and universities was convened at Xavier University to discuss prospects for greater interinstitutional cooperation in the Cincinnati area. Prior to this meeting cooperative arrangements existed among the several institutions of the proposed consortium, but there had been little or no coordination of the programs or resources of all the area institutions. Encouraged by the successful consortia in Cleveland and Dayton, and by the prospect of enhanced opportunities for students, faculties and communities, the eleven-member founding body formalized its commitment to the Cincinnati Consortium with the adoption of a constitution and by-laws in the spring of 1974.

The consortium proposes to serve both its members and the larger community in which they operate. Cooperation was sought and agreed upon because all believe it will advance the educational process to which all are committed, facilitate research activities of faculties and students, and assist the administrative functions of member institutions. The consortium now seeks to fulfill these expectations by continuing and enlarging past cooperative efforts in areas such as computer sharing, library exchange, joint majors and departments, continuing education. It plans new ventures in cross-registration, faculty exchange and joint curriculum development.

THE CLAREMONT COLLEGES

Claremont, California 91711
telephone (714) 626-8511

Mark H. Curtis—Chairman, Council of Presidents

1. Claremont Graduate School—(Ind., Grad.) Claremont, CA
2. Claremont Men's College—(Ind., Sr.) Claremont, CA
3. Harvey Mudd College—(Ind., Grad.) Claremont, CA
4. Pitzer College—(Ind., Sr.) Claremont, CA
5. Pomona College—(Ind., Sr.) Claremont, CA
6. Scripps College—(Ind., Sr.) Claremont, CA

Founded in 1925, not incorporated as a cluster. Annual support of approximately $4 million for jointly supported services; also federal, foundation, individual and corporation support. The Claremont Colleges are an association of six institutions—five undergraduate colleges and a graduate school—all located in Claremont, California. A central coordinating institution, Claremont University Center, undertakes planning and related functions for the group. In order of founding the six member colleges are Pomona College (1887), Claremont Graduate School (1925), Scripps College (1926), Claremont Men's College (1946), Harvey Mudd College (1955), and Pitzer College (1963). Each college is an autonomous institution with its own educational emphasis, governing board, administration, faculty, student body, campus, and endowment.

Students in any one college may take courses in the others; qualified seniors may enroll in courses in the Graduate School. Shared facilities include Honnold Library, the computer center, Bridges Auditorium, Garrison Theater, the counseling center, student health services, McAlister Center for Religious Activities, black studies center, Chicano studies center, Huntley Bookstore, print shop, faculty house, personnel services, campus security, Pendleton Business Office, and central shops and stores. In addition, subgroups of the colleges cooperate in science instruction, continuing education, public policy studies, intercollegiate athletics, dramatics, and other extracurricular activities.

Many educational and research institutes, schools, and centers are located in Claremont and are affiliated in various ways with the Claremont Colleges. Among these are: Francis Bacon Foundation Library, Blaisdell Institute for Advanced Study in World Cultures and Religions, Claremont Institute for Administrative Studies, Institute for Antiquity and Christianity, Lincoln School of Public Finance, Ranco Santa Ana Botanic Garden, and the School of Theology at Claremont.

The coordinating institution for the Claremont Colleges is a corporation known as Claremont University Center (1925). It is charged with the operation of the joint enterprises of the Claremont Colleges, with governance of the Claremont Graduate School, and with planning and development of the group of colleges. Claremont University Center is governed by a self-perpetuating board of fellows which in practice is divided into three operating boards: the council, consisting of the presidents and the chancellor, which governs the joint enterprises; the board of trustees of Claremont Graduate School; and the board of trustees of Claremont University Center, which is charged with planning and development for the group.

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CLEVELAND COMMISSION ON HIGHER EDUCATION (CCHE)

1367 E. 6th Street
Cleveland, Ohio 44114
telephone (216) 241-7583

W. J. Burns—Executive Director

1. Case Western Reserve University—(Ind., Grad.) Cleveland, OH
2. Cleveland State University—(Pub., Grad.) Cleveland, OH
3. Cuyahoga Community College—(Pub., Jr./Com.) Cleveland, OH
4. John Carroll Unibersity—(Ch. Rel., Grad.) Cleveland, OH
5. Ursuline College—(Ch. Rel., Sr.) Cleveland, OH
6. Notre Dame College—(Ch. Rel., Sr.) Cleveland, OH
7. Dyke College—(Ind., Sr.) Cleveland, OH
8. Baldwin Wallace College—(Ind., Sr.) Cleveland, OH
9. St. John College—(Ch. Rel., Sr.) Cleveland, OH

Founded and incorporated 1954. Membership dues start with a minimum of $3,000 per year; state, foundation, corporate and individual support. Since its inception the commission has sought to effect coordination and communication among its member institutions, and between them and the Greater Cleveland community. The eight member institutions include all of the accredited general purpose colleges and universities in Cuyahoga County, Ohio. With a total enrollment of approximately 52,000 students, these institutions represent the broad range of institutional types—two-year, four-year, and graduate; tax-supported and privately-supported; non-sectarian and sectarian.

The seventeen trustees of the commission include the presidents of its eight member institutions and nine public laymen whose deliberations are supported by a staff of two professionals, two secretaries, and a variety of part-time consultants and assistants. The commission meets regularly once a month. Intervening matters are handled by an executive committee of two presidents, the three officers of the commission, and the executive director who is also secretary of the commission.

The usual pattern of operation of the commission is to monitor the needs of the community and its institutions, to identify areas where collaborative efforts would be effective and feasible, to engage in study and planning as required, and to provide the catalytic force to get programs designed and functioning to meet the selected needs.

COLLEGE CENTER OF THE FINGER LAKES (CCFL)

Houghton House
22 West 3rd Street
Corning, New York 14830
telephone (607) 962-3134

Evelyn W. Wood—Acting Executive Director

Full members

1. Alfred University—(Ind., Grad.) Alfred, NY
2. Cazenovia College—(Ind., Jr./Com.) Cazenovia, NY
3. Elmira College—(Ind., Grad.) Elmira, NY
4. Hartwick College—(Ind., Sr.) Oneonta, NY

Contractual affiliations (provide or receive services but have no role in consortium governance)

1. Barry College—(Ch. Rel., Grad.) Miami Shores, FL
2. Boston College—(Ch. Rel., Grad.) Boston, MA
3. Eisenhower College—(Ind., Sr.) Seneca Falls, NY
4. Hobart and William Smith Colleges—(Ind., Sr.) Geneva, NY
5. Houghton College—(Ch. Rel., Sr.) Houghton, NY
6. Ithaca College—(Ind., Grad.) Ithaca, NY
7. Keuka College—(Ind., Sr.) Keuka Park, NY
8. New York State College of Ceramics at Alfred—Alfred, NY
9. St. Bonaventure University—(Ch. Rel., Grad.) St. Bonaventure, NY
10. St. Lawrence University—(Ind., Grad.) Canton, NY
11. State School Districts: Corning-Painted Post, New York; Horseheads, NY
12. State University College of New York at Brockport—(Pub., Grad.) Brockport, NY
13. State University College of New York at Oswego—(Pub., Grad.) Oswego, NY
14. Syracuse University—(Ind., Grad.) Syracuse, NY
15. University of Vermont—(Pub., Grad.) Burlington, VT
16. Wells College—(Ind., Sr.) Aurora, NY

Founded in 1961, reorganized in 1971. Each full member pays annual dues of $20,000 and assumes support of deputy director on campus as well as assessments for certain programs of their choice; federal, state, foundation and tuition support. CCFL has a commitment to (1) increase the number and quality of educatironal opportunities for students and faculty, (2) serve as facilitator of educational change for stu-

dents and faculty, (3) achieve long-term economies for member colleges, and (4) sponsor programs that are of direct service to the state and region.

As a result of a self-study and reorganization, CCFL members have established six program priorities for a minimum of three years:

• *Faculty development*—A newly-funded, three-year program resulting from a two-year pilot project was initiated in 1974 to improve teaching effectiveness for faculty and to develop on-campus consulting teams; other activities include teaching appointments to research-oriented field projects and use of consortium faculty resources manual.

• *Cooperative admissions*—Collaboration is a significant part of each college's activities and includes a workshop for admissions personnel, annual cooperative interview centers and joint high school visitations in Northeastern states, and jointly-produced admissions brochures.

• *Environmental studies*—(1) Bahamian Campus, based on San Salvador Island, involves 21 faculty and 300 students in 21 field research projects undertaken between December and June; (2) Finger Lakes Institute at Watkins Glen, N.Y., on Seneca Lake operates 65-ft research vessel, laboratory and living quarters year-round; vessel sails on Finger Lakes and Great Lakes; (3) coordinated summer courses held at Finger Lake Institute and Hartwick's Pine Lake preserve.

• *Student access*—Consortium students have open access to educational resources of the full members without the exchange of tuition, room or board.

• *Disciplinary cooperation*—Activities include field trips, performing arts appearances, regional teacher training project, and art studio in Paris, France.

• *Graduate studies*—CCFL Graduate Center sponsors degree programs in Corning for MBA, MS in Education and BS in Ceramic Engineering; cooperating institutions are Alfred University, Elmira College, New York State College of Ceramics at Alfred, and Syracuse University.

Governance is vested in the board of trustees composed of the presidents of the full member institutions and a lay trustee from each of their corporate boards. A deputy director from each full-member institution and the CCFL executive director form the coordinating council responsible for day-to-day operations and program development.

COLLEGES OF MID-AMERICA (CMA)

415 Insurance Exchange Building—7th and Pierce
Sioux City, Iowa 51101
telephone (712) 277-2260

Everette L. Walker—President

1. Briar Cliff College—(Ch. Rel., Sr.) Sioux City, IA
2. Buena Vista College—(Ch. Rel., Sr.) Storm Lake, IA
3. Dakota Wesleyan University—(Ch. Rel., Sr.) Mitchell, SD
4. Dordt College—(Ch. Rel., Sr.) Sioux Center, IA
5. Huron College—(Ch. Rel., Sr.) Huron, SD
6. Mount Marty College—(Ch. Rel., Sr.) Yankton, SD
7. Northwestern College—(Ch. Rel., Sr.) Orange City, IA
8. Sioux Falls College—(Ch. Rel., Sr.) Sioux Falls, SD
9. Westmar College—(Ch. Rel., Sr.) LeMars, IA
10. Yankton College—(Ch. Rel., Sr.) Yankton, SD

Founded and incorporated 1969. $3,000 membership dues per member college; federal support. CMA is an association of colleges united to strengthen one another. Its primary goal is to help each college achieve its goal of offering quality education centered in the liberal arts. The five major objectives are: (1) maximize the use of resources, (2) improve educational programs, (3) interact creatively, (4) extend community horizons, and (5) motivate service to society.

CMA activities are organized by groups having elected officers. The college presidents function as the board of directors. Each major administrative group (academic deans, business managers, development directors, and student personnel deans) is organized and supervises the work of groups functioning within these four major administrative sections. Each organized group has a resource person and an alternate from the higher administrative level. Special program committees have been developed to assist in Title III activities. Students are invited to participate in all committees planning special activities where there is direct student involvement.

Programs include: two-day faculty development seminars which are attended by over half of the faculty; professional growth opportunities for representation of discipline groups; central career planning and placement services; student seminars for leadership training; residence hall assistants and health education; circuit call system and courier service for interlibrary and exchange of other instructional aids; union listing of periodicals; interchange of students and faculty in regular courses and special events; departmental seminars where students present research papers and projects; band clinic and festival; student art exhibit and a traveling art faculty exhibit; visiting scholar programs open to all CMA schools; joint publication of January interim offerings; joint recruitment activities by admissions personnel; commissioning a major symphonic-choral composition; world premier performance by all college choirs and two community symphony

orchestras; a series of seminars with the composer, involving over 1,000 students and faculty; regular evaluation programs; administrative seminars; and regular meetings of faculty by departmental groups.

Publications include an annual *CMA Handbook*, a monthly (9 issues) *CMA Exchange*, a monthly *Career Bulletin* (issued bi-monthly during recruiting periods), an admissions leaflet, and a career and placement leaflet.

COLORADO HIGHER EDUCATION CONSORTIUM (CHEC)

250 W. 14th Ave., Box 24
Denver, Colorado 80204
telephone (303) 255-0766

John W. Bonner—Executive Director

1. Adams State College—(Pub., Sr.) Alamosa, CO
2. Aims Community College—(Pub., Jr./Com.) Greeley, CO
3. Arapahoe Community College—(Pub., Jr./Com.) Littleton, CO
4. Colorado Mountain College—(Pub., Jr./Com.) Glenwood Springs, CO
5. Colorado Northwestern Community College—(Pub., Jr./Com.) Rangely, CO
6. Colorado School of Mines—(Pub., Sr.) Golden, CO
7. Colorado Women's College—(Ind., Sr.) Denver, CO
8. Community College of Denver—(Pub., Jr./Com.) Denver, CO
9. El Paso Community College—(Pub., Jr./Com.) Colorado Springs, CO
10. Ft. Lewis College—(Pub., Sr.) Durango, CO
11. Lamar Community College—(Pub., Jr./Com.) Lamar, CO
12. Loretto Heights College—(Ind., Sr.) Denver, CO
13. Mesa College—(Pub., Sr.) Grand Junction, CO
14. Metropolitan State College—(Pub., Sr.) Denver, CO
15. Morgan Community College—(Pub., Jr./Com.) Ft. Morgan, CO
16. Northeastern Junior College—(Pub., Jr./Com.) Sterling, CO
17. Otero Junior College—(Pub., Jr./Com.) La Junta, CO
18. Regis College—(Priv., Sr.) Denver, CO
19. Southern Colorado State College—(Pub., Sr.) Pueblo, CO
20. Trinidad State Junior College—(Pub., Jr./Com.) Trinidad, CO
21. University of Denver—(Priv., Grad.) Denver, CO

Cooperating members

1. Colorado State University—(Pub., Grad) Ft. Collins, CO
2. University of Colorado—(Pub., Grad.) Boulder, CO
3. University of Northern Colorado—(Pub., Grad.) Greeley, CO

Founded 1969, incorporated 1973. State contracts; federal and foundation support. CHEC is funded in part under Title I of the Higher Education Act of 1965 and constitutes a state-wide information and delivery system which addresses itself to the special educational and technical resources of Colorado's institutions of higher education. It provides educational assistance to the state's citizens and works in concert with local, regional and state governments. The educational support so provided places particular emphasis on comprehensive planning, land use planning in the context of the energy crisis, economic and human resource development and growth strategies. The president of each member institution has designated a person to serve as the institutional representative on the consortium board of directors in order to set policy and coordinate educational community service activities through interinstitutional resource sharing. Reports on the community service activities of each of the institutions of higher education are submitted to a central office (consortium directorate) which is located in Denver and staffed by an executive director, program development specialist, secretary and student interns. The consortium directorate thus serves as a clearinghouse, receiving, coordinating, and evaluating the community service activities of all member institutions. The directorate also provides the interface between the community service activities of the member institutions on the one hand and the Commission on Higher Education, local, regional, state and federal units of government on the other. In addition, the consortium, serves as the sponsor and fiscal agent for the Pre-Retirement Planning Institute which is funded in part under Title III of the Older Americans Act and maintains an office and three staff members located in Englewood, Colorado. The existing operational structure outlined above and developed over a five year period provides a nationally unique model for the cooperation and coordination of many institutions of higher education in pooling and sharing their respective resources to serve their communities and citizens at large.

COMMITTEE ON INSTITUTIONAL COOPERATION (CIC)

Suite 970—1603 Orrington Avenue
Evanston, Illinois 60201
telephone (312) 866-6630

Frederick H. Jackson—Director

1. University of Chicago—(Ind., Grad.) Chicago, IL
2. University of Illinois—(Pub., Grad.) Urbana, IL
3. Indiana University—(Pub., Grad.) Bloomington, IN
4. University of Iowa—(Pub., Grad.) Iowa City, IA
5. University of Michigan—(Pub., Grad.) Ann Arbor, MI
6. Michigan State University—(Pub., Grad.) E. Lansing, MI
7. University of Minnesota—(Pub., Grad.) Minneapolis, MN
8. Northwestern University—(Ind., Grad.) Evanston, IL
9. Ohio State University—(Pub., Grad.) Columbus, OH
10. Purdue University—(Pub., Grad.) Lafayette, IN
11. University of Wisconsin—(Pub., Grad.) Madison, WI

Founded in 1959. $12,000 a year dues per university; federal and foundation support. The mandate of the CIC is very broad. Composed of senior academic officers, the committee is encouraged to examine every aspect of university operations (excluding only athletics) to seek improvement or enrichment through cooperation. In general, the committee works to establish programs which involve sharing of resources and development costs, or centralization to achieve economies of scale or provide concentrations of resources beyond the capacity of any single institution acting alone, or complementarity to encourage a division of labor and foster the elimination of competitive activities.

During its sixteen-year history, the committee has administered some $6 million in university, federal, and foundation funds in a variety of programs, some current examples of which may be categorized as follows:

• *Cooperative instructional programs* in little-taught languages, study abroad opportunities, ocean sciences, geology field camps, special programs for minorities, a traveling scholar program, and other high-cost, low, enrollment educational enterprises.

• *Cooperative development of educational resources,* including study abroad facilities, a cooperative art exhibit, cooperative film library, a wide variety of library projects, instructional television, correspondence education, special research and teaching programs in cooperation with Chicago's Newberry Library, and cooperative projects in ethnomusicology and theater research and development.

• *Faculty development and university governance* includes a special study of the chief executive officer on the American campus, examinations of variant forms of governance, faculty evaluation and development, and research and development of instructional resources.

• *University management and administration* includes cooperation in summer session activities, collection of comparable administrative data, a survey of campus energy-related research, and studies of university press operations, the flow of scholarly information in a time of high publishing costs and tight acquisitions budgets, and university catalog publishing and distribution.

CONFERENCE OF RECTORS AND PRINCIPALS OF QUEBEC UNIVERSITIES (CRPQU)

6600 Chemin de la Côte des Neiges
Suite 300
Montréal 249, Québec, Canada
téléphone (514) 342-5696

René Hurtubise—General Director

1. McGill University—Montréal
2. Université de Montréal—Montréal
3. Université du Québec à Montréal
4. Sir George Williams University—Montréal
5. Bishop's University—Lennoxville, Québec
6. Université Laval—Ste-Foy, Québec
7. Université du Québec—Québec
8. Université du Québec à Chicoutimi
9. Université du Québec à Trois-Rivières
10. Université de Sherbrooke—Sherbrooke

Founded 1963, incorporated 1967. The conference represents all the universities in the province of Quebec.

In Canada, education comes under the exclusive jurisdiction of the provinces. The Ministry of Education of the province of Quebec subsidizes the greater part of the universities' finances, and it is in order to give the universities a common voice in their dealings with the Ministry that the Conference of Rectors and Principals of Quebec Universities has been constituted.

The principal motivation for the creation of the conference is the felt need of the universities for their own planned, systematic development, and the necessity to coordinate higher education and research. Its activities cover all aspects of university life, from qualitative evaluation of academic programmes to planning teaching methods to student affairs; from coordination of libraries to space-utilization studies.

The staff of the conference consists of some 20 researchers and secretaries under the general direction, since May 1972, of René Hurtubise.

CONSORTIUM FOR CONTINUING HIGHER EDUCATION IN NORTHERN VIRGINIA (CCHENV)

4210 Roberts Road
Fairfax, Virginia 22030
telephone (703) 323-2155

Dean E. Brundage—Consortium Director

1. George Mason University—(Pub., Grad.) Fairfax, VA
2. Northern Virginia Community College—(Pub., Jr./Com.) Annandale, VA (Multi-campus college; other locations are Alexandria, Loudoun, Manassas, Woodbridge)
3. University of Virginia, Northern Virginia Regional Center—(Pub., Grad.) Falls Church, VA
4. Virginia Polytechnic Institute and State University —Area Extension Office—(Pub., Grad) Reston, VA
5. Marymount College of Virginia—(Ch. Rel., Jr./Com.) Arlington, VA

Founded 1972. Support is provided by the four public institutions and the state. The consortium was established in response to a resolution passed by the General Assembly of Virginia which urged the state-supported institutions of higher education to enter into cooperative arrangements to foster interinstitutional cooperation while broadening the base of adult learning by:

- Encouraging mutual acceptance and interchangeability of course credits among member schools.
- Providing increased opportunities for adult students to earn degrees.
- Reducing duplication of administrative and curricular efforts of the member institutions.

Liberalized credit transfer policies at the graduate level have been adopted which enable students to transfer up to one-half of the work towards a master's degree from one member institution to another. A list of comparable courses has been compiled and distributed to students and faculty advisors.

The consortium coordinates the efforts of the member institutions in assessing continuing education needs. An annual televised public hearing is held providing an opportunity for area citizens to share their needs and concerns directly with the members of the consortium board of directors, composed of the presidents of the member schools, and with the chairperson of the citizens advisory board. The twelve members of the advisory board give citizen counsel to the board of directors throughout the year. In addition, committees in a variety of areas such as library, nursing education and teaching education provide the opportunity for dialogue focusing on current and anticipated needs. Extensive effort is made to foster active community involvement in assessing needs.

The consortium-sponsored Task Force on a Non-Traditional Baccalaureate Degree for Adults has completed a year of study and forwarded its findings and recommendations to George Mason University for consideration.

A system has been established for reviewing, prior to each term, the proposed continuing education offerings of consortium schools so that needless duplication of effort can be eliminated. The composite listing of these credit courses, "Guide to Higher Education Courses for Adults in Northern Virginia," is published three times a year for distribution throughout the Northern Virginia area. The increased registrations in continuing education courses at member schools indicate more higher education services are reaching area citizens.

THE CONSORTIUM FOR HIGHER EDUCATION RELIGION STUDIES (CONRAD)

7625 N. High Street
Columbus, Ohio 43085
telephone (614) 436-1212

James H. Legg—Executive Director

1. United Theological Seminary—(Ch. Rel., Grad.) Dayton, OH
2. St. Leonard College—(Ch. Rel., Grad.) Dayton, OH
3. Hamma School of Religion—(Ch. Rel., Grad.) Springfield, OH
4. Mt. St. Mary Seminary of the West—(Ch. Rel., Grad.) Norwood, OH
5. Payne Theological Seminary—(Ch. Rel., Grad.) Wilberforce, OH
6. University of Dayton—(Ch. Rel., Grad.) Dayton, OH
7. Wilberforce University—(Ind., Sr.) Wilberforce, OH

8. Wilmington College—(Ch. Rel., Jr./Com.) Wilmington, OH
9. Earlham School of Religion—(Ch. Rel., Grad.) Richmond, IN
10. St. Mary Seminary—(Ch. Rel., Grad.) Cleveland, OH
11. Methodist Theological School—(Ch. Rel., Grad.) Delaware, OH
12. Pontifical College Josephinum—(Ch. Rel., Grad.) Worthington, OH
13. Lutheran Theological Seminary—(Ch. Rel., Grad.) Bexley, OH
14. Ashland Theological Seminary—(Ch. Rel., Grad.) Ashland, OH
15. Winebrenner Theological Seminary—(Ch. Rel., Grad.) Findlay, OH

Founded 1967, incorporated 1968. Annual dues vary from $500 to slightly over $6,000, arrived at by consideration of number of students, faculty, size of instructional budget and participation in special programs; foundation support. CONRAD traces its origins to a cooperative venture in 1966 of several schools in southwestern Ohio. The endeavor was mounted by a mixture of state, private, religious and professional schools with the aid of a planning grant and a larger three-year grant by the Danforth Foundation. When the funds came to an end, the member schools devised a plan which saw a shift of emphasis to theological education with the member seminaries making a major commitment of funds.

In 1970 the seminaries were constituted as a center for theological studies within the larger consortium. Urban studies, black studies, peace studies, and education in field education supervision were developed and cross-registration among the seminaries was intensified. At the same time, the University of Dayton Department of Theology joined the center and a cooperative summer graduate term was inaugurated based at the university.

A second strand which gave rise to the present consortium had its beginnings among three schools in the Columbus, Ohio, area. Still other schools joined in the cooperative endeavors so that in 1973 the consortium became a state-wide organization with northern and southern regional councils to facilitate cooperative programs.

The primary objective of the consortium is to stimulate and facilitate the emergence of cooperative relationships among member institutions for the more effective and efficient achievement of individual institutional objectives.

The consortium has one degree program at present, the Doctor of Ministry program, which is administered for the participating seminaries with a present enrollment of 100 students. Other programs include library cooperation, faculty workshops, foreign contextual study, black consciousness, ministering to the aging, supervisory training, cross-registration, women's studies, college work-study, and special-interest activities. A specifically clinical Doctor of Ministry program is under study and plans are being made to implement a pilot project in that area.

CONSORTIUM FOR URBAN EDUCATION, INDIANAPOLIS (CUE)

355 Lansing
Indianapolis, Indiana 46202
telephone (317) 264-8287

Doris H. Merritt—Chairperson

1. Christian Theological Seminary—(Ch. Rel., Grad.) Indianapolis, IN
2. Franklin College—(Ch. Rel., Sr.) Franklin, IN
3. Indiana Central College—(Ch. Rel., Sr.) Indianapolis, IN
4. Indiana-Purdue University at Indianapolis—(Pub., Grad.) Indianapolis, IN
5. Indiana Vocational Technical College at Indianapolis—(Pub., Jr./Com.) Indianapolis, IN
6. Marian College—(Ch. Rel., Sr. Col.) Indianapolis, IN
7. Indianapolis Public Schools — Indianapolis, IN
8. Community Action Against Poverty—Indianapolis, IN
9. Community Service Council of Metropolitan Indianapolis

Non-institutional members
1. Indianapolis Business Development Foundation
2. Indianapolis Chamber of Commerce
3. Community Services Program
4. Office of the Mayor
5. Indianapolis Center for Advanced Research

Founded 1969, incorporated 1975. Member support is through in-kind contributions by handling CUE's fiscal matters, supplying space and releasing faculty to participate in CUE programs; foundation and city financial support. The consortium was organized in response to a call from the governor for institutions of higher education to devote expertise in finding "practical solutions to the problems which plague Indiana cities and towns," as was consistent with the intent of the 1965 Higher Education Act, Title I. The representatives from the Indianapolis metropolitan area believed they could make a unique contribution by work-

ing with the major human agencies in the area and the city government. Those community elements have therefore been full members of CUE since its inception.

CUE has grown so that it operates in two divisions, community or urban services, and Learning in the City, the academic arm. Each has an executive and the appropriate staff. An executive secretary serves both divisions.

CUE is moving gradually into interinstitutional academic cooperation. The most visible program underway is Learning in the City. Its purpose is to bring career development education, credit and noncredit, to persons employed in the downtown Indianapolis area. The educational institutions prevalidate Learning in the City courses so that if participants decide to pursue a degree at one of the member schools their Learning in the City credits will apply toward their degree requirements. Participants are not enrolled in college when they take Learning in the City work. If they desire a degree, they must meet regular matriculation requirements. Courses usually are offered during regular working hours requiring some released time. In some instances, employers are providing partial or full tuition reimbursement. The subjects taught are determined through constantly updated needs-assesment surveys conducted among supervisors and employees.

CONSORTIUM OF EAST JERSEY (CEJ)

Central Office, Kean College of New Jersey
Union, New Jersey 07083
telephone (201) 527-2387

Henry E. Scott, Jr.—Executive Director

1. Kean College of New Jersey—(Pub., Sr.) Union, NJ
2. Seton Hall University—(Ch. Rel., Grad.) South Orange, NJ
3. Union College—(Ind., Jr./Com.) Cranford, NJ
4. Union County Technical Institute—(Pub., Jr./Com.) Scotch Plains, NJ

Founded in 1972. Each member is billed quarterly for its share of operating expenses, with occasional state support for special projects. CEJ was formed to coordinate institutional resources to provide greater educational opportunities by improving the number and quality of academic programs and the efficiency of administrative offices, and by achieving long-term economies. A basic assumption underlying the activities of the Consortium of East Jersey is that cooperative planning and program development will enable member institutions to achieve their chosen goals without the loss of their unique identities. Consortium membership includes public and private institutions at the two-year, four-year, and graduate levels.

The organization of the consortium consists of a joint conference committee, a representative advisory committee, and a number of special task forces. The joint conference committee, which sets policy and allocates funds, includes the president and one trustee from each institution. The advisory committee provides diverse representation, generates and reviews projects, maintains liason with outside organizations, and acts as a sounding board for constituents. It consists of a faculty member, a student, and an administrator from each institution.

The consortium developed through informal cooperative relationships among three of the institutions. This sharing of ideas developed relationships that led to the foundation of the Consortium of East Jersey. Since its first informal meetings in 1972, the consortium has concerned itself with the discovery and implementation of projects compatible with the objectives of the several institutions, with the getting acquainted process, and with the development of the organization itself as a mechanism for accomplishing desired objectives. The emphasis has remained predominently academic.

Projects undertaken by the consortium include the development of a compatible academic calendar, reciprocal library borrowing privileges, student cross-registration, the joint development of new academic programs, the sharing of facilities, a voluntary faculty exchange program, community service programs, a center for excellence in college teaching, a staff development program, and other cooperative projects designed to improve the quality of services provided.

CONSORTIUM OF UNIVERSITIES OF THE WASHINGTON METROPOLITAN AREA (CUWMA)

1717 Massachusetts Avenue, N.W.
Washington, D.C. 20036
telephone (202) 265-1313

Reverend John P. Whalen—Executive Director

Charter members

1. The American University—(Ch. Rel., Grad.) Washington, DC
2. The Catholic University of America—(Ch. Rel., Grad.) Washington, DC
3. The George Washington University—(Ind., Grad.) Washington, DC
4. Georgetown University—(Ch. Rel., Grad.) Washington, DC
5. Howard University—(Ind., Grad.) Washington, DC

Associate members

1. District of Columbia Teachers College—(Pub., Sr.) Washington, DC
2. Gallaudet College—(Ind., Sr.) Washington, DC
3. Mount Vernon College—(Ind., Sr.) Washington, DC
4. Trinity College—(Ch. Rel., Sr.) Washington, DC

Founded 1964, incorporated 1966. Dues: member institutions $15,000; associates $500 plus $1 per student over 500 enrolled in degree program; foundation and federal support. In 1964 the presidents of the five Washington universities signed a charter to form the Joint Graduate Consortium. The organization was incorporated in 1966 as the Consortium of Universities of the Washington Metropolitain Area. Four 4-year colleges in Washington are now associate members. Students at all levels are permitted to take courses at other consortium institutions. Excluded areas of study have been reduced to a minimum. A board of trustees, which includes community as well as institutional representatives, has the overall policy-making responsibility for the consortium. Its executive committee is aided by an administrative committee of vice presidents, a liaison committee, and various departmental committees, which work with the executive director in carrying out policies of the board, and in making recommendations for changes and new procedures to the board.

CONSORTIUM ON FINANCING HIGHER EDUCATION (CFHE)

Box 251
Hanover, New Hampshire 03755
telephone (603) 646-3282

Richard J. Ramsden—Executive Director

1. Amherst College—(Ind., Sr.) Amherst, MA
2. Brown University—(Ind., Sr.) Providence, RI
3. Bryn Mawr College—(Ind., Sr.) Bryn Mawr, PA
4. Columbia University—(Ind., Sr.) New York, NY
5. Dartmouth College—(Ind., Sr.) Hanover, NH
6. Duke University—(Ind., Sr.) Durham, NC
7. Harvard University—(Ind., Sr.) Cambridge, MA
8. Mount Holyoke College—(Ind., Sr.) South Hadley, MA
9. Northwestern University—(Ind., Sr.) Evanston, IL
10. Princeton University—(Ind., Sr.) Princeton, NJ
11. Radcliffe College—(Ind., Sr.) Cambridge, MA
12. Smith College—(Ind., Sr.) Northampton, MA
13. Swarthmore College—(Ind., Sr.) Swarthmore, PA
14. Trinity College—(Ind., Sr.) Hartford, CT
15. University of Chicago—(Ind., Sr.) Chicago, IL
16. University of Pennsylvania—(Ind., Sr.) Philadelphia, PA
17. University of Rochester—(Ind., Sr.) Rochester, NY
18. Wellesley College—(Ind., Sr.) Wellesley, MA
19. Wesleyan University—(Ind., Sr.) Middletown, CT
20. Williams College—(Ind., Sr.) Williamstown, MA
21. Yale University—(Ind., Sr.) New Haven, CT

Founded in 1974. Funding determination: one-half by members equally; one-half by members based on size as determined by undergraduate fulltime-tuition-equivalent enrollment in the most recent academic year. The Consortium on Financing Higher Education is an institutionally supported organization of twenty-one colleges and universities which grew out of the earlier "Sloan Study" of the financing of undergraduate education at nine private institutions.

The consortium began operations with the appointment of a fulltime executive director with offices at Dartmouth College, Hanover, New Hampshire. Invitations were extended to a group of additional institutions to join the original Sloan Study group. The criteria for membership were that each institution (1) be a private university with a national undergraduate applicant pool, (2) be willing and able to participate actively in the various projects of the consortium, and (3) have enough characteristics in common with the original members to permit each school's inclusion in various cooperative studies.

The proposed functions of the consortium as provided for in a memorandum of understanding establishing CFHE include the following: (1) collecting from and reporting to the member institutions data relating to admission, financial aid, and costs, (2) conducting special studies as desired to investigate aspects of institutional policy and practices, (3) convening meetings of the membership for policy discussions of broad interest and import, (4) monitoring developments within the federal government and the private sector as these developments relate to the financing of higher education, with specific emphasis upon financial aid and student loan programs, (5) providing technical services (workshops, analytical papers on technical subjects of broad interest) to member institutions, and (6) cooperating and coordinating with other organizations concerned with higher education.

Specific project work includes, but is not restricted to, a review of and recommendations concerning loan programs under the Higher Education Act of 1975; research and analysis of marketing trends at member institutions; and comparative cost studies among various member institutions.

COOPERATING RALEIGH COLLEGES (CRC)

P. O. Box X-120, Meredith College
Raleigh, North Carolina 27611
telephone (919) 833-6461

M. Austin Connors, Jr.—Director

1. Meredith College—(Ch. Rel., Sr.) Raleigh, NC
2. N. C. State University—(Pub., Grad.) Raleigh, NC
3. St. Mary's College—(Ch. Rel., Jr./Com.) Raleigh, NC
5. Shaw University—(Ch. Rel., Sr.) Raleigh, NC
6. St. Augustine's College—(Ch. Rel., Sr.) Raleigh, NC

Founded in 1968. Dues are $2,000 for each 4-year institution and $1,000 for each 2-year institution, with state support.

Cooperating Raleigh Colleges has as its general purpose the development and administration of cooperative educational activities within and among the six member institutions in the city of Raleigh, N. C. In carrying out this broad objective, CRC acts as both a promoter of cooperative relationships and an umbrella over a variety of cooperative agreements.

Although some informal activities had existed previously among certain CRC members, the consortium was organized as a direct outgrowth of conversations between two of the six founding member institutions. The membership contains a variety of types of institutions. The six include two-year and four-year schools, a women's college and coeducational schools, a major university, predominately black and predominantly white institutions.

From the founding of CRC, the institutions themselves have provided the major source of funding. With office space and other services provided by one of the member institutions, operating costs have been kept to a minimum. Operations have been decentralized, placing emphasis on interinstitutional agreements and on the cooperative process rather than on a strong centralized structure.

Cross-registration for courses among the six institutions is a major aspect of the CRC concept. In support of this procedure and other CRC arrangements, faculty members and department chairmen meet together periodically by disciplines. Joint area course offerings and other course listings are prepared and circulated. Shared use of visiting speakers and faculty members teaching on more than one campus occur through a variety of arrangements.

Library cooperation has always been important in the CRC community. The most recent agreement calls for complete open use of all library services, including borrowing. Librarians meet to discuss cooperation and other matters of mutual interest. Through outside grants, some joint purchasing and joint cataloging has resulted.

Other activities include a joint admissions publication, joint sponsorship of certain cultural events, cooperative sponsorship and participation in community activities, and workshops. Presidents, deans, registrars, business managers, admissions directors and deans of students meet together for discussion and exchange. A reciprocal parking agreement eases the movement from campus to campus.

COUNCIL FOR HIGHER EDUCATION IN NEWARK (CHEN)

240 High Street
Newark, New Jersey 07102
telephone (201) 645-5551

James B. Kelley—Coordinator/Executive Director

1. The College of Medicine & Dentistry of New Jersey—(Pub., Grad.) Newark, NJ
2. Essex County College—(Pub., Jr./Com.) Newark, NJ
3. Newark College of Engineering—(Pub., Grad.) Newark, NJ
4. Rutgers-The State University-Newark—(Pub., Grad.) Newark, NJ

Founded 1968. Membership dues provided through 25 percent of office operating budget; federal and state grants. CHEN, originally named the Cooperative Central Planning Group of Public Higher Education in Newark, was founded in February 1968 by voluntary initiative of the four institutions which now compose it. On August 6, 1971, the State Board of Higher Education of New Jersey passed a resolution adopting the report on higher education in Newark and urging the establishment of a coordinator of the Council for Higher Education in Newark. The coordinator/executive

director began operations in December 1971. Additionally, the boards of the four institutions adopted resolutions during the summer of 1971 approving the establishment of the council.

CHEN members cooperate to maximize the resources of the four institutions in advancing teaching, research, and service to New Jersey, the Newark community, and to the professions to which they relate. The members work together to establish joint use of facilities as well as interrelated programs, particularly in health sciences, graduate studies and in areas of direct relevance to the urban complex in which colleges are located. The four units of CHEN enroll almost 20 percent of all full-time-equivalent day students in public colleges in New Jersey.

Staffing of committees and task forces is provided by the member institutions and in appropriate instances by agencies outside the institutions. Staff within CHEN at the present time, in addition to the coordinator, consists of professionals in allied health, learning resources, and urban planning. In addition, three students from member institutions have been appointed CHEN fellows and work as part of the central operation.

COUNCIL FOR INTERCULTURAL STUDIES AND PROGRAMS (CISP)

Foreign Area Materials Center
60 East 42nd Street
New York, New York 10017
telephone (212) 972-9877

Ward Morehouse—President

Institutional members

1. Alverno College—(Ind., Sr.) Milwaukee, WI
2. Bowie State College—(Pub., Grad.) Bowie, MD
3. Cedar Crest College—(Ch. Rel., Sr.) Allentown, PA
4. Eckerd College—(Ch. Rel., Sr.) St. Petersburg, FL
5. Marymount College—(Ind., Jr.) Boca Raton, FL
6. Maryville College of the Sacred Heart—(Ch. Rel., Sr.) Maryville, TN
7. Massachusetts State College System
8. Mercyhurst College—(Ch. Rel., Sr.) Erie, PA
9. Miami University—(Pub., Grad.) Oxford, OH
10. Michigan State University—(Pub., Grad.) East Lansing, MI
11. Mount Union College—(Ch. Rel., Sr.) Alliance, OH
12. Muhlenberg College—(Ind., Sr.) Allentown, PA
13. North Adams State College—(Pub., Grad.) North Adams, MA
14. Ramapo College of New Jersey—(Pub., Sr.) Mahwah, NJ
15. State University of New York—(Pub., Grad.) New York, NY
16. Stockton State College of New Jersey—(Pub., Sr.) Pomona, NJ
17. University of Arkansas at Little Rock—(Pub., Sr.) Little Rock, AR
18. University of Dayton—(Ch. Rel., Grad.) Dayton OH
19. University of Puget Sound—(Ch. Rel., Sr.) Tacoma, WA

Organizational members

1. Associated Colleges of the Midwest
2. Center for International Programs and Comparative Studies, New York State Education Department
3. Central States College Association
4. Cincinnati Council on World Affairs
5. College Center of the Finger Lakes
6. Great Lakes Colleges Association
7. Indiana Consortium for International Programs
8. Kansas City Regional Council for Higher Education
9. Massachusetts State College System
10. Montana Association for International Studies
11. Southern Atlantic States Association for South Asian Studies
12. Union of Independent Colleges of Art
13. University Center in Virginia
14. Vermont Council on World Affairs

Founded in 1967. Dues are scaled to the size of each member, with a minimum of $50 for a small college, and a maximum of $500 for a large consortium. Additional support for the development of materials and for programs has been provided by government and foundation grants. The Council for Intercultural Studies and Programs (formerly the National Council of Associations for International Studies) is a cooperative association of educational organizations and institutions to strengthen the transnational and intercultural concerns of the learning community of students and teachers, primarily at the undergraduate level. Created in 1967 as an organization of regional associations of colleges, the council is now actively seeking to broaden participation in its activities by individual colleges and universities which share its educational concerns and objectives. The organizational members of higher education associations represent some 400 colleges and universities.

COUNCIL OF HIGHER EDUCATIONAL INSTITUTIONS IN NEW YORK CITY (CHEI)

888 Seventh Avenue
New York, New York 10019
telephone (212) 247-1180

Richard L. Lacey—Executive Director

1. Academy of Aeronautics—(Ind., Sr.) Flushing, NY
2. Bank Street College of Education—(Ind., Sr.) New York, NY
3. Cathedral College of Immaculate Conception—(Ch. Rel., Sr.) Queens, NY

City University

4. Bernard B. Baruch College—(Pub., Grad.) New York, NY
5. Borough of Manhattan Community College—(Pub., Jr./Com.) New York, NY
6. Bronx Community College—(Pub., Jr./Com.) Bronx, NY
7. Brooklyn College—(Pub., Grad.) Brooklyn, NY
8. City College—(Pub., Grad.) New York, NY
9. Hostos Community College—(Pub., Jr./Com.) Bronx, NY
10. La Guardia Community College—(Pub., Jr./Com.) Long Island, NY
11. Herbert H. Lehman College—(Pub., Grad.) Bronx, NY
12. Hunter College—(Pub., Grad.) New York, NY
13. John Jay College of Criminal Justice—(Pub., Grad.) New York, NY
14. Kingsborough Community College—(Pub., Jr./Com.) New York, NY
15. Medgar Evers Community College—(Pub., Jr./Com.) Brooklyn, NY
16. Mt. Sinai School of Medicine—(Pub., Grad.) New York, NY
17. New York City Community College—(Pub., Jr./Com.) New York, NY
18. Queens College—(Pub., Grad.) Flushing, NY
19. Queensborough Community College—(Pub., Jr./Com.) New York, NY
20. Richmond College—(Pub., Grad.) Staten Island, NY
21. Staten Island Community College—(Pub., Jr./Com.) Staten Island, NY
22. York College—(Pub., Sr.) Flushing, NY
23. College for Human Services—(Ind., Jr.) New York, NY
24. College of Insurance—(Ind., Grad.) New York, NY
25. Finch College—(Ind., Sr.) New York, NY
26. Hebrew Union College—(Ch. Rel., Grad.) New York, NY
27. Juilliard School of Music—(Ind., Grad.) New York, NY
28. Lew College of Podiatry—New York, NY

Long Island University

29. Brooklyn College of Pharmacy—(Ind., Grad.) Brooklyn, NY
30. C. W. Post College—(Ind., Grad.) Greenvale, LI
31. Southampton College—(Ind., Grad.) Southampton, LI

University Center (Zeckendorf Campus)

32. Manhattan College—(Ind., Grad.) Bronx, NY
33. Manhattan School of Music—(Ind., Grad.) New York, NY
34. Mannes College of Music—(Ind., Sr.) New York, NY
35. Marymount Manhattan College—(Ind., Sr.) New York, NY
36. New York College of Podiatry—(Ind., Grad.) New York, NY
37. New York Institute of Technology—(Ind., Grad.) Old Westbury, NY
38. Polytechnic Institute of New York—(Ind., Grad.) Brookline, NY
39. Pratt Institute—(Ind., Grad.) Brooklyn, NY
40. Rockefeller University—(Ind., Grad.) New York, NY
41. St. Francis College—(Ch. Rel., Sr.) Brooklyn, NY
42. St. Joseph's College—(Ind., Sr.) Brooklyn, NY
43. State University of New York—(Pub., Grad.) New York, NY
44. Touro College—(Ind., Sr.) New York, NY
45. Wagner College—(Ch. Rel., Grad.) Staten Island, NY
46. Yeshiva University—(Ch. Rel., Grad.) New York, NY

Founded and incorporated 1957. Annual dues graduated according to enrollment. Other support from foundations, with main support coming from the College and Graduate Assistance Centers. The purposes of CHEI are: (1) to foster a cooperative approach to problems which confront higher education in NYC, (2) maintain a clearinghouse, (3) develop and secure support for research projects, (4) make possible the exchange of personnel and facilities, (5) stimulate cooperation and mitigate competition, and (6) engage in activities and programs at the national level.

Two of the most successful programs of CHEI are two placement centers. These are nationwide services for helping students to gain admission to colleges and graduate schools, and for helping undergraduate and graduate institutions enroll qualified applicants. In

connection with the admissions program, the council operates a special minority-group project designed to increase minority-group students in graduate programs. The center has working arrangements with fifty black colleges and some three hundred graduate schools.

Present, recent, and planned activities are as follows: (1) assistance to members in admissions and recruiting; (2) promotion of educational opportunities in New York City; (3) continuing to serve as a center for educational information; (4) working with college and university librarians; (5) utilizing the drive for career education in high schools as a means for promotion and recruiting; (6) looking into the problem of faculty housing, and (7) exploring the possibilities of initiating influence and action to develop a pilot cooperative college-admissions program among public and private institutions in New York City.

COUNCIL OF ONTARIO UNIVERSITIES (COU)

130 St. George Street, Suite 8039
Toronto, Ontario M5S 2T4
telephone (416) 920-6865

John B. Macdonald—Executive Director

Institutional members

1. Brock University—(Pub., Grad.) St. Catharines, Ont.
2. Carleton University—(Pub., Grad.) Ottawa, Ont.
3. University of Guelph—(Pub., Grad.) Guelph, Ont.
4. Lakehead University—(Pub., Grad.) Thunder Bay, Ont.
5. Laurentian University of Sudbury—(Pub., Grad.) Sudbury, Ont.
6. McMaster University—(Pub., Grad.) Hamilton, Ont.
7. Université d'Ottawa—(Pub., Grad.) Ottawa, Ont.
8. Queen's University at Kingston—(Pub., Grad.) Kingston, Ont.
9. University of Toronto—(Pub., Grad.) Toronto, Ont.
10. Trent University—(Pub., Grad.) Peterborough, Ont.
11. University of Waterloo—(Pub., Grad.) Waterloo, Ont.
12. University of Windsor—(Pub., Grad.) Windsor, Ont.
13. Wilfrid Laurier University—(Pub., Grad.) Waterloo, Ont.
14. York University—(Pub., Grad.) Downsview, Ont.
15. University of Western Ontario—(Pub., Grad.) London, Ont.

Associate members

1. Royal Military College of Canada—Kingston, Ont.
2. Ontario Institute for Studies in Education—Toronto, Ont.
3. Ryerson Polytechnical Institute—Toronto, Ont.

Founded in 1962, incorporated in 1974. Approved budgets, exclusive of grants, are divided among the members in proportion to the provincial grants which they receive, except for certain projects where costs are divided equally or are related to the services received. The Council, formerly the Committee of Presidents of Universities of Ontario, was established to promote cooperation among the provincially assisted universities of Ontario and between them and the Provincial Government and, generally, to work for the improvement of higher education in Ontario. Originally, members were the presidents of the provincially assisted universities. The membership of the council, as reconstituted in 1970, comprises the executive heads and academic colleagues elected by the senior academic body of each of the provincially assisted universities in Ontario which have power to grant university degrees in more than one field.

The council meets monthly during the academic year to deliberate matters of concern for the system of Ontario universities. It is aided in its deliberations by advice from numerous specialized subcommittees and affiliates. Certain subgroups have been established jointly with government and other bodies concerned with higher education in the Province of Ontario, notably the Committee on University Affairs, the Ontario Confederation of University Faculty Associations and the Department of Education.

The council's activities include the following major program areas: studies of operating and capital financing, the planning and development of graduate studies in the province, coordination of admissions, library cooperation (including development of computer-based union catalogues and cataloguing support systems), computer resource sharing, instructional development, and an active research program on a range of subjects relevant to the council's objectives.

The annual budget for 1974-75 is around $1.5 million, and there are about 40 fulltime staff. This includes the Ontario Universities' Application Centre with a staff of 15 and a budget of some $400,000.

COUNCIL ON HIGHER EDUCATION (CHE)

University of Puerto Rico
Rio Piedras, Puerto Rico 00931
telephone (809) 765-6590 x266

Luis E. González-Vales—Executive Secretary

1. University of Puerto Rico—(Pub., Grad.) Rio Piedras, PR
2. Inter American University—(Ch. Rel., Grad.) San Juan, PR
3. Catholic University of Puerto Rico—(Ch. Rel., Grad.) Ponce, PR
4. University College of the Sacred Heart—(Ch. Rel., Jr./Com.) Santruce, PR
5. Ana Méndez Education Foundation—(Ind., Sr.) Rio Piedras, PR
6. World University—(Ind., Sr.) Hato Rey, PR
7. Central University of Bayamôn—(Ch. Rel., Sr.) Bayamôn, PR
8. Antillian College—(Ch. Rel., Jr./Com.) Mayaguez, PR

Founded 1942, federal and state support. CHE was created by law as the superior educational council to develop and strengthen higher education in the public and private universities in Puerto Rico. In addition, it was defined as the advisory board for the University of Puerto Rico. Later, in 1949, it was established as the accrediting agency for the private universities. The council coordinates its activities with one public university, the University of Puerto Rico, and seven private universities. These institutions maintain two-year, four-year, master's and doctoral level programs.

In recent years, the council has oriented its efforts in the area of student aid, development of a comprehensive information system, and the strengthening and accrediting of nursing programs. The council analyzes the need for student aid in the private institutions and allocates the funds assigned by the Puerto Rican Legislature. A comprehensive data system has been initiated in the public and all accredited private institutions to systematize data in five main areas: students, staff, facilities, courses and finance. Part of the work of the council includes the accreditation of all nursing programs offered in the public and private universities in Puerto Rico. In addition, it supervises all agencies which provide the facilities for nurses for practical training. The council also initiated a follow-up survey of university graduates in the public and private institutions. Another activity was the formation of a task force of institutional representatives to study the development of higher education in Puerto Rico. This group met for two years and produced documents for the benefit of the universities.

DAYTON-MIAMI VALLEY CONSORTIUM (DMVC)

32 N. Main Street, Suite 1300
Dayton, Ohio 45402
telephone (513) 224-1204

Jeptha J. Carrell—President

1. Air Force Institute of Technology—(Pub., Grad.) Wright-Patterson Air Force Base, OH
2. Antioch College—(Ind., Sr.) Yellow Springs, OH
3. Central State University—(Pub., Grad.) Wilberforce, OH
4. Clark Technical College—(Pub., Jr./Com.) Springfield, OH
5. College of the Dayton Art Institute—(Ind., Sr.) Dayton, OH
6. University of Dayton—(Ch. Rel., Grad.) Dayton, OH
7. Sinclair Community College—(Pub., Jr./Com.) Dayton, OH
8. Urbana College—(Ch. Rel., Sr.) Urbana, OH
9. Wilberforce University—(Ch. Rel., Sr.) Wilberforce, OH
10. Wilmington College—(Ch. Rel., Sr.) Wilmington, OH
11. Wittenberg University—(Ch. Rel., Sr.) Springfield, OH
12. Wright State University—(Pub., Grad.) Dayton, OH

Founded and incorporated 1967. A $2,000 base membership fee for institutions plus $.80/student and $.40/co-op student; associate membership fee is $1,000; federal, state, and foundation support. DMVC was organized to promote cooperation, innovation, creative program development, community service and administrative efficiency among Dayton area colleges and universities. Twelve schools with a combined enrollment of over 30,000 provide the core of support and financing for the consortium. Federal, state, and foundation grants for specific projects supplement the income; and associate members from the community's private industries and public agencies expand the consortium's base of support.

Continuing programs of interest are a scholarship fund, student cross-registration procedures, cable television research, and cooperative library services. In addition, a school of packaging administers a cooperative packaging education program on several DMVC campuses, and the consortium administers the federal VISTA volunteer program in Dayton.

The newest project of the DMVC is creation of an educational opportunities center. The federally funded project will provide recruiting, counseling, and remedial services for persons in the Dayton region who would not otherwise seek higher education.

Planned projects in the foreseeable future include development of a gift parcel of land for educational and research services, encouragement of department-level cooperation among DMVC schools, increased interchange of resources with the local public and private sectors, and promotion of better funding arrangements with governmental and private sources.

EAGLE UNIVERSITY (EU)

P. O. Box 550
Ft. Campbell, Kentucky 42223
telephone (502) 798-7415/7419

Stephen L. Castleberry—Dean

1. Austin Peay State Univ.—(Pub., Grad.) Clarksville, TN
2. Middle Tennessee State University—(Pub., Grad.) Murfreesboro, TN
3. University of Tenn. at Nashville—(Pub., Grad.) Nashville, TN
4. Tennessee State University—(Pub., Grad.) Nashville, TN
5. Nashville State Technical Institute (Pub., Jr./Com.) Nashville, TN
6. Embry-Riddle Aeronautical University—(Ind., Grad.) Daytona Beach, FL
7. Vanderbilt Univ. (The Divinity School)— (Ind., Grad.) Nashville, TN
8. Western Kentucky University—(Pub., Grad.) Bowling Green, KY
9. Murray State University—(Pub., Grad.) Murray, KY
10. University of Kentucky: Hopkinsville Community College—(Pub., Com.) Hopkinsville, KY
11. Ft. Campbell Dependent School System—(Pub.-K-12) Ft. Campbell, KY

Founded 1972. Members supply total financial support for instruction, related expenses and all travel for faculty members; administrative support supplied by contract with U.S. Army (Ft. Campbell). Eagle University was chartered in 1972 for the purpose of extending educational opportunities to military personnel, dependents, and the civilian employees of the 101st Airborne Division (Airmobile) and Fort Campbell, Kentucky. Former Commanding General J. H. Cushman invited area educational institutions to form a consortium and jointly serve the educational needs of the Fort Campbell community. As far as is known, Eagle University represents the first consortium in which several civilian educational institutions organized for the single purpose of providing on-post educational opportunities exclusively for a military and military related population.

Eagle University is not a degree-granting institution; however, all degrees offered by the consortium member institutions may be earned by Eagle University students who satisfy graduation requirements. Appropriate courses offered by any consortium member at Eagle University may be used to fulfill the degree requirements at Eagle University since it is not necessary to fulfill an on-campus residency prior to graduation.

The formal agreement that established Eagle University provided for standardized tuition, consolidated registration, establishment of a credit bank, standardized admission policies, single transcript of credit, elimination of residency requirements and unprejudiced acceptance of credit earned through the consortium. These agreements, plus the comprehensive inter-library loan system that connects libraries of participating institutions with the Sink Library at Fort Campbell, have permitted the educational resources of the consortium members to be readily available to the Fort Campbell community.

Primarily academic offerings include arts, sciences, business, and law enforcement at the undergraduate level; public service, business administration, guidance and psychology at the masters level; and theology at the doctoral level. In addition to programs currently available through parent campuses, special degree programs are being designed to fulfill unique needs of the military community.

Along with the college degree program, avocational and vocational courses are offered to fill other education needs. Continuing education units are awarded for these courses which are designed to meet special needs and interests of the student population.

All Eagle University programs are closely coordinated with military activities to permit maximum opportunities for students to participate in educational programs while serving on active duty in the armed forces. Eagle University provides a unique opportunity for servicemen to continue their civilian education while serving in the U.S. Army.

EAST CENTRAL COLLEGE CONSORTIUM (ECCC)

Hiram College
Hiram, Ohio 44234
telephone (216) 569-3211

Elmer Jagow—Chairman

Washington Office:
Suite 810, 1028 Connecticut Avenue, N.W.
Washington, D.C. 20036
telephone (202) 659-4112

Flora B. Harper

1. Bethany College—(Ind., Sr.) Bethany, WV
2. Heidelberg College—(Ind., Sr.) Tiffin, OH
3. Hiram College—(Ind., Sr.) Hiram, OH
4. Marietta College—(Ind., Sr.) Marietta, OH
5. Mount Union College—(Ind., Sr.) Alliance, OH
6. Muskingum College—(Ind., Sr.) New Concord, OH
7. Westminister College—(Ind., Sr.) New Wilmington, PA

Founded in 1968. $4,500 annual dues per member college; foundation support. ECCC was established to promote the educational advancement and administrative efficiency of the member institutions. All of the member colleges were founded in the middle of the 19th century and each has achieved a reputation for excellence in the quality of teaching. All share a commitment to the liberal arts and to the continued improvement of higher education. Although individually they are small colleges, they collectively serve more than ten thousand students and command total endowment resources in excess of $41,000,000. In the face of increasing pressure from rising costs in higher education, these several private colleges seek to advance their common aspirations by means of interinstitutional cooperation.

Present examples of interinstitutional cooperation include exchange of students and faculty members; availability to all consortium students of programs for study abroad operated by any one member college; and a Washington intern program administered by the Washington office of the consortium. In addition, administrative officers of member colleges meet regularly to discuss common problems and meetings are also arranged for faculty members from common disciplines and for student government officers. The consortium has very recently received substantial support from two foundations to develop an external degree program designed for adults in the several college communities. Consortium colleges believe that they are only beginning to explore the many joint possibilities and look forward to increasingly creative cooperative endeavors.

FEDERATION OF NORTH TEXAS AREA UNIVERSITIES (FNTAU)

10830 N. Central Expressway #342
Dallas, Texas 75206
telephone (214) 468-2942

James E. Humphries—Director of Special Projects

1. East Texas State University—(Pub., Grad.) Commerce, TX
2. North Texas State University—(Pub., Grad.) Denton, TX
3. Texas Woman's University—(Pub., Grad.) Denton, TX

Established 1968; state support. The federation exists as a graduate-level educational consortium. Policy is set by a federation council made up of the president and two regents from each institution plus an *ex officio* representative of the coordinating board, Texas College and University System. Policy implementation is the responsibility of the graduate deans and academic vice-presidents. General administration of Federation affairs is the responsibility of the director of special projects.

A number of varied activities, both academic and non-academic are conducted under the auspices of the Federation, but two programs predominate: (1) special off-campus programs (metroplex residence program) in the Dallas-Fort Worth metropolitan area that have been requested by other institutions or agencies, and (2) federated degree programs (cooperative degree programs).

FIVE COLLEGES (FC)

Box 740
Amherst, Massachusetts 01002
telephone (413) 256-8316

North Burn—Coordinator

1. Amherst College—(Ind., Sr.) Amherst, MA
2. Hampshire College—(Ind., Sr.) Amherst, MA
3. Mount Holyoke College—(Ind., Grad.) South Hadley, MA
4. Smith College—(Ind., Grad.) Northampton, MA
5. University of Massachusetts—(Pub., Grad.) Amherst, MA

Founded 1951, incorporated 1965. About $75,000 each for machinery for 1974-75, plus varying amounts for special programs; federal and foundation support. Four private colleges and a state university are within a circle 11 miles in diameter. Student interchange is easy and during 1973-74 involved about 6,000 semester courses. Faculty sharing and exchange is routine. Some fifty faculty members taught courses off their home campus during 1973-74. There are eight cooperative Ph.D. programs, a Five College astronomy department, a number of undergraduate area and interdisciplinary programs and regular interinstitutional departmental meetings.

Informal cooperation began with the founding of the institutions. Hampshire Colege, the newest of the five, is in part an outgrowth of cooperation among the other four. The first formal enterprise supported by joint funds was a cooperative repository for periodicals and serials begun in 1951. The first coordinator was appointed in 1957. The incumbent is the fourth.

The five colleges work together to produce better education with limited resources than they could alone. Each institution considers resources at the others and cooperative possibilities before making internal decisions to add or replace staff, courses or facilities. Visible services, which are but the tip of the iceberg, include a program of joint faculty appointments, a research library, a union list of periodicals, a half-hourly

bus system, an FM radio station, a quarterly journal, a cooperative calendar of events, and other publications. Computers, athletic facilities, infirmaries, purchasing arrangements and the like are shared by two or more of the institutions. Budgets totaling about $1.1 million for 1974-75 (of which about $300,000 pays for buses, the coordinator's office, and other "infrastructure") are supported almost entirely from institutional funds.

FIVE SCHOOL CONSORTIUM (FSC)

204 Overton Avenue
Memphis, Tennessee 38105
telephone (901) 529-2996

Joan H. Zurhellen—Director

1. Baptist Memorial Hospital School of Nursing—Memphis, TN
2. Memphis State University—(Pub. Grad.) Memphis, TN
3. Methodist Hospital School of Nursing—Memphis, TN
4. St. Joseph Hospital School of Nursing—Memphis, TN
5. University of Tennessee College of Nursing—(Pub., Grad.) Memphis, TN

Founded 1972. Membership dues $5,000 per year per member; federal support. The Five School Consortium is comprised of five schools of nursing in Memphis, Tennessee. Three of the involved nursing programs are diploma schools; one grants an A.D.; and one is a baccalaureate program. The A.D. program is located on the campus of Memphis State University; the baccalaureate program is located at the Center for the Health Sciences, University of Tennessee.

During the first two years consortium policies have been shaped by a committee of the directors of programs in nursing (DOPIN) and consortium functions have been carried out or supervised by the steering committee, a group composed of appointed representatives from each of the five schools. The first permanent director, Joan H. Zurhellen, was appointed in 1974.

The initial objectives of the consortium were to develop a nursing core curriculum for the member schools; develop and implement plans for sharing buildings, facilities, faculties and clinical practice areas; and make it easier for nursing students to change career goals. In 1973 the consortium was included as a participant in the National League for Nursing's Open Curriculum Project. Work is currently progressing on the core curriculum and plans are being made for a pilot project in 1975-76. Exploration with the two universities involved in the consortium indicates the probable awarding of joint credit for core courses to students in any of the five schools.

As original objectives near attainment, the consortium is considering other areas of cooperation for mutual benefit, especially joint listing and loan of audiovisual and library holdings, joint admissions, and joint degrees.

GRADUATE THEOLOGICAL UNION (GTU)

2465 Le Conte Avenue
Berkeley, California 94709
telephone (415) 841-9811

Claude Welch—Dean and President

1. American Baptist Seminary of the West—(Ch. Rel., Grad.) Berkeley, CA
2. The Church Divinity School of the Pacific—(Ch. Rel., Grad.) Berkeley, CA
3. Franciscan School of Theology—(Ch. Rel., Grad.) Berkeley, CA
4. Jesuit School of Theology—(Ch. Rel., Grad.) Berkeley, CA
5. Pacific Lutheran Theological Seminary—(Ch. Rel., Grad.) Berkeley, CA
6. Pacific School of Religion—(Ch. Rel., Grad.) Berkeley, CA
7. Saint Albert's College—(Ch. Rel., Grad.) Berkeley, CA
8. San Francisco Theological Seminary, Berkeley Campus—(Ch. Rel., Grad.) Berkeley, CA
9. Starr King School for the Ministry—(Ch. Rel., Grad.) Berkeley, CA

Founded and incorporated 1962. Annual financial support and library support are assessed in proportion to the three-year average number of students and faculty in each school. Total sums range from $24,000 to $78,000, with additional foundation, tuition, and individual gift support. GTU is both a consortium of interdependent but autonomous theological schools and an accredited graduate school of theology and religious studies. It is an agency for relations with the University of California, Berkeley, for the development of cooperative teaching and research programs, and for a variety of supporting services.

GTU was incorporated by four Protestant seminaries (Baptist, Episcopal, Lutheran, and Presbyterian) as a common instrument for their doctoral programs. They have been joined over the years by the interdenominational Pacific School of Religion, and by Dominican, Unitarian, Jesuit and Franciscan schools. A School of Applied Theology, a Center for Judaic Studies, a Cen-

ter for Urban-Black Studies, a Center for Ethics and Social Policy, an Office of Women's Affairs, and an Asian Studies Program are sponsored by or affiliated with the union. The combined faculties now number approximately one hundred and twenty five. Approximately eleven hundred students are enrolled in degree programs: M. Div., M.A., Ph.D., Th.D. All the participating schools and centers have facilities in Berkeley, some having relocated their institutions as a whole.

The GTU works cooperatively with the graduate division of the University of California, Berkeley. Three levels of relation with the university have been established: (1) The casual program provides for cross-registration and is open to all students in the GTU community and to all students at UCB in the Graduate Division or in the upper division of the College of Letters and Science, (2) The cooperative program is limited to GTU Ph.D. students who have been approved by the graduate division for course work, (3) The joint degree program in Near Eastern Religions is limited to those doctoral students who have been accepted into this specific program under special admission procedures.

The library resources of the schools are jointly developed through a common library.

GREAT LAKES COLLEGES ASSOCIATION (GLCA)

Suite 26J—555 E. William
Ann Arbor, Michigan 48108
telephone (313) 761-4833

Jon W. Fuller—President

1. Albion College—(Ind., Sr.) Albion, MI
2. Antioch College—(Ind., Sr.) Yellow Springs, OH
3. Denison University—(Ind., Sr.) Granville, OH
4. DePauw University—(Ind., Sr.) Greencastle, IN
5. Earlham College—(Ch. Rel., Sr.) Richmond, IN
6. Hope College—(Ch. Rel., Sr.) Holland, MI
7. Kalamazoo College—(Ch. Rel., Sr.) Kalamazoo, MI
8. Kenyon College—(Ind., Sr.) Gambier, OH
9. Oberlin College—(Ind., Sr.) Oberlin, OH
10. Ohio Wesleyan University—(Ind., Sr.) Delaware, OH
11. Wabash College—(Ind., Sr.) Crawfordsville, IN
12. The College of Wooster—(Ch. Rel., Sr.) Wooster, OH

Founded 1961, incorporated 1962. Membership dues $10,000 each, plus Washington office fee; foundation support; overhead and surpluses from off-campus programs. GLCA remains composed of its twelve original members: DePauw, Earlham, and Wabash in Indiana; Albion, Hope, and Kalamazoo in Michigan; Antioch, Denison, Kenyon, Oberlin, Ohio Wesleyan, and Wooster in Ohio.

GLCA seeks the flexibility of largeness which will not detract from the quality of smallness. It aspires to be in some respects a university made of colleges geographically separated. It is interested in promising educational innovations and particularly in those activities which one college is not likely to undertake or could not carry on so well alone.

For students there are off-campus study opportunities directed by GLCA faculty who serve on a rotating basis. These include opportunities to study in other parts of the U. S., as well as in Europe, India, Japan, Latin America, and the Middle East. Approximately 380 students will be enrolled in these programs for the fall 1974 semester.

There is an increasing emphasis on programs for faculty. A new faculty development program, funded by the Lilly Endowment, is now underway and will provide assistance for the improvement of teaching through workshops, consultant services, and support for special projects. GLCA also sponsors other opportunities for faculty to broaden and improve their academic skills. Recently these have included a summer workshop on Japanese studies, and a study tour, focused on urban problems, in Poland. GLCA also engages in various forms of administrative cooperation and in the exchange of information about the operations of its member institutions.

Organizationally, GLCA is decentralized. Most of its programs are administered by one of the member institutions in behalf of the association. The association is governed by a board of directors composed of the presidents of the institutions, a representative of the chief academic officers, and three elected faculty members. A council of chief academic officers is responsible for the academic quality of association programs, and for the planning and implementation of programs to assist faculty. An academic council is composed of elected faculty members and the chief academic officers from each of the member institutions. This council is responsible for identification and development of new cooperative activities. Various committees and informal working groups focus on individual programs and on other areas of common concern to the members of the association.

GREATER HARTFORD CONSORTIUM FOR HIGHER EDUCATION (GHCHE)

201 Bloomfield Avenue
West Hartford, Connecticut 06117
telephone (203) 233-1553

Robert M. Vogel—Executive Director

1. Hartford College for Women—(Ind., Jr./Com.) Hartford, CT
2. Rensselaer Poly. Inst. of Connecticut—(Ind., Grad.) Hartford, CT
3. St. Joseph College—(Ch. Rel., Grad.) West Hartford, CT
4. St. Thomas Seminary Junior College—(Ch. Rel., Jr./Com.) Bloomfield, CT
5. Trinity College—(Ind., Grad.) Hartford, CT
6. University of Hartford—(Ind., Grad.) West Hartford, CT

Associate members

1. Capital Higher Education Service—Hartford, CT
2. Connecticut Public Television—Hartford, CT

Founded and incorporated 1972. Assessment is in accordance with a formula, reviewed annually, which includes membership, enrollment and student cross-registration; foundation support. The consortium was formed by four colleges with assistance from the Hartford Foundation for Public Giving. The six member colleges and two associate members are neighbor institutions serving higher education in special ways. The consortium grew from a program of cross-registration which, now much larger, is still its major activity. Cross-registration is supported by bus service which also provides mail delivery and transfer of books on interlibrary loan.

Much time and effort have been devoted to design of a *modus operandi* providing for faculty participation, authority, and responsibility in whatever cooperative academic activities are undertaken or studied. The design has been incorporated into the bylaws of the consortium.

The consortium publishes biweekly a calendar of events on the several campuses which are open to students, faculty, and staff of other colleges in the consortium. A common policy regarding library privileges has been developed and published. Under contract with the state of Connecticut a group of students is engaged under faculty direction in a study-research project involving a year-long one-to-one relationship between a college student and a delinquent child in the community.

In prospect for next year is a union catalogue of serials. In its second year the catalogue will be expanded to include several other libraries in the area. Under study are continuing education, courses with low enrollment, summer use of campuses, and the possibility of uniting some nonacademic services or operations.

GREENSBORO REGIONAL CONSORTIUM (GRC)

110-B College Place
Greensboro, North Carolina 27403
telephone (919) 275-4549

William J. Lanier—Executive Director

1. Bennett College—(Ch. Rel., Sr.) Greensboro, NC
2. Greensboro College—(Ch. Rel., Sr.) Greensboro, NC
3. Guilford College—(Ch. Rel., Sr.) Greensboro, NC

Founded 1968, incorporated 1974. $4,000 membership dues per member; increments of $4,000 per year over next two years; federal and foundation support. The three small, private liberal arts institutions formed the Greensboro Tri-College Consortium in 1968 and changed the name to the Greensboro Regional Consortium when incorporated in 1974.

The board of directors is the policy-making body and the coordinating council conducts day-to-day operations. A deputy director from each campus and the executive director make up this council. The central office is responsible for coordinating activities and the deputies are responsible for instituting decisions on their campuses. Much of the work of the council is done through ad hoc committees. A major goal of the consortium is to stimulate long-range planning.

The consortium schools have operated on a common calendar for two years, have permitted cross-registration for five years and have operated shuttle bus transportation for three years. The emphases in academic programs have been to consolidate small classes, new offerings and programs. Majors on each campus are open to all students at no additional charge. In 1973 the arrangement was extended to include North Carolina A&T State University, High Point College and the University of North Carolina at Greensboro.

Other areas of cooperation have included: a joint summer school for five years; an open-door library policy; faculty and curriculum development with evaluation through joint workshops, use of consultants and National Teaching Fellows; and shared computer services and data processing at Bennett College.

GT/70 (GROUP TEN COMMUNITY COLLEGES FOR THE SEVENTIES)

4100 Connecticut Avenue, N.W.
Washington, D.C. 20008
telephone (202) 629-7870

Herbert H. Wood—Executive Director

1. Brevard Community College—(Pub., Jr./Com.) Cocoa, FL
2. Essex County College—(Pub., Jr./Com.) Newark, NJ
3. Milwaukee Area Technical College—(Pub., Jr./Com.) Milwaukee, WI
4. Monterey Peninsula College—(Pub., Jr./Com.) Monterey, CA
5. Washington Technical Institute—(Pub., Jr./Com.) Washington, DC

Affiliate members

1. Arizona Western College—(Pub., Jr./Com.) Yuma, AZ
2. Wm. Rainey Harper College—(Pub., Jr./Com.) Palatine, IL
3. Miami-Dade Junior College—(Pub., Jr./Com.) Miami, FL
4. Kirkwood Community College—(Pub., Jr./Com.) Cedar Rapids, IA
5. Catonsville Community College—(Pub., Jr./Com.) Catonsville, MD
6. Cuyahoga Community College—(Pub., Jr./Com.) Cleveland, OH
7. City Colleges of Chicago—(Pub., Jr./Com.) Chicago, IL
8. Metropolitan Junior College District—(Pub., Jr./Com.) Kansas City, MO
9. Chabot College—(Pub., Jr./Com.) Hayward, CA
10. Seattle Central Community College—(Pub., Jr./Com.) Seattle, WA

Founded and incorporated 1968. Annual membership dues of $4,000; federal and foundation support. The institutions share considerable program information through the consortium office. One of the more significant programs last summer was a faculty seminar in Poland that produced eight learning modules, including student study guides and video tapes on Polish history and culture now in general distribution around the U.S.

GT-70, a national organization of community college districts, works to improve instruction, develop improved curricula, strengthen services to the students and to the community, and provide better management and accountability. Its name was derived from the original group of ten community colleges preparing for the seventies. As the consortium has developed and other institutions have become associated with GT-70, preparation for the future has continued to be the concern of its participating community colleges.

GT-70 seeks to provide the cooperative means to examine current problems and to design solutions to these problems; assess areas of future national need within the community college system; increase the diffusion rate of productive innovation; and provide a national perspective on local college efforts.

GT-70 offers workshops and conferences, research studies, teacher exchange, seminars abroad, materials and information on management improvement, instructional materials exchange, and the sharing of computer documentation. It provides a "Who is Doing What" series and a unique query system, which supplies program descriptions on video tape. Not limited to experimentation and innovation, GT-70 serves the whole spectrum of community college concerns where cooperative activity and sharing can strengthen an institution in better serving its local district.

HIGHER EDUCATION CENTER FOR URBAN STUDIES (HECUS)

328 Park Avenue
Bridgeport, Connecticut 06604
telephone (203) 334-9348, 334-9389

H. Parker Lansdale—Director

1. Bridgeport Engineering Institute—(Ind., Sr.) Bridgeport, CT
2. Fairfield University—(Ind., Grad.) Fairfield, CT
3. Housatonic Community College—(Pub., Jr./Com.) Bridgeport, CT
4. Norwalk Community College—(Pub., Jr./Com.) Norwalk, CT
5. Norwalk State Technical College—(Pub., Jr./Com.) Norwalk, CT
6. Sacred Heart University—(Ch. Rel., Sr.) Fairfield, CT
7. Stamford Branch, University of Connecticut—(Pub., Jr./Com.) Stamford, CT
8. University of Bridgeport—(Ind., Grad.) Bridgeport, CT
9. Western Connecticut State College—(Pub., Grad.) Danbury, CT

Founded 1968, incorporated 1969. Membership dues as follows: BEI, $1,000; Fairfield U., $8,000; Housatonic and Norwalk Community Colleges, $5,000 each; Norwalk State Tech, $1,500; Sacred Heart, $6,000; University of Bridgeport, $10,000; Western Ct., $6,000. Support from foundations and the city of Bridgeport as well. HECUS is a voluntary organization of, by and for the institutions of higher education that constitute its membership and serves the following primary purposes:

• Promotes and assists interinstitutional relationships, communications, and cooperative endeavors within and among member institutions at all appropriate organizational levels.

• Assists member institutions or acts on behalf of the board of directors in helping community groups to study, plan, organize, implement and finance efforts to understand and to resolve community and regional problems.

• Opens channels to member institutions for minority, elderly, women, veteran and other such special groups seeking educational services; and opens channels to the community for professional personnel and students seeking opportunities to study and work in community settings.

HIGHER EDUCATION COORDINATING COUNCIL OF METROPOLITAN ST. LOUIS (HECC)

5600 Oakland
Rooms F 313-19
St. Louis, Missouri 63110
telephone (314) 644-6613

Francis C. Gamelin—President

1. Florissant Valley Community College—(Pub., Jr./Com.) St. Louis, MO
2. Fontbonne College—(Ind., Sr.) St. Louis, MO
3. Forest Park Community College—(Pub., Jr./Com.) St. Louis, MO
4. Harris Teachers College—(Pub., Jr./Com.) St. Louis, MO
5. The Junior College District of St. Louis-St. Louis County—(Pub., Jr./Com.) St. Louis, MO
6. The Lindenwood Colleges—(Ind., Sr.) St. Charles, MO
7. Maryville College—(Ind., Grad.) St. Louis, MO
8. Meramec Community College—(Pub., Jr./Com.) St. Louis, MO
9. St. Louis College of Pharmacy—(Ind., Sr.) St. Louis, MO
10. St. Louis University—(Ind., Grad.) St. Louis, MO
11. Southern Illinois University-Edwardsville—(Pub., Grad.) Edwardsville, IL
12. University of Missouri-St. Louis—(Pub., Grad.) St. Louis, MO
13. Washington University—(Ind., Grad.) St. Louis, MO
14. Webster College—(Ind., Grad.) St. Louis, MO

Founded 1963, incorporated 1964. Membership dues from $900 to $10,000 depending on enrollment category; federal and state support. HECC was founded to encourage coordination of the plans, programs and facilities of higher education institutions in the St. Louis area, to improve communication between these institutions, secondary schools, and the professional business community, and to provide a representative voice for metropolitan St. Louis in matters concerning higher education.

Thirteen college and university presidents, four public and private secondary school representatives, and eight leading citizens of the St. Louis area constitute the council. They meet bimonthly, primarily to discuss issues, review program development and projects, and establish policies.

Program development is the function of councils made up of representatives of member institutions in the areas of undergraduate study, graduate study, continuing education, teacher education, television, student services, learning resources, women's programs, business affairs, and so forth. Several projects have emerged from these councils: an educational opportunity center with nine information and counseling units in low-income neighborhoods, a library network demonstration project linking four types of St. Louis libraries to the Ohio College Library Center, a pilot purchasing project, and the first metropolitan study of services to foreign students. Except for personnel needed to direct and operate studies and projects, HECC maintains a staff of just two—a president and an office manager.

HUDSON HIGHER EDUCATION CONSORTIUM (HHEC)

168 Sip Avenue
Jersey City, New Jersey 07306
telephone (201) 656-2008

Joseph P. O'Neill—Executive Director

1. St. Peter's College—(Ch. Rel., Sr.) Jersey City, NJ
2. Jersey City State College—(Pub., Grad.) Jersey City, NJ
3. Stevens Institute of Technology—(Ind., Grad.) Hoboken, NJ

Founded 1973; federal and state support. Using the "college without wails" approach, HHEC was formed to provide Hudson county residents one- and two-year career programs. The focus is on minority groups, the non-English speaking population, women entering the work force, older workers interested in new careers, senior citizens, "college centers," remedial programs, English as a second language, and individual career counseling. The state legislature enacted a bill making it possible for Hudson county to create a community college commission.

HUDSON-MOHAWK ASSOCIATION OF COLLEGES AND UNIVERSITIES (HMACU)

849 New Loudon Road, Route 9
Latham, New York 12110
telephone (518) 785-3219

Robert M. Briber—Executive Director

1. Albany College of Pharmacy—(Ind., Sr.) Albany, NY
2. Albany Law School—(Ind., Grad.) Albany, NY
3. Albany Medical College—(Ind., Grad.) Albany, NY
4. College of Saint Rose—(Ind., Grad.) Albany, NY
5. Rensselaer Poly. Institute—(Ind., Grad.) Troy, NY
6. Russell Sage College—(Ind., Grad.) Troy, NY
7. Siena College—(Ind., Sr.) Loudonville, NY
8. Skidmore College—(Ind., Sr.) Saratoga Springs, NY
9. Union College—(Ind., Grad.) Schenectady, NY

Founded 1969, incorporated 1970. A fee schedule of approximately $4.00 per FTE student with an upper limit of $10,000 annually and a lower limit of $3,000; federal and state support. The Hudson-Mohawk Association was chartered to foster cooperation among its nine private four-year and professional colleges of the Capital District of New York State. Cooperative projects were to be sought in every area of college and university concern. Membership has recently been enlarged by addition of a junior college affiliate (Junior College of Albany) of one founding member (Russell Sage College), and the area's four public campuses have been invited to join as well.

The association is dedicated to the development of cooperative projects among interested participating institutions whether all association members are involved or not. Accordingly a great variety of bilateral and multilateral projects have been stimulated among groups of institutions that share a common interest. The association has four major projects underway (plus a host of smaller ones):

- Student cross-registration, which involves all of the area's campuses whether members of the association or not. Cross-registration thus offers a remarkable diversity of choice to students.
- A cooperative project in continuing education, funded under Title 1 of the Higher Education Act of 1965 administered by the New York State Education Department. This is a many faceted project aimed at the improvement of programs in continuing education on many campuses.
- A cooperative project in allied health manpower, which attempts to quantify the demand in the region for allied health manpower. The project is funded by the Albany Regional Medical Program.
- An attempt, as coordinator of the "Regents Advisory Council on Regionalism in Higher Education in Northeastern New York State," to assist in the development of regional relationships among all the area's institutions of higher education.

Smaller projects include work in admissions, art education, business affairs, computing, drama, educational opportunity centers, fine arts, foreign study, non-Western studies, philosophy faculty, placement, women's studies, and other areas.

The association also maintain an active publications program and will provide a current set of descriptive literature upon request.

ILLOWA HIGHER EDUCATION CONSORTIUM (IHEC)

103 Sherman Hall
Western Illinois University
Macomb, Illinois 61455
telephone (309) 298-1650

James Joyce—Executive Director

1. Augustana College—(Ch. Rel., Sr.) Rock Island, IL
2. Black Hawk College—(Pub., Jr./Com.) Moline, IL
3. Bradley University—(Ind., Grad.) Peoria, IL
4. Carl Sandburg College—(Pub., Jr./Com.) Galesburg, IL
5. Eastern Iowa Community College District IX—(Pub., Jr./Com.) Davenport, IA
6. Knox College—(Ind., Sr.) Galesburg, IL
7. Monmouth College—(Ind., Sr.) Monmouth, IL
8. Western Illinois University—(Pub., Grad.) Macomb, IL
9. Quad-Cities Graduate Study (Associate Member) —Rock Island, IL

Founded 1973, incorporated 1974. Annual assessment is based on the size of the student body and proposed budget needs, with a total of $13,500 last year; $7,500 this year; state support. Illowa is an organization of most of the colleges and universities that serve the region of west-central Illinois and the quad-cities area of Illinois and Iowa. It is a diverse body in that the members vary in size, support, and mission. Included are two-year community colleges, four-year liberal arts colleges, and six-year universities. Their sizes range from 800 to over 14,000 students.

The consortium was established to increase cooperation, coordination, and sharing between all segments of the participating schools and thereby to increase the number, variety, and quality of educational opportunities for students and citizens within the region. The immediate impetus for the formation of the consortium was a study done within the schools in the region to suggest areas in which the institutions might carry out worthwhile cooperation and sharing. Its first year of operation saw the establishment of a clear organizational

base, as well as planning by the faculty and staff of the participating schools that is necessary for the development of specific projects.

Among the projects now underway or anticipated are: the development of individual campus programs for increasing faculty teaching effectiveness while using the consortium as a resource; making the libraries more available to students from other campuses; increasing sharing between libraries and learning resource centers by installing teletypes; providing an adult continuing education advisory service; developing videotaped courses in uncommon areas to be used on other campuses; a feasibility study of a complete telecommunications network; and a faculty, staff and equipment file.

INTERUNIVERSITY COUNCIL OF THE NORTH TEXAS AREA (IUC)

P. O. Box 688
Richardson, Texas 75080
telephone (214) 231-7211

R. C. Peavey—Executive Director

1. East Texas State University—(Pub., Grad.) Commerce, TX
2. North Texas State University—(Pub., Grad.) Denton, TX
3. Southern Methodist University—(Ch. Rel., Grad.) Dallas, TX
4. Texas Christian University—(Ch. Rel., Grad.) Fort Worth, TX
5. Texas Woman's University—(Pub., Grad.) Denton, TX
6. The University of Texas at Arlington—(Pub., Grad.) Arlington, TX
7. The University of Texas Health Science Center at Dallas—(Pub., Grad.) Dallas, TX
8. University of Dallas—(Ch. Rel., Grad.) Irving, TX
9. Austin College—(Ch. Rel., Grad.) Sherman, TX
10. Bishop College—(Ch. Rel., Sr.) Dallas, TX
11. Dallas Baptist College—(Ch. Rel., Sr.) Dallas, TX
12. Texas Wesleyan College—(Ch. Rel., Sr.) Fort Worth, TX
13. Baylor College of Dentistry—(Ind., Grad.) Dallas, TX
14. The University of Texas at Dallas—(Pub., Grad.) Richardson, TX

Founded and incorporated 1964. Membership dues: corporate members $2,700, affiliate members $600; state support. The stated purposes of IUC are to conduct "Such study, planning and activities as may be expected to aid higher education in the area, particularly through specific projects of interinstitutional cooperation among two or more institutions. . . ."

Although IUC has been involved with a variety of academic programs and services, the immediate programs of the council are concentrated in a multifaceted program of library cooperation:

- an extensive program of interlibrary loans of various kinds of library materials.
- a private-line teletype system among a majority of IUC institutions to effect efficient processing of loan requests and other important communications.
- an interinstitutional library courtesy card according faculty, staff and designated graduate students of one institution full library privileges at another IUC institution.
- a duplicate exchange service in which library materials that are in excess at one institution may be obtained at no cost for retention by another IUC institution.
- a daily courier service to expedite exchange of library materials, used also for distributing many other institutional communications.
- a computer-based bibliographic network which enables participating libraries to perform cataloging and other processing functions with significant cost savings and work economies over prior labor-intensive practices.

This last program is so significant that many non-IUC libraries are interested in it and several have been accepted as participants. In addition to effectively reducing the rate of increase in library costs through automation, IUC libraries will experience ancillary benefits through the development of a regional union catalog of library holdings, new and improved information services, and more efficient interlibrary loan processes.

INTER-UNIVERSITY INSTITUTE OF ENGINEERING CONTROL (IUIEC)

University College of North Wales
School of Engineering Science
Dean Street, Bangor, Caerns
Wales, England
telephone Bangor 51151

D. J. Hollister—Secretary

1. School of Engineering Science, University College of North Wales—Bangor, Caernavonshire
2. School of Applied Sciences, University of Sussex—Falmer, Brighton, BN 1 1QT
3. Department of Engineering Science, University of Warwick—Coventry, CV4 7AL

Founded in 1966 by the senate of the University College of North Wales, Bangor, and the Universities of Sussex and Warwick, the Inter-University Institute is concerned with cooperation in two major fields.

First, it was set up to promote and coordinate research in the field of automatic control engineering, and to promote cost effectiveness in this area by making it possible to share resources and eliminate unnecessary duplication. While each of the three research schools had its own particular interests in the field, there was felt to be sufficient overlap of interest for the three groups to cooperate closely in both theoretical and applied aspects of control engineering. Since 1966, two main areas of research have become associated with the institute: distributed parameter systems, and engine, vehicle and transport systems.

The importance of the institute as a research establishment was recognized for the first time in 1970 when the government Science Research Council awarded a grant of nearly £200,000 for a central computer (based at Warwick University), provision of staff, and a travel grant.

The second field in which the institute is concerned is to provide a masters course in control engineering. This is particularly successful and over the past several years an average of twenty students per year have attended the course, spending eight weeks at each university followed by a five-month project period at the university of registration. Students come from backgrounds in engineering, physics and mathematics, and follow a course unique in its breadth of expert staff and equipment.

The institute has made a name for itself in Britain, and is already known in the U.S. and Europe. It hopes to continue to justify this interest.

IVAN MCKEEVER ENVIRONMENTAL LEARNING CONSORTIUM

Ivan McKeever Environmental Learning Center
Sandy Lake, Pennsylvania 16145
telephone (412) 376-7585

Charles R. Touvell—Coordinator

1. Clarion State College—(Pub., Grad.) Clarion, PA
2. California State College—(Pub., Grad.) California, PA
3. Edinboro State College—(Pub., Grad.) Edinboro, PA
4. Indiana University of Pennsylvania—(Pub., Grad.) Indiana, PA

Associate members

1. Higher Education, Penn. Dept. of Education—Harrisburg, PA
2. Basic Education, Penn. Dept. of Education—Harrisburg, PA
3. Sandy Creek Conservancy—Sandy Lake, PA

Founded 1973. No fixed support schedule; state support. The consortium is responsible for the overall management of the Ivan McKeever Environmental Learning Center which is now getting underway. The center provides accommodation for 120 overnight guests in its three dormitories and can hold conferences and workshops for up to 250 people in its auditorium and interpretive education building. The 205-acre site provides for a full spectrum of outdoor environmental activity and the surrounding region sponsors a variety of conservation demonstration resources. The center was created to meet a wide variety of environmental education needs through residential and day programs for public school children, liberal arts and graduate students, teacher educators, and adults. The facilities and programs are available to any interested group.

The principal activities of the consortium during the past year centered around establishing policies, recruiting staff, and completing arrangements for the center's opening. Basic policy is formulated by a board of commissioners composed of one representative from each member of the consortium. Clarion State College serves as the administrator. The various consortial members have donated equipment and supplies to the center. Resource staff will be drawn from the members of the consortium, and students from the various colleges will participate in center activities in a number of roles. If undergraduate or graduate courses are offered it is likely that students from any of the institutions can enroll, though the primary interest at this point is in environmental education for public school students and in continuing education. It is likely that other forms of interinstitutional involvement will occur as the center matures.

JOINT CENTER FOR GRADUATE STUDY (JCGS)

100 Sprout Road
Richland, Washington 99352
telephone (509) 943-3176

Raymond Gold

1. Oregon State University—(Pub., Grad.) Corvallis, OR
2. University of Washington—(Pub., Grad.) Seattle, WA
3. Washington State University—(Pub., Grad.) Pullman, WA

Founded in 1958. Approximately $500,000 budget; federal and state support. The center was established

to provide graduate education in the tri-cities community. It serves a large number of persons employed in the area who wish to pursue graduate study on a parttime basis. Credits earned at the center may be applied toward advanced degrees offered by the three above named universities.

Although programs available at the center are oriented to serve students working toward graduate degrees, enrollments are not contingent upon the intent to obtain degrees. Enrollment is open to any person who can meet academic prerequisites.

Students enrolled at the center can complete all requirements for a master's degree in the following specific program areas: biological science, business administration, chemical engineering, ceramic engineering, computer science, education, electrical engineering, mechanical engineering, nuclear engineering, and radiological science. Supporting course work is also given in chemistry, librarianship, mathematics and physics. Approximately twenty to twenty-five students per year obtain M.S. or Ph.D. degrees through their participation in the programs.

Recognizing that education does not stop with the attainment of a formal degree, the center has developed a continuing education program to promote informal learning opportunities in a variety of subjects. Short courses, conferences, lecture series and seminars benefit professional organizations, local industry and public interest groups.

The center has a full complement of facilities required to provide graduate educational programs, including laboratories and equipment for conducting thesis research in science and engineering. The administrative offices of the Northwest College and University Association for Science (NORCUS) are located in the center building. NORCUS administers a progam, financed by the Atomic Energy Commission, for bringing faculty and students from universities and colleges across the nation to the Hanford Laboratories, where they gain experience and training in various nuclear, scientific and engineering fields. NORCUS is comprised of forty-nine academic institutions and seven industrial organizations which operate AEC laboratories or their own private facilities.

KANSAS CITY REGIONAL COUNCIL FOR HIGHER EDUCATION (KCRCHE)

4901 Main—Suite 320
Kansas City, Missouri 64112
telephone (816) 561-6693

Lloyd J. Averill—President

1. Baker University—(Ch. Rel., Sr.) Baldwin, KS
2. Benedictine College—(Ch. Rel., Sr.) Atchison, KS
3. Donnelly College—(Ch. Rel., Jr./Com.) Kansas City, KS
4. Graceland College—(Ch. Rel., Sr.) Lamoni, IA
5. Kansas City Art Institute—(Ind., Sr.) Kansas City, MO
6. Marymount College of Kansas—(Ch. Rel., Sr.) Salina, KS
7. Metropolitan Junior College District—(Pub., Jr./Com.) Kansas City, MO
8. Missouri Valley College—(Ch. Rel., Sr.) Marshall, MO
9. Ottawa University—(Ch. Rel., Sr.) Ottawa, KS
10. Park College—(Ch. Rel., Sr.) Parkville, MO
11. Rockhurst College—(Ch. Rel.. Sr.) Kansas City, MO
12. Saint Mary College—(Ch. Rel., Sr.) Leavenworth, KS
13. Tarkio College—(Ch. Rel., Sr.) Tarkio, MO
14. University of Missouri-Kansas City (Pub., Grad.) Kansas City, MO
15. William Jewell College—(Ch. Rel., Sr.) Liberty, MO

Founded and incorporated 1962. $7,500 dues per institution and member assessments for certain specific programs; federal and foundation support. From its inception KCRCHE has served a diverse membership: public and private, church related (Roman Catholic and protestant) and independent, community colleges, liberal arts colleges, and a comprehensive university. Its members are located in three states.

At the same time, providing relevant services to so diverse a constituency is a continuing challenge for the consortium. Current services include: (1) services to individual teachers and administrators in support of their assigned campus responsibilities (a wide range of both one-to-one and group professional development activities, information brokerage on management, textbooks, professional meetings, teaching innovations, and research opportunities); (2) services to individual institutions in support of their distinctive educational missions (conferences on policy issues in higher education, KCRCHE/Kansas City Philharmonic cooperation for instructional enrichment of campus music programs, a writer-in-residence program, joint recruitment and retention programs, cooperative student services, cost-sharing); and (3) services interlinking individuals or institutions for the direct sharing of existing resources (faculty sharing, student exchange, common calendars, two-year/four-year college articulation, campus cultural events coordination).

Programs for which KCRCHE has been well known include the Cooperative Social Welfare Action Program providing intensive semester or inter-term classroom and field instruction in support of campus-based programs of social work education; and the coopera-

tive library project, offering access to a joint periodical collection and arrangements for the rapid location and exchange of materials.

Newer services include an arrangement with the Kansas City Public Library for member-library access to the full range of reference and periodical resources of KCPL; tuition remission for dependent children of teachers and administrators at any of 13 member colleges; an agreement among 11 institutions to permit a student at one to take a full semester at any of the other 10 without tuition exchange; a Center for Professional Development to assist and support individual teachers and administrators in planned professional growth and in retraining for new campus responsibilities; and a student retention project designed to give campuses the information and ideas they need to devise their own efforts to strengthen enrollment through better retention.

KENTUCKIANA METROVERSITY (KM)

U. of L. Kentucky Southern Campus
9001 Shelbyville Road
Louisville, Kentucky 40222
telephone (502) 425-6475

John H. Ford—Director

1. Bellarmine College—(Ch. Rel., Sr.) Louisville, KY
2. Indiana University Southeast—(Pub., Sr.) New Albany, IN
3. Louisville Presbyterian Theological Seminary —(Ch. Rel., Grad.) Louisville, KY
4. Southern Baptist Theological Seminary (The)—(Ch. Rel., Grad.) Louisville, KY
5. Spalding College—(Ind., Grad.) Louisville, KY
6. University of Louisville—(Pub., Grad.) Louisville, KY

Founded and incorporated 1969. Membership dues on a scale of $3,600 to $9,000; county support. Probably the greatest asset which Metroversity has is the geographical proximity of the institutions. From any institution it takes no more than twenty minutes to get to any one of the other members of the consortium. The second most significant asset of the consortium is the diversity of the institutions: two state, two private, and two seminaries.

The Metroversity cooperative effort has permitted benefits to be realized in three different ways. First of all, students and faculty are given much broader educational opportunities in the consortium than they would have on a single campus. A student is eligible to take up to six semester hours as a guest without payment of additional fees to the host institution. Over two thousand courses were listed in the class offerings which the Metroversity office published. Faculty members are free not only to take classes but they may be invited to give courses or lectures as guests in affiliated colleges.

The second level of involvement includes sharing of facilities and equipment. Through the efforts of the librarians all the card catalogues in the consortium and the public libraries have been put on microfilm so that a student may with a phone call have all these listings searched in a matter of minutes. 20,000 periodicals are on microfiche. These include not only the holdings in the Metroversity but the industrial and public libraries as well. Departments are encouraged to advise their counterparts on the various campuses before purchasing any expensive equipment or materials for classroom use. A finance committee constantly searches for ways to cut cost by exchange of information or common purchasing.

The third way in which cooperation has been sought is in jointly sponsored projects which will permit new educational enterprises to be initiated in the community. These are projects which would ordinarily not be sponsored by any one institution, but the consortium can benefit from them because grants have been more easily obtainable under the umbrella concept. Dialogue is currently going on concerning the utilization of the various media for off-campus educational endeavors.

LAKE SUPERIOR ASSOCIATION OF COLLEGES AND UNIVERSITIES (LSACU)

220 Medical Arts Building
Duluth, Minnesota 55802
telephone (218) 722-5511

Donald E. Fouts, Jr.—Executive Director

1. University of Minnesota—(Pub., Grad.) Duluth, MN
2. University of Wisconsin-Superior—(Pub., Grad.) Superior, WI
3. Lakehead University—Thunderbay, Ontario, Can.
4. College of St. Scholastica—(Ch. Rel., Sr.) Duluth, MN
5. Mount Scenario College—(Ind., Sr.) Ladysmith, WI
6. Northland College—(Ch. Rel., Sr.) Ashland, WI
7. Michigan Technological University—(Pub., Grad.) Houghton, MN

Founded 1972; incorporated 1974. In-kind support (staff time and travel); federal, foundation support and revenue from Japan program. The Lake Superior Association is a regional consortium of public and private institutions in Michigan, Wisconsin, Minnesota,

and Ontario, Canada. Approximately 17,000 students are enrolled in 99 undergraduate and 29 graduate degree programs on the seven campuses. Aggregate resources include 1,300 faculty, one million library volumes, and facilities valued at $186 million.

The formal purpose of the association is to develop cooperative programs which promote academic excellence, improve administrative efficiency and economy, and serve the Lake Superior Basin Region. In the first year of operation the association initiated a variety of cooperative programs, including a system of cross-registration, faculty exchange, joint research, disciplinary seminars and joint promotion of summer school. The association has a special commitment to research and teaching programs in biology, geology, ecology, outdoor education and other fields uniquely related to the Lake Superior Basin Region. In addition, programs in the areas of Canadian-American relations are emphasized.

The association has also established a special international program for Japanese students. After screening and testing, qualified candidates enroll in a four- or ten-month preparatory program in English language and culture at the association's office in Tokyo, Japan. Graduates of the program are admitted to the association institution of their choice. Students receive academic credit for the preparatory program and special supportive services while studying in the association. A Japan program coordinator serves on each campus to provide counsel and assistance, and a Japanese-speaking counselor travels regularly to each campus. Students also are provided holiday homestays with American families.

LEAGUE FOR INNOVATION IN THE COMMUNITY COLLEGE (LICC)

1100 Glendon Avenue
Westwood Center—Suite 925
Los Angeles, California 90024
telephone (213) 477-7255

B. Lamar Johnson—Executive Director

1. Brookdale Community College—(Pub., Jr./Com.) Lincroft, NJ
2. Central Piedmont Community College—(Pub., Jr./Com.) Charlotte, NC
3. Coast Community College District—(Pub., Jr./Com.) Costa Mesa, CA
4. Cuyahoga Community College—(Pub., Jr./Com.) Cleveland, OH
5. Dallas County Community College District—(Pub., Jr./Com.) Dallas, TX
6. Delta College—(Pub., Jr./Com.) University Center, MI
7. Foothill Community College District—(Pub., Jr./Com.) Los Altos Hills, CA
8. Junior College District—(Pub., Jr./Com.) St. Louis, MO
9. Kern Community College District—(Pub., Jr./Com.) Bakersfield, CA
10. Lane Community College—(Pub., Jr./Com.) Eugene, OR
11. Los Angeles Community College District—(Pub., Jr./Com.) Los Angeles, CA
12. Los Rios Community College District—(Pub., Jr./Com.) Sacramento, CA
13. Maricopa County Community College District—(Pub., Jr./Com.) Phoeniz, AZ
14. Moraine Valley Community College—(Pub., Jr./Com.) Palos Hills, IL
15. Peralta Community College District—(Pub., Jr./Com.) Oakland, CA
16. Santa Fe Community College—(Pub., Jr./Com.) Gainesville, FL

Founded 1968, incorporated 1969. Annual membership dues for each member district are $3,500; federal and foundation support. The League is a national organization of junior college districts which, through cooperative work, encourages and evaluates innovation and experimentation designed to improve varied aspects of college operation. Work includes an emphasis on curriculum development, the improvement of instruction, and the strengthening of student personnel services.

The League seeks to accomplish its purposes by cooperative work among its members which assists them to: (1) experiment in teaching, learning, guidance and other aspects of junior college operation, (2) share results of experiments, (3) share conceptual planning and learning objectives, (4) exchange instructional materials and procedures designed to enhance learning, (5) examine the relevance of varied modes of college administration to experimentation in teaching and learning, (6) provide a common base for research on the effects of varied innovative practices by gathering and sharing data on students, programs, and modes of organization, and (7) evaluate the impact of the institution's practices on its students and community.

League activities include workshops and conferences, teacher exchange programs, inter-college staff visitations, and research studies. Evaluation as a basis for improvement is stressed in League programs. The findings of League programs and studies are shared with junior colleges nationally, and non-League colleges are continually involved in League activities.

MID-MISSOURI ASSOCIATED COLLEGES & UNIVERSITIES (MMACU)

231 Gentry Hall
University of Missouri
Columbia, Missouri 65201
telephones (314) 882-7558, 882-7296

Douglas Ensminger—President

1. University of Missouri—(Pub., Grad.) Columbia, MO
2. Stephens College—(Ind., Sr.) Columbia, MO
3. Lincoln University—(Pub., Grad.) Jefferson City, MO
4. Central Methodist College—(Ch. Rel., Sr.) Fayette, MO
5. Westminster College—(Ch. Rel., Sr.) Fulton, MO
6. William Woods College—(Ind., Sr.) Fulton, MO

Founded 1964; annual dues of $4,000 per member. MMACU was organized to meet educational needs of mid-Missouri by sharing resources and experiences. The cooperative arrangement makes it possible to offer high quality area specializations which might otherwise be too costly for a single institution. One important achievement has been the freedom given a limited number of students in the six cooperating institutions to take courses for credit at the other institutions. The consortium is active in cooperative programming, seeking community interaction in training, researching, and solving community problems. Nine programs are now available: (1) internships, (2) cross-registration, (3) UMC graduate transfer, (4) sharing of libraries, (5) shared faculty, (6) cooperative seminars and training programs, (7) engineering transfer, (8) cooperative academic programs, and (9) computerized career information center.

MIDWEST UNIVERSITIES CONSORTIUM FOR INTERNATIONAL ACTIVITIES (MUCIA)

200 Center for International Programs
Michigan State University
East Lansing, Michigan 48823
telephone (517) 353-9696

George H. Axinn—President/Executive Director

1. University of Illinois—(Pub., Grad.) Champaign-Urbana, IL
2. Indiana University—(Pub., Grad.) Bloomington, IN
3. Michigan State University—(Pub., Grad.) East Lansing, MI
4. University of Minnesota—(Pub., Grad.) Minneapolis, MI
5. University of Wisconsin—(Pub., Grad.) Madison, WI

Founded and incorporated in 1964. Dues are assessed each university; foundation and research grants. A major objective of the consortium is to help establish a world-wide network of higher education and research. Through such a system of relationships, institutions exchange data, publications, research findings, students, and faculty. This encourages reciprocity and mutual respect.

Academic linkages are sustained relationships between two or more persons at different universities or research institutions, usually within a particular discipline or problem area. More than two institutions may be involved. For example, a professor at the University of Ryukyus in Okinawa and a professor at Michigan State University have been collaborating on geological research. As a result of their efforts, they have been able to advance knowledge at a greater rate than either one could alone. Over the years, scholars from the Medical School at the University of Illinois have become involved with the Medical Faculty at Chiang Mai University in Thailand and as a result have exchanged staff members, students, and research data. Indiana University is linked with Kyoto University in Japan, and Michigan State University has had a long involvement with the National Taiwan University, as well as with the Arya Mehr University of Technology in Tehran, Iran. Medical students from all five MUCIA institutions participate in direct relationships with health care delivery systems in Nicaragua, and gain invaluable first-hand experience in so doing. All of these linkages are examples of MUCIA's ongoing concern with institutionalizing international academic collaboration for the reciprocal benefit of those participating.

NASHVILLE UNIVERSITY CENTER (NUC)

Box 890, Fisk University
Nashville, Tennessee 37203
telephone (615) 329-1676

Richard H. Morgan—Executive Director

1. Fisk University—(Ind., Grad.) Nashville, TN
2. Meharry Medical College—(Ind., Grad) Nashville, TN
3. George Peabody College for Teachers—(Ind., Grad.) Nashville, TN
4. Scarritt College for Christian Workers—(Ch. Rel., Grad.) Nashville, TN
5. The Vanderbilt University—(Ind., Grad.) Nashville, TN

Founded 1969. $500 membership dues plus an additional amount (currently $4) per student. Also, three members contribute more than the schedule prescribes; federal and foundation support. The five institutions are located near one another in Nashville and there has always been interaction among them. In 1969 they formed an organization to consider arrangements that would be of benefit to the institutions and their students. "Nashville University Center" was the name given to this organization when its constitution was written in 1972, and the organization—with its council, committees, and small staff—has continued to work toward the goal of maximum cooperation.

The purpose of the center is "to encourage through cooperation operating economies and academic and community programs that cannot be undertaken by individual institutions, or can be done better through cooperation with other member institutions." To succeed, though, in creating individual programs of cooperation, NUC must also pursue the more general purpose of facilitating and increasing communication and interaction at every level among these institutions. Cross-registration, a common calendar and transportation among the more distant campuses have formed a kind of foundation for cooperation among these institutions.

In the present situation one can point to the following as signs of cooperation and interaction among these institutions: about 2,500 students per year cross-register; in the fine arts, there is a Christmas concert each year, a joint catalogue of course and program offerings, and a quarterly calendar of fine arts events, and there have been three annual fine arts festivals; a major study of how the libraries of Fisk and Meharry might be related to the Joint University Libraries has been completed; there is an interinstitutional linguistics major; an interinstitutional committee administers a sizeable grant program for younger scholars doing research in education, funded by the Spencer Foundation; the international programs committee of NUC administers a joint program for various kinds of international exchange, funded by the U.S. State Department, and an international programs coordinator facilitates other developments in the international area; there is an increasing exchange of information about events of general interest across institutional lines; an inter-campus mail service has been established among the NUC institutions; groups of counterpart academic departments exchange faculty and engage in other forms of communication and cooperation, and Fisk University has institutionalized an office to encourage more of this; three of the institutions participate in a program of joint purchasing and warehousing; and Fisk, Meharry and Vanderbilt have committed themselves in a substantial way to designing and giving consideration to a university services corporation during the coming year.

NASSAU HIGHER EDUCATION CONSORTIUM (NHEC)

393 Front Street
Hempstead, New York 11550
telephone (516) 489-0740

William M. Heston—Executive Director

1. Adelphi University—(Ind., Grad.) Garden City, NY
2. Hofstra University—(Ind., Grad.) Hempstead, NY
3. Molloy College—(Ch. Rel., Sr.) Rockville Centre, NY
4. Nassau Community College—(Pub., Jr./Com.) Garden City, NY
5. New York Inst. of Technology—(Ind., Grad.) Old Westbury, NY
6. C. W. Post Center of Long Island University—(Ind., Grad.) Greenvale, NY
7. SUNY College at Old Westbury—(Pub., Sr.) Old Westbury, NY

Founded 1972. Basic fee of $7,400 per annum, with supplemental fee ranging from $400 to $5,600, depending upon total fall enrollment. Modest federal support; small amount of foundation support.

The purpose of the consortium, which began full-time operation June 1973, is to act and serve primarily as a coordinating organization. Through interinstitutional cooperation, the member institutions improve their educational effectiveness and fiscal efficiency, and may enlist the cooperation of other educational, cultural, and governmental institutions in programs beneficial to the area in which the member institutions are located.

Projects given priority during the first year of full-time operation include an academic enrichment program featuring undergraduate cross-registration; academic calendar coordination; coordinated career placement activities; a consortium lectureship program funded in part by the S & H Foundation; a student volunteer and community service program; cooperative library arrangements; an affirmative action program; cooperative business practices including joint purchasing; food services, insurance and plant maintenance; cooperative recruiting information; transportation network; student health services, insurance, and medical and drug counseling; a cooperative continuing education study; and pooling of institutional research data on student enrollment trends and prospects for Long Island.

Each member institution is free to participate in any program or project proposed by the consortium. The legal responsibilities of the participating member institutions are to be spelled out in each project that is commenced by the consortium.

NATIONAL STUDENT EXCHANGE (NSE)

Indiana University—Purdue University at Fort Wayne
2101 Coliseum Blvd.
Fort Wayne, Indiana 46805
telephone (219) 482-5736

Bette Worley—Program Coordinator

1. Bowling Green State University (Ohio)—(Pub., Grad.) Bowling Green, OH
2. California State College, Bakersfield—(Pub., Grad.) Bakersfield, CA
3. Illinois State University—(Pub., Grad.) Normal, IL
4. Jackson State University—(Pub., Grad.) Jackson, MS
5. Montana State University—(Pub., Grad.) Bozeman, MT
6. Moorhead State College—(Pub., Grad.) Moorhead, MN
7. Morgan State College—(Pub., Grad.) Baltimore, MD
8. New Mexico State University—(Pub., Grad.) Las Cruces, NM
9. North Texas State University—(Pub., Grad.) Denton, TX
10. Oregon State University—(Pub., Grad.) Corvallis, OR
11. Rutgers College, Rutgers University—(Pub., Grad.) Camden, NJ
12. South Dakota State University—(Pub., Grad.) Brookings, SD
13. Towson State College—(Pub., Grad.) Baltimore, MD
14. West Chester State College—(Pub., Grad.) West Chester, PA
15. William Paterson College of New Jersey—(Pub., Grad.) Wayne, NJ
16. University of Alabama—(Pub., Grad.) University, AL
17. University of Alaska—(Pub., Grad.) Fairbanks, AK
18. University of Delaware—(Pub., Grad.) Newark, DE
19. University of Hawaii—(Pub., Sr.) Hilo, HI
20. University of Hawaii—(Pub., Grad.) Manoa, HI
21. University of Idaho—(Pub., Grad.) Moscow, ID
22. University of Maine—(Pub., Sr.) Fort Kent, ME
23. University of Maine at Portland-Gorham—(Pub., Grad.) Portland, ME
24. University of Massachusetts—(Pub., Grad.) Amherst, MA
25. University of Montana—(Pub., Grad.) Missoula, MT
26. University of Nevada—(Pub., Grad.) Reno, NV
27. University of Oregon—(Pub., Grad.) Eugene, OR
28. University of South Florida—(Pub., Grad.) Tampa, FL
29. University of Utah—(Pub., Grad.) Salt Lake City, UT
30. University of Wisconsin—(Pub., Sr.) Green Bay, WI

Founded 1968. Annual membership fees $300; no other support. NSE provides state college and university students with an opportunity to become better acquainted with different social, cultural and educational patterns through study in other areas of the U.S. A sophomore or junior can spend up to one year of study at a state-supported institution in another area of the U.S. without the prohibitive cost of out-of-state tuition. Credits and grades are transferrable to the home institution and the student gets the support of academic advisement and counseling prior to and during exchange. Students participate for a variety of reasons including travel, academic diversification, depth or breadth in their major, cultural awareness and self-identity.

The exchange was begun in 1968 by three universities which then exchanged seven students. It has expanded to encompass 30 member institutions in 24 states exchanging some 600 students each year.

Two plans for exchanging students were developed to meet the needs of conditions in various states and institutions. Under one plan, out-of-state fees are waived for students during the exchange period. Under the second, students register at the home college or university and pay the usual tuition and fees of that institution. The student then matriculates to the host institution. This plan was developed primarily for an institution whose state policies are such that tuition waivers are infrequently or never used.

Administration at participating institutions is handled by a coordinator who counsels and advises students prior to exchange, reviews and approves requests for exchange, orients guest students, and assists students in their return to the home campus. Overall coordination is provided through a central office whose services include institutional recruitment and orientation, student recruitment materials, conference coordination and planning, information exchange and program evaluation.

Any public, regionally accredited (four-year or more) college or university may apply for membership. Acceptance is based largely upon the Exchange's need for institutions which offer geographic or curricular variety to the program.

NEW HAMPSHIRE COLLEGE AND UNIVERSITY COUNCIL (NHCUC)

Notre Dame College
2321 Elm Street, Library Building,
Manchester, New Hampshire 03104
telephone (603) 623-1953

Henry W. Munroe—Executive Director

1. Colby College—New Hampshire—(Ind., Sr.) New London, NH
2. Franklin Pierce College—(Ind., Sr.) Rindge, NH
3. Franconia College—(Ind., Sr.) Franconia, NH
4. Keene State College—(Pub., Grad.) Keene, NH
5. Mount St. Mary College—(Ch. Rel., Sr.) Hooksett, NH
6. Nathaniel Hawthorne College—(Ind., Sr.) Antrim, NH
7. New England College—(Ind., Sr.) Henniker, NH
8. New Hampshire College—(Ind., Sr.) Manchester, NH
9. Notre Dame College—(Ch. Rel., Sr.) Manchester, NH
10. Plymouth State College—(Pub., Grad.) Plymouth, NH
11. Rivier College—(Ch. Rel., Grad.) Nashua, NH
12. St. Anselm's College—(Ch. Rel., Sr.) Manchester, NH
13. University of New Hampshire—(Pub., Grad.) Durham, NH

Founded 1966, incorporated 1967. Membership fee of $3,000 per institution; federal and foundation support. NHCUC is a voluntary association of public and private senior liberal arts colleges seeking to provide cooperative opportunities in all feasible academic and administrative areas. During the six years of operation, a political arrangement has been effected wherein the public institutions have pledged to utilize private resources and the privates have supported legislative appropriations for the public sector. Thus at a time when competition for public support and student enrollment has become acrimonious, New Hampshire has managed to avoid a division of its educational house. This alliance has been reflected in the consortium's establishment of a state coordinating agency of which the council appoints one-third membership by law.

NHCUC is a staff-oriented consortium. Major emphasis is placed on a central staff of professionals who serve as permanent consultants to a series of operational committees. The staff is charged with initiating new programs and, through the above mechanism, administering on-going ones. Fiscal support is provided by both institutional and external sources. This professional concept has provided continuity and its success has gained the respect and appreciation necessary for such an external entity to be integrated into the collegial process.

NEW JERSEY EDUCATIONAL MEDIA CONSORTIUM (NJEMC)

240 High Street
Newark, New Jersey 07102
telephone (201) 624-1460

William B. Brennan, Jr.—Director

1. Bergen Community College—(Pub., Jr./Com.) Paramus, NJ
2. College of St. Elizabeth—(Ch. Rel., Sr.) Convent Station, NJ
3. Coll. of Med. & Dentistry of NJ—(Pub., Grad.) Newark, Jersey City, New Brunswick, NJ
4. Drew University—(Ind., Grad.) Madison, NJ
5. Essex County College—(Pub., Jr./Com.) Newark, NJ
6. Fairleigh Dickenson University—(Ind., Grad.) Rutherford, Teaneck, Madison, NJ
7. Jersey City State College—(Pub., Grad.) Jersey City, NJ
8. Kean College of N. J.—(Pub., Grad.) Union, NJ
9. Montclair State College—(Pub., Grad.) Upper Montclair, NJ
10. Newark Coll. of Engineering—(Pub., Grad.) Newark, NJ
11. Rutgers, The State University—(Pub., Grad.) New Brunswick, Newark, Camden, NJ
12. Seton Hall University—(Ch. Rel., Grad.) South Orange, NJ
13. Thomas A. Edison College—(Pub., Sr.) Trenton, NJ
14. Trenton State College—(Pub., Grad.) Trenton, NJ

Founded 1973. Membership fees of $1,000 for schools with student head count of over 3,000; $500 for institutions with student head count up to 3,000; state support of $50,000-$60,000. NJEMC is a voluntary, state-subsidized, specialized consortium of leading colleges and universities for a planned, professional common approach to the use of modern mass media as an integral part of the educational process. Its goals are radical innovation through carefully planned common effort using entirely new possibilities

to further increase the quality, greatly extend the range and diversity, and significantly lower the unit cost of higher education.

Fourteen major institutions, representing over half the students in the state, with state support, set out to do together what none of them could do alone, namely, to benefit fully from the educational possibilities inherent in modern mass media. Localized efforts in this direction were seen to be clearly inadequate to the challenge.

Structurally, NJEMC will be incorporated as a nonprofit institution governed by a board composed of representatives appointed by the presidents of the member institutions. The following plan is underway:

• *Information for action:* A concerted effort is being made by NJEMC staff to identify and disseminate information about innovative uses of media in education, both actual and potential, and to translate this information into programs. Current publications include a monthly newsletter, media program research reports, and a tabulated directory of media people in New Jersey higher education.

• *Sharing and planned common development of existing institutional media resources:* Based upon a computer data bank of hardware, software and facilities in member institutions completed in May 1974, a system for sharing these resources is being developed and tested. If the system is successful, a common approach will be taken to planning the development of existing resources. It is estimated that the media resources available to the average institution will be ten or more times as large, without significant decrease in availability or increase in cost, through a program of planned acquisition. Further savings may be possible through standardized specifications, media evaluation prior to procurement, and common procurement programs.

• *Funding of new common resources which are too costly for individual institutions:* Some possible central facilities serving all institutions and initiated with outside funding include: production studios and processing facilities of professional quality (audio, video, film and photography); large-scale programs of production for the curriculum; centralized evaluation and procurement; regionalized media software libraries and equipment pools; regionalized repair and maintenance service centers, and design and graphics support centers. A center for applied research in media utilization, for studies in curriculum design and pedagogical implications of media, and for faculty training and support may also be initiated.

• *Revitalizing pedagogy and revising curricula for new possibilities:* All else exists for this end. Regular faculty workshops are already in process, but full development of this goal will depend on successful cooperation in those above.

NEW ORLEANS CONSORTIUM (NOC)

Xavier University, Box 41A
Palmetto and Pine Streets
New Orleans, Louisiana 70125
telephone (504) 482-1325

Mary H. Ellis—Executive Director

1. St. Mary's Dominican College—(Ch. Rel., Sr.) New Orleans, LA
2. Loyola University—(Ch. Rel., Grad.) New Orleans, LA
3. Xavier University—(Ch. Rel., Grad.) New Orleans, LA

Affiliate members

1. Notre Dame Graduate School of Theology—(Ch. Rel., Pub.) New Orleans, LA
2. Delgado Junior College—(Pub., Jr./Com.) New Orleans, LA

Founded 1969, incorporated 1971. Over 50 per cent of membership dues come from member institutions; federal support. NOC is a multi-purpose organization dedicated to better utilization of the personnel and facilities of the member institutions and the communities which they serve. The consortium is specifically directed by the charter to provide a cooperative arrangement whereby the member institutions "increase the variety of course offerings to students, alleviate duplication of courses, pool facilities and strengthen the holdings of the respective libraries, combine cultural programs and develop new areas for cooperation that will improve curriculum, instruction, student services, facilities, and administration."

The central office staff consists of one administrator, one assistant, and two secretaries. A staff of nine serves the various programs on the member campuses.

Through the consortium, cross-registration up to six hours is available to fulltime students for no additional tuition. Students and faculty have access to all library facilities on all campuses. Under the auspices of the consortium, a jointly mounted major is offered in social welfare. This program involves the taking of approximately one-third of the major on each of the three campuses. A course in small business operation and management is offered for student credit, and is also open to business people in the community. The course is specifically designed to assist in preventing failure of new businesses. Multi-arts therapy is a new service program offering basic courses in the use of the arts in therapy.

In addition to academic programs, the consortium assists the institutions by augmenting staff at each institution in mental health/counseling. A floating team offers specialized personal/social counseling, career

guidance, testing, group therapy and psychiatric care for students on all campuses. It also assists in staff training at the institutions.

The consortium provides a vehicle for administrative planning (common calendars, master schedules) and cooperative ventures by departments for courses, programs, lectures, and seminars. The consortium staff is conducting extensive research into the existence of and problems caused by duplication of courses. A computer study will assist the institutions in utilization of combined faculty talent.

NORTHEAST FLORIDA COOPERATIVE EDUCATION CONSORTIUM (NECE)

c/o Lake City Community College
Lake City, Florida 32055
telephone (904) 752-2611

William D. Ceely—Director

1. Florida Junior College—(Pub., Jr./Com.) Jacksonville, FL
2. Central Florida Community College—(Pub., Jr./Com.) Ocala, FL
3. Lake City Community College—(Pub., Jr./Com.) Lake City, FL
4. St. Johns River Junior College—(Pub., Jr./Com.) Palatka, FL
5. Daytona Beach Community College—(Pub., Jr./Com.) Daytona Beach, FL

Founded 1972. Member support is being revised; federal and state support. NECE is a cooperative of community colleges in northeast Florida, dedicated to further develop cooperative education. Programs are designed to serve all students and are not restricted either to liberal arts or career training. The institutions share in the following areas: redevelopment of new programs; performance objectives; evaluation techniques; a joint career development center; exchange of student off-campus experiences; in-service training; providing consultants; assisting training centers nationwide; articulating with state university system; working with high-school counselors; supporting minorities, veterans, the disadvantaged, and various women's programs.

NORTHEASTERN OHIO UNIVERITIES COLLEGE OF MEDICINE (NEOUCOM)

1640 Franklin Avenue
Kent, Ohio 44240
telephone (216) 678-3004

Charles V. Blair—Vice Provost for Administrative Affairs

1. The University of Akron—(Pub., Grad.) Akron, OH
2. Kent State University—(Pub., Grad.) Kent, OH
3. Youngstown State University—(Pub., Grad.) Youngstown, OH
4. Akron General Medical Center—Akron, OH
5. Akron City Hospital—Akron, OH
6. Aultoman Hospital—Canton, OH
7. Youngstown Hospital Association—Youngstown, OH
8. St. Elizabeth Hospital—Akron, OH
9. The Children's Hospital of Akron—Akron, OH
10. St. Thomas Hospital—Akron, OH

Founded 1974; state support. NEOUCOM combines public universities and community hospitals to prepare physicians to care for the health needs of the people of Ohio. Principal goal of the new college is to graduate a physician oriented to the practice of medicine at the community level, especially family physicians, with the ultimate objective of good patient care.

In June 1972, the Ohio General Assembly appropriated $50,000 for ". . . a consortium of state universities for preparation of detailed plans for medical education based insofar as practicable upon facilities of existing universities and community hospitals." The consortium wasn't mandated, but the following month the presidents of the University of Akron, Kent State and Youngstown State voluntarily formed the Northeastern Medical Education Development Center of Ohio, Inc. (MEDCO). Prior to this each university had studied and planned separate medical colleges.

MEDCO delivered its plan for medical education to the General Assembly in January 1973. A bill establishing the NEOUCOM was passed in July with a $790,000 biennial appropriation for start-up costs and the bill became law in November 1973. Stanley W. Olson, former dean of Baylor University School of Medicine, is provost. Robert A. Liebelt, former provost of the Medical College of Georgia, is dean.

NEOUCOM proposes an innovative 6-year, immediate post-high school curriculum (a version of the 2-1-3 plan) leading to the B.S. degree from one of the consortium universities and the M.D. degree from NEOUCOM. No university hospital is envisioned. This will save approximately $100 million in costs.

Association agreements with some of the 49 hospitals in a 17 county region of northeastern Ohio are being written. A third year campus is being planned for Rootstown on a 54 acre rural site central to the consortium. MEDCO is raising funds to purchase the site.

The first 40 students begin year one on the Akron, Kent or Youngstown campuses in the Fall of 1975. The following year, 70 additional first-year students will be enrolled. In 1977, 100 first-year students will be accepted. Each year thereafter the entering class will number 100. First M.D.'s will be graduated in June 1981.

NORTHERN INDIANA CONSORTIUM FOR EDUCATION (NICE)

913 South 20th Street
South Bend, Indiana 46615
telephone (219) 282-2341, ext. 491

William W. Barnard—Executive Director

1. Bethel College—(Ch. Rel., Sr.) Mishawaka, IN
2. Holy Cross Junior College—(Ch. Rel., Jr./Com.) Notre Dame, IN
3. Indiana University of South Bend—(Pub., Grad.) South Bend, IN
4. Indiana Vocational-Technical College—South Bend—(Pub., Jr./Com.) South Bend, IN
5. St. Mary's College—(Ch. Rel., Sr.) Notre Dame, IN

Founded 1973; foundation support. The immediate purpose of NICE is to establish cooperative relationships in order to develop programs of academic value for students and to realize economies of operation in doing jointly what otherwise might be done individually or not done at all. The consortium seeks to develop sequences of instruction through the cooperative use of staffs and facilities that otherwise might not be available to all or some members of the consortium. Programs of cross-registration, student exchange, faculty exchange and library exchange are now in operation.

NORTHERN PLAINS CONSORTIUM FOR EDUCATION (NPCE)

Jamestown College
Jamestown, North Dakota 58401
telephone (701) 252-4331, Ext. 307

Donald T. Cannon—Director

1. Dickinson State College—(Pub., Sr.) Dickinson, ND
2. Jamestown College—(Ch. Rel., Sr.) Jamestown, ND
3. Mary College—(Ch. Rel., Sr.) Bismarck, ND
4. Mayville State College—(Pub., Sr.) Mayville, ND
5. Minot State College—(Pub., Grad.) Minot, ND
6. Valley City State College—(Pub., Sr.) Valley City, ND

Founded 1966; federal support. Although membership in the Northern Plains Consortium is presently limited to the six developing four-year colleges in North Dakota, its cooperative programs frequently include many other institutions in this geographical area. A particular feature of the Northern Plains Consortium is the rather extreme geographical remoteness of its members.

OHIO COLLEGE THREE (OCT)

1000 North Main Street
Findlay, Ohio 45840
telephone (419) 422-8313, ext. 365

Edward W. Erner—Director

1. Bluffton College—(Ch. Rel., Sr.) Bluffton, OH
2. Defiance College—(Ch. Rel., Sr.) Defiance, OH
3. Findlay College—(Ch. Rel., Sr.) Findlay, OH

Founded 1966. Membership dues vary according to the nature of Title III grant; state support. This cooperative arrangement has been based primarily on USOE Title III support since 1967 for staff and program materials in developmental education, institutional research and planning, media curriculum improvement, faculty stipends for advanced study, faculty seminars, administrative refresher leaves, cooperative admissions work, and workshops. Since the appointment of the first fulltime director in 1972, the consortium has had impact beyond the bounds of its federal grant. One example of this thrust has been the development of a contract for services in special education from Bowling Green State University. Students attending one of the consortium colleges may add special education courses to their schedules through this arrangement.

The consortium has joined with four other institutions in its region to develop plans for the sharing of resources. A grant from the Ohio Board of Regents was obtained to pay for several pilot projects that should lead to increased cooperation. Plans call for designing a cross-registration system that should encourage the process.

Representatives from the three colleges also planned several extracurricular events. Dollars from the federal grant were matched by institutional funds and meetings were held with agents who assisted in the selection of appropriate programs.

In cooperation with Bowling Green State University, a Northwest Ohio regional assembly was held so that educators and interested citizens could consider the findings and recommendations of the Governor's Task

Force on Higher Education in Ohio. Significant feedback was obtained and passed on to the Board of Regents for its study.

While the consortium remains primarily a Title III organization, progress is being made toward expanding the scope of programming. The coming year should see the start of a management improvement program for member colleges. Also, careful study will be given to how the institutions can involve retired persons in the region in the promotion of the colleges. Increased service to area residents will be expanded through continuing education opportunities.

OREGON INDEPENDENT COLLEGES ASSOCIATION (OICA)

Lewis and Clark College
LC Box 196
Portland, Oregon 97219
telephone (503) 244-6161, ext. 554

Jim Sullivan—Executive Director

1. Colegio Cesar Chavez—(Ind., Sr. Col.) Mt. Angel, OR
2. Columbia Christian College—(Ch. Rel., Jr./Com.) Portland, OR
3. Concordia College—(Ch. Rel., Jr./Com.) Portland, OR
4. George Fox College—(Ch. Rel., Sr.) Newberg, OR
5. Judson Baptist College—(Ch. Rel., Jr./Com.) Portland, OR
6. Lewis & Clark College—(Ind., Grad.) Portland, OR
7. Linfield College—(Ch. Rel., Grad.) McMinnville, OR
8. Museum Art School—(Ind., Sr.)—Portland, OR
9. Mt. Angel Seminary—(Ch. Rel., Grad.) St. Benedict, OR
10. Northwest Christian College—(Ch. Rel., Sr.) Eugene, OR
11. Pacific University—(Ind., Grad.) Forest Grove, OR
12. Reed College—(Ind., Sr.) Portland, OR
13. University of Portland—(Ind., Sr.) Portland, OR
14. Warner Pacific College—(Ch. Rel., Sr.) Portland, OR
15. Willamette University—(Ind., Grad.) Salem, OR

Founded and incorporated 1960. Membership dues $2.90 per FTE student. OICA concentrates on statewide cooperation and leaves the projects that are suited for more widespread cooperation to the Northwest Association of Private Colleges and Universities, Inc. NAPCU is a regional cooperative with 18 institutions in Alaska, Idaho, Oregon, Utah and Washington.

OICA and NAPCU have two programs for overseas study, one sponsored by each organization, and an extensive library cooperative program involving both the regional state schools and community colleges. One central microfilm center for all the schools has been established.

Other activities of OICA include: joint hiring of faculty, especially in some of the smaller departments; limited cross-registration for students; joint purchasing and use of administration; extensive and varied cultural programs; and joint recruiting and cooperative advertising for prospective students.

PITTSBURGH COUNCIL ON HIGHER EDUCATION (PCHE)

222 Craft Avenue
Pittsburgh, Pennsylvania 15213
telephone (412) 683-7905

J. G. K. Miller—Executive Director

1. Carlow College—(Ind., Sr. Col.) Pittsburgh, PA
2. Carnegie-Mellon University—(Ind., Grad.) Pittsburgh, PA
3. Chatham College—(Ind., Sr.) Pittsburgh, PA
4. Community College of Allegheny County—(Pub., Jr./Com.) Pittsburgh, PA
5. Duquesne University—(Ind., Grad.) Pittsburgh, PA
6. La Roche College—(Ind., Sr.) Pittsburgh, PA
7. Pittsburgh Theological Seminary—(Ch. Rel., Grad.) Pittsburgh, PA
8. Point Park College—(Ind., Sr.) Pittsburgh, PA
9. Robert Morris College—(Ind., Sr.) Pittsburgh, PA
10. University of Pittsburgh—(Pub., Grad.) Pittsburgh, PA

Founded 1966, incorporated 1971. Financial support through assessments for projects—generally 60 percent equal shares, 40 percent proportioned to FTE; foundation support. The Pittsburgh Council on Higher Education (PCHE) was founded to formalize and make more effective the communication among the colleges and universities in the city and to provide a mechanism for interinstitutional project cooperation and policy coordination. The council incorporated in 1971 as a nonprofit institution and hired a fulltime executive director to demonstrate its commitment to enhancing educational opportunity for the students and to exploring cooperative activities which would conserve institutional resources. The council provides a

means of undertaking joint studies, making collective proposals and cooperatively supporting projects or activities. An extensive network of committees enables counterpart officials on each of the campuses to exchange views, data and experiences to the benefit of all. The council speaks with a common voice on key public issues and supports legislative proposals of joint interest. Its membership includes all ten institutions of higher education in Allegheny County.

PCHE is governed by a top council consisting of two trustees from each participating institution who meet annually with the presidents to review activities, establish policy and set priorities. The presidents' council meets bi-monthly.

The major program is a well-developed cross-registration arrangement. Cultural events such as an international choral festival and a collegiate dance festival have been sponsored. Major studies are under way regarding health manpower education and training. Curricular experimentation and cross-campus support have been provided in black studies, women's studies and ethnic studies.

The consortium is funded by a grant from the Buhl Foundation covering most central office expenses and by member assessments for other activities.

QUAD-CITIES GRADUATE STUDY CENTER (QCGSC)

639—38th Street
Rock Island, Illinois 61201
telephone (309) 794-7376

Donald A. Johnson—Director

1. Augustana College—(Ch. Rel., Grad.) Rock Island, IL
2. Marycrest College—(Ch. Rel., Grad.) Davenport, IA
3. Northern Illinois University — (Pub., Grad.) DeKalb, IL
4. Southern Illinois University—(Pub., Grad.) Carbondale & Edwardsville, IL
5. Western Illinois University—(Pub., Grad.) Macomb, IL
6. University of Illinois—(Pub., Grad.) Champaign, IL
7. Sangamon State University—(Pub., Grad.) Springfield, IL
8. University of Iowa—(Pub., Grad.) Iowa City, IA
9. Iowa State University—(Pub., Grad.) Ames, IA
10. University of Northern Iowa—(Pub., Grad.) Cedar Falls, IA

Founded and incorporated 1969. Financial support from the states of Iowa and Illinois. The Quad-Cities Graduate Study Center is a consortium of ten colleges and universities, including both public and private, spanning the states of Iowa and Illinois. The Quad-City Development group took the initiative in February of 1966 and formed a committee to determine local needs for graduate education. Assistance in this project was given by the Illinois Board of Higher Education and the Iowa Board of Regents. After two years of intensive study, a design was developed in which the member institutions agreed to coordinate all graduate offerings in the quad-cities. The obvious outgrowth of these deliberations was the incorporation in March 1969 of the Quad-Cities Graduate Study Center.

During the first five years of the center's existence, there have been three external evaluations. Each of them has lauded the center for its rapid development and recommended its continuation. The center is being perceived as a model nationwide rather than an experiment. One of the external evaluators wrote, "This project meets with high marks all of the evaluative criteria. . . . The criterion of cost avoidance receives an A+, given the number of students involved and the quality of education they are receiving. The chemistry among the nine participating institutions appears to be excellent, and this demonstrates the value of true interinstitutional cooperation. . . . I would point to this project as one of the finest examples of the potential and actuality of interinstitutional cooperation . . ."

The center was instrumental in providing the state of Illinois with the impetus for passing the Higher Education Cooperation Act, the only state which has such an act. The act has been funded at $350,000 for three years.

The by-laws of the graduate center indicate that the major purpose of the center is to expand local opportunities for graduate education. The center is guided by a governing board composed of one representative from each institution and seven from industrial, business, and federal installations of the quad-cities.

During the fifth year, the center had about 4,400 registrations which represents a fifteen percent per year growth since the center was established. These registrations were generated through the offering of 300 courses in this consortium. The institutions retain the admissions responsibilities as well as the conferring of degrees. The masters degrees currently available are in business, education, English, engineering, social justice, and social work.

ROCHESTER AREA COLLEGES (RAC)

50 West Main Street
Rochester, New York 14614
telephone (716) 454-2386

Alexander R. Cameron—Executive Director

1. Colgate Rochester Divinity School/Bexley Hall/Crozer Theological Sem.—(Ch. Rel., Grad.) Rochester, NY
2. Community College of the Finger Lakes—(Pub., Jr./Com.) Canandaigua, NY
3. Eisenhower College—(Ind., Sr.) Seneca Falls, NY
4. Empire State College Genesee Valley Learning Center—(Pub., Sr.) Rochester, NY
5. Genesee Community College—(Pub., Jr./Com.) Batavia, NY
6. Hobart & William Smith Colleges—(Ind., Sr.) Geneva, NY
7. Keuka College—(Ind., Sr.) Keuka Park, NY
8. Monroe Community College—(Pub., Jr./Com.) Rochester, NY
9. Nazareth College of Rochester—(Ind., Grad.) Rochester, NY
10. Roberts Wesleyan College—(Ch. Rel., Sr.) North Chili, NY
11. Rochester Institute of Technology—(Ind., Grad.) Rochester, NY
12. St. John Fisher College—(Ind., Sr.) Rochester, NY
13. State University College at Brockport—(Pub., Grad.) Brockport, NY
14. State University College at Geneseo—(Ind., Grad.) Geneseo, NY
15. University of Rochester—(Ind., Grad.) Rochester, NY

Founded 1962, incorporated 1970. Annual dues range from $2,000 to $15,000, depending on FTE students and educational and general budget; foundation support. The cooperative concept of Rochester Area Colleges, Inc., was fostered in regular, but informal meetings of area college presidents, dating from the early 1960s. RAC was incorporated formally in 1970, and agreement was reached in 1972 to tax each of the member institutions on a pro-rata basis to generate a stable budget and to employ an executive director to provide leadership in the implementation of current projects and the development of new programs.

By the end of 1972, RAC had achieved its current membership of fifteen postsecondary educational institutions. Included in this number are public and private institutions, two-year community colleges, four-year undergraduate colleges, a four-year technical institute, a major university, and an exclusively graduate institution. This diversity of institutional missions and programs is the continuing background for cooperative efforts to share common resources and distinctive strengths in order to meet the needs of the member institutions and of the people of the Genesee region of New York. Current cooperative programs encompass academic, student, and financial activities of the member institutions.

Regional cooperation is slowly laying a realistic basis for regional coordination of postsecondary education in the Genesee region. The Board of Regents of the state of New York has created a Regents' Advisory Council, with many of its members being laymen, to review regional proposals and to recommend appropriate actions by the Board. The Board of Trustees of Rochester Area Colleges, Inc., holds its meetings jointly with the Regents' Advisory Council, and the membership of these two groups is, to a considerable degree, interlocking. Thus far, successful attempts at coordinated planning have dealt with isolated cases of consolidation or extension. On a long-range basis, however, the consortium and its members are seeking to develop a voluntary, regional plan for the coordination of postsecondary education which will integrate the diverse missions and resources of the institutions with the needs of the region.

ROCKFORD REGIONAL ACADEMIC CENTER (RRAC)

215 N. Wyman Street
Rockford, Illinois 61101
telephone (814) 965-6731

Ronald Hallstrom—Executive Director

1. University of Illinois—(Pub., Grad.) Champaign, Chicago, IL
2. Northern Illinois University—(Pub., Grad.) DeKalb, IL
3. Beloit College—(Ind., Grad.) Beloit, WI
4. Univ. of Wisconsin-Madison—(Pub., Grad.) Madison, WI
5. Univ. of Wisconsin-Platteville—(Pub., Grad.) Platteville, WI
6. Univ. of Wisconsin-Whitewater—(Pub., Grad.) Whitewater, WI
7. Lincoln Open University—(Ind., Gr[illegible], Lombard, IL

Founded 1974, incorporated 1972. Financial support through state and local in-kind contributions. The major objective of the center is to assist and coordinate the expansion of present and the introduction of new educational opportunities at the upper division undergraduate and graduate levels to meet the needs of people in the Rockford area.

RRAC was organized as a private, not-for-profit corporation on September 20, 1972. During the first year a needs study was conducted by National Analysts, Inc., to determine the extent to which unmet needs existed. The study indicated that there are unmet educational needs at the upper division and graduate levels. In addition, the data revealed that many people will take advantage of expanded offerings even though they do not have a specific need for occupational purposes.

The University of Illinois, Northern Illinois University, and the University of Wisconsin, Madison, were originally involved with the organization of RRAC. In the past three months the following institutions have joined the consortium: Beloit College; The University of Wisconsin, Platteville; The University of Wisconsin, Whitewater; and Lincoln Open University. Other institutions may yet be added to make a wide range of educational opportunities available in the greater Rockford area.

Forty-four degree courses are being offered in fall 1974. During the 1974-75 academic year, studies will be conducted to determine academic areas in which the greatest needs exist. Where specific needs are identified, the center will work with member institutions to provide necessary courses and programs of study.

SAN FRANCISCO CONSORTIUM ON HIGHER EDUCATION AND URBAN AFFAIRS (SFC)

The Balboa Building—Suite 516
593 Market Street
San Francisco, California 94105
telephone (415) 392-3502

Richard M. Sax—Executive Director

1. City College of San Francisco—(Pub., Jr./Com.) San Francisco, CA
2. Golden Gate University—(Ind., Grad.) San Francisco, CA
3. Lone Mountain College—(Ch. Rel., Grad.) San Francisco, CA
4. San Francisco State University—(Pub., Grad.) San Francisco, CA
5. University of California—(Pub., Grad.) San Francisco, CA
6. University of California (Hastings College of the Law)—(Pub., Grad.) San Francisco, CA
7. University of San Francisco—(Ch. Rel., Grad.) San Francisco, CA

Founded 1967, incorporated 1968. Annual membership support of $1,500 from each institution and .001 per cent of the institution's academic budget; federal, state, and foundation support. The San Francisco Consortium on Higher Education and Urban Affairs represents the seven major institutions of higher education located in San Francisco. A structural reorganization has been completed whereby the seven presidents of the participating institutions are the board of trustees. The consortium's major thrust is in two areas: interinstitutional cooperation and urban affairs. Active ad hoc committees operate in the areas of cross-registration, computers, criminal justice, media, libraries, nursing education, student financial aid, and urban affairs. Over $1,000,000 has been obtained from outside support since the consortium was organized. Present projects now operating on grants are: Neophyte Nurse Project, $318,000; Health Service Educational Activity, $60,000; and The Rights of the Confined, $30,000.

Major emphasis for 1974-75 will be in the area of coordinating and improving financial aid services to students and to establish a center for the study of urban affairs in San Francisco.

SETTLEMENT INSTITUTIONS OF APPALACHIA (SIA)

318 Gay Street, N.W.
Knoxville, Tennessee 37917
telephone (615) 524-8381

Erwin C. Goering—President

1. Annville Institute—Annville, KY
2. Bethel Mennonite Center—Rowdy, KY
3. Hazel Green Academy—Hazel Green, KY
4. Henderson Settlement—Frakes, KY
5. Oneida Baptist Institute—Oneida, KY
6. Pine Mountain Settlement School—Pine Mountain, KY
7. Red Bird Mission—Beverly, KY
8. Riverside Christian Training School—Lost Creek, KY
9. John C. Campbell Folk School—Brasstown, NC
10. Hinton Rural Life Center—Hayesville, NC
11. Sunset Gap Community Center—Newport, TN

Associated agencies

1. Berea College—(Ind., Sr.) Berea, KY
2. Red Bird Missionary Conference—Beverly, KY
3. Rural Ministries Training Program in Ohio—Columbus, OH
4. Scarritt College—(Ch. Rel., Grad.) Nashville, TN

Founded 1969, incorporated 1970. Member institutions raise their own operational budgets; foundation

funding and corporation contributions, as well as direct mail solicitation. Each member institution provides a member to the consortium board and takes care of his expenses. The consortium office is in its second year of operation, with two-year funding from a foundation.

SIA, chartered under the statutes of Tennessee as a nonprofit organization, is a consortium of private service institutions of the South Central Appalachian Mountains. The institutions were drawn together in 1969 in order to provide a regional forum for conferences and workshops to solve common problems, to foster education and community development in Appalachia, to promote effective Appalachian leadership, and to stimulate cooperation among sponsoring agencies.

Membership is open to any settlement institution approved by the board of directors and described as a private, nonprofit, nonurban organization of the Appalachians designed to promote and provide programs, services, and development within the immediate community or nearby surrounding area in which it is located. Church congregations, colleges, and government agencies and organizations are excluded. Each member institution designates one official representative to serve on the SIA board.

SIA holds conferences and seminars on such topics as "The Role of Private Rural Institutions of Appalachia in the 1970's," "Small Farm Economics," "The Uses of Volunteers in Settlement Institutions," and "Our Folk Heritage." It also conducts a program of public relations and fund raising with a goal of providing $6,875,000 by 1980 to support educational programs, capital programs, operations, and such special services as industrial development, psychological services, literacy programs, and rural zoning.

SOUTH CAROLINA FOUNDATION OF INDEPENDENT COLLEGES (SCFIC)

Box 6998
Greenville, South Carolina 29606
telephone (803) 233-6894

J. Lacy McLean—Vice President

1. Coker College—(Ind., Sr.) Hartsville, SC
2. Columbia College—(Ch. Rel., Sr.) Columbia, SC
3. Converse College—(Ind., Grad.) Spartanburg, SC
4. Erskine College—(Ch. Rel., Sr.) Due West, SC
5. Furman University—(Ch. R., Grad.) Greenville, SC
6. Limestone College—(Ind., Sr.) Gaffney, SC
7. Newberry College—(Ch. Rel., Sr.) Newberry, SC
8. Presbyterian College—(Ch. Rel., Sr.) Clinton, SC
9. Wofford College—(Ch. Rel., Sr.) Spartanburg, SC

Founded and incorporated 1953. Financial support schedule is 50 percent equally divided, 50 percent based on enrollment; federal, state financial support, along with individual gifts. Organized as a cooperative fund-raising corporation, the South Carolina Foundation expanded its objectives in the early 1960s to include programs for academic and management development. With a membership of nine colleges, the foundation participates in many of its activities with as many as ten additional colleges, all located in South Carolina.

Major activities of the consortium include programs in international education, purchasing, fund-raising, scholarships for students at member colleges and statewide legislative and public relations. Regular activities include joint appointments of faculty, a film library, visiting lecturers, cooperation among libraries (including publication of serial holdings), meetings of staff officers, workshops, conferences and seminars.

SOUTHERN CONSORTIUM FOR INTERNATIONAL EDUCATION (SCIE)

Room 241, Georgia Center for Continuing Education
University of Georgia
Athens, Georgia 30601
telephone (404) 542-4048

C. C. Murray—Executive Director

1. Atlanta University—(Ind., Grad.) Atlanta, GA
2. Emory University—(Ch. Rel., Grad.) Atlanta, GA
3. Ga. Institute of Technology—(Pub., Sr.) Atlanta, GA
4. Georgia Southern College—(Pub., Grad.) Statesboro, GA
5. Georgia State University—(Pub., Grad.) Atlanta, GA
6. Medical College of Georgia—(Pub., Grad.) Augusta, GA
7. University of Georgia—(Pub., Grad.) Athens, GA
8. Valdosta State College—(Pub., Grad.) Valdosta, GA

Founded and incorporated 1969. Annual dues $500; federal support. SCIE was designed to develop programs in international research, teaching and service among its member institutions and between them and the community at large.

The major thrust of the consortium is to provide

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opportunities for its scholars to become better acquainted with world society through involvement in international affairs. It attempts to accomplish this through working with universities abroad in the establishment of programs of mutual interest, faculty and student exchange, and the employment of distinguished scholars from abroad. It is also concerned with economic and social development in cultures other than our own. The following are examples of programs which have been conducted or are now in operation:

- An AID funded institutional development agreement with the Agricultural University of East Pakistan (Bangladesh) to develop a research and graduate program. Terminated due to war.
- A series of multidisciplinary seminars in the Dominican Republic designed to update former grantees in universities and government agencies in that country. These seminars, conducted in Spanish, have been offered for two years and the third is being planned. This program is funded by the Bureau of Educational and Cultural Affairs of the Department of State.
- The Georgia Institute of Technology is operating a program at several locations overseas designed to assist in the development of small industries and employment generation. This program is supported by a 211(d) grant from the Agency for International Development.
- A Literature Review and Research Recommendations on Cassava (Manihot esculenta) was published in 1972. In addition to a comprehensive review of the world literature, visits were made to a number of production areas and research centers. Based on evaluation of the potential of this crop research, recommendations were made to develop additional scientific information to enhance the value of this crop for food, feed and industrial products in tropical countries. This research was funded by an AID contract. The publication has been widely distributed through the tropical countries.
- An international market information system has been developed by Georgia University under the sponsorship of the consortium. Its purpose is to provide international market research information for the identification of potential export markets to interested manufacturers, associations, government agencies, international organizations and universities.

SOUTHERN ILLINOIS COLLEGIATE COMMON MARKET (SICCM)

John A. Logan College
Carterville, Illinois 62918
telephone (618) 985-3741, ext. 252

Ron House—Executive Director

1. John A. Logan College—(Pub., Jr./Com.) Cartersville, IL
2. Rend Lake College—(Pub., Jr./Com.) Ina, IL
3. Shawnee College—(Pub., Jr./Com.) Ullin, IL
4. Southeastern Illinois College—(Pub., Jr./Com.) Harrisburg, IL
5. Southern Illinois University—(Pub., Grad.) Carbondale, IL

Founded 1973. Annual support of $2,000 by community colleges; $5,000 by university; federal and state support. The Common Market evolved from the need expressed by area presidents to plan cooperatively for the future of postsecondary education in Southern Illinois. Within a few months, SICCM rapidly grew from a joint committee to a highly organized unincorporated association. Its basic philosophy is that through cooperative planning, institutions can better utilize existing resources, avoid costly duplication, initiate programs and activities, share human and material resources, develop new delivery systems, avoid the full cost of certain programs, and develop a more flexible and common administrative structure to allow for effective student articulation and faculty sharing. The consortium is governed by a regional council composed of institutional presidents or their designates. There are a number of program and advisory committees which report to the executive director and the regional council.

In its short existence, SICCM has effectively initiated a number of programs. A major accomplishment is the implementation of a cooperative associate degree nursing program which has been identified by the National League for Nursing as one of 32 open curriculum pilot projects. In connection with this program, the consortium has received a grant of $854,000 from the Veterans Administration to partially support the ADN program and to utilize SICCM resources to expand into other programs of allied health.

Additional programs and activities include cooperatively offering community college courses via open broadcast television for college credit; cooperatively scheduling classes in areas of public service and continuing education; offering staff development cooperatively; cooperative film leasing; joint utilization of cultural programs; hosting of a cooperative forensics tournament; and determining the feasibility of programs in law enforcement and fire science.

SOUTHWEST ALLIANCE FOR LATIN AMERICA (THE) (SALA)

555 Constitution
Norman, Oklahoma 73069
telephone (405) 325-1751

Richard H. Hancock—Executive Director

1. Arizona State University—(Pub., Grad.) Tempe, AR

2. Baylor University—(Ch. Rel., Grad.) Waco, TX
3. Colorado State University—(Pub., Grad.) Ft. Collins, CO
4. Kansas State University—(Pub., Grad.) Manhattan, KS
5. Louisana Tech. University—(Pub., Grad.) Ryston, LA
6. New Mexico State University—(Pub., Grad.) Las Cruces, NM
7. American Grad School—(Ind., Grad.) Glendale, AF.
8. North Texas State University—(Ind., Grad.) Denton, TX
9. Oklahoma City University—(Ch. Rel., Grad.) Oklahoma City, OK
10. Southwest Tex. State University—(Pub., Grad.) San Marcos, TX
11. Texas A & I University—(Pub., Grad.) Kingsville, TX
12. Texas Tech University—(Pub., Grad.) Lubbock, TX
13. University of Colorado—(Pub., Grad.) Boulder, CO
14. University of Denver—(Ind., Grad.) Denver, CO
15. University of Oklahoma—(Pub., Grad.) Norman, OK
16. University of Texas—(Pub., Grad.) Odessa, TX

Founded 1966. Membership dues approximately $500 per member; federal and state support. SALA's activities can be summarized as follows:

- Administering USAID technical assistance contracts in the field of education in Colombia, Panama and Nicaragua.
- Recruitment and training of Peace Corps volunteers for service in Latin America in agriculture and municipal public works.
- Providing professional training with a Latin American emphasis to graduate students in agriculture, business administration, communication studies, education, home economics, and public administration.
- Strengthening its human resources pool by promoting Latin American language ability and cultural empathy as criteria for employment by SALA member institutions.
- Conducting research to provide for developing capabilities in a manner appropriate to hemispheric needs.
- Strengthening language and area studies programs on SALA campuses.
- Conducting a wide range of total immersion training and education activities at the University of Oklahoma's Hacienda El Cobano in Colima, Mexico.

SALA is an ideal vehicle to support Latin American training programs. All member institutions are deeply involved with programs concerning the Mexican-American minority in the Southwest and have Latin American interests and resources which complement overseas programs. The Office of International Training Programs at the University of Oklahoma has on file the bio-data of several thousand faculty members of SALA universities who are interested in the development of Latin America. The university was instrumental in the formation of SALA, which is an organization of seventeen state, private, and church-supported universities formed in 1966 to improve their involvement in the life and culture of Latin America and to institutionalize foreign service as an integral part of a faculty member's career. A board of directors, consisting of two members from each institution, serves as the governing body of the alliance. These members provide the liaison with their parent institution. Program direction and implementation is carried out by an executive board through the executive director, who is an employee of the University of Oklahoma. The university administers present programs, but other member institutions may administer programs where appropriate.

TEXAS ASSOCIATION OF DEVELOPING COLLEGES (TADC)

1010 W. Mockingbird Lane, Suite 104
Dallas, Texas 75247
telephone (214) 630-2511

Melvin B. Shaw—Executive Director

1. Bishop College—(Ch. Rel., Sr.) Dallas, TX
2. Huston-Tillotson College—(Ch. Rel., Sr.) Austin, TX
3. Jarvis Christian College—(Ch. Rel., Sr.) Hawkins, TX
4. Paul Quinn College—(Ch. Rel., Sr.) Waco, TX
5. Texas College—(Ch. Rel., Sr.) Tyler, TX
6. Wiley College—(Ch. Rel., Sr.) Marshall, TX

Founded and incorporated 1967. Individual, institutional, corporate and foundation support. TADC raises money on behalf of its member colleges and for the United Negro College Fund (UNCF) in Texas which is applied in various ways to help the colleges meet their operating expenses and to strengthen their curricula and administration. The bulk of these funds are distributed to the colleges to be used in assisting the deserving, responsible student attain a higher education through scholarships, loans, work-study grants, and the like. The remaining funds are primarily utilized for cooperative programs and centralized services which can be more effectively and economically done by the association than by the individual colleges.

Through its unique arrangement with UNCF, 75 percent of the funds raised by TADC in Texas remain in Texas. The other 25 percent goes to UNCF, and the TADC member colleges share in the national distribution of all UNCF funds.

THE ASSOCIATION FOR GRADUATE EDUCATION AND RESEARCH OF NORTH TEXAS (TAGER)

P. O. Box 688
Richardson, Texas 75080
telephone (214) 231-7211

R. C. Peavey—Executive Director

1. Austin College—(Ch. Rel., Sr.) Sherman, TX
2. Bishop College—(Ch. Rel., Sr.) Dallas, TX
3. Dallas Baptist College—(Ch. Rel., Sr.) Dallas, TX
4. Southern Methodist University—(Ch. Rel., Grad.) Dallas, TX
5. Texas Christian University—(Ch. Rel., Grad.) Fort Worth, TX
6. Texas Wesleyan College—(Ch. Rel., Sr.) Fort Worth, TX
7. The University of Texas at Dallas—(Pub., Grad.) Richardson, TX
8. The University of Texas Health Science Center—(Pub., Grad.) Dallas, TX
9. University of Dallas—(Ch. Rel., Grad.) Irving, TX

Founded and incorporated 1965. Financial support: participant institutions $10,000 per annum; associate participant institutions $5,000 per annum; television maintenance and operations revenue from TAGER institutions and industrial TV receiving sites; "time-slot" charges for carrying TV credit courses.

The purpose of TAGER is "to further the abilities of its participating institutions in meeting regional and national needs for more and better prepared engineers, scientists, and other scholars by making the resources of the participating institutions available through TAGER and by the development of new resources for advanced education and research in the region." TAGER's cooperative academic programs are principally achieved through the use of its multichannel educational television system, known as the Green Network in recognition of the generous philanthropy of Cecil and Ida Green. This network enables all TAGER institutions either to offer or receive courses and other academic programs, with remote students enabled to communicate instantaneously with the teaching professor and thus to participate directly in the class. Several major industrial firms are also interconnected to the Green Network enabling industrial students to achieve their educational objectives at inplant classrooms.

Carrying some 70 to 80 three-credit-hour courses each semester over the network, TAGER's academic programs presently possess the following general characteristics:

- intercampus course offerings, graduate and undergraduate in the sciences, liberal arts and humanities, languages, mathematics;
- joint institutional core curricula in the classics and in computer sciences;
- interchange among the institutions of special seminars, lectures by visiting scholars, special workshops;
- a substantial number of graduate course offerings in engineering and business for industrial students;
- regular bulletins of all TAGER course offerings each semester; and
- a daily courier service to each institution and industrial location to expedite distribution of assignments, homework, examinations, and other institutional communications.

TRIANGLE ASSOCIATION OF COLLEGES OF SOUTH CAROLINA AND GEORGIA (TAC)

Voorhees College
Denmark, South Carolina 29042
telephone (803) 793-3976

J. W. Martin—Acting Director

1. Morris College—(Ch. Rel., Sr.) Sumter, SC
2. Claflin College—(Ch. Rel., Sr.) Orangeburg, SC
3. Benedict College—(Ind., Sr.) Columbia, SC
4. Allen University—(Ch. Rel., Sr.) Columbia, SC
5. Paine College—(Ch. Rel., Sr.) Augusta, GA
6. Voorhees College—(Ch. Rel., Sr.) Denmark, SC

Founded 1968, incorporated 1970. Financial support provided by the Ford Foundation, with institutions matching; federal and foundation support. The purpose of the organization is to upgrade the colleges academically through the use of federal projects. It writes proposals to the federal government. The member colleges mainly serve financially and academically disadvantaged students. The projects they carry on vary: (1) lyceum from the National Endowment for the Arts, (2) professors emeriti funded under Title III, (3) master teacher program financed under Title III, (4) two library projects, one on the acquisition of books, the other a training program for student personnel workers.

The association has a staff of two including a full-time director. The central office was started in 1970, but the association began in 1968 when the six presidents of the member institutions wrote a proposal to the Ford Foundation and were funded for $99,775 for a two-year span. They subsequently received $50,000 to continue, with the requirement that the grant be matched with their own funds. The organization is governed by a board consisting of the six college presidents and an advisory committee of two representatives from each member college. The purpose of the committee is to make recommendations for projects to be undertaken, to serve as liaison with the colleges, and to provide information for proposals.

TRI-COLLEGE UNIVERSITY (TCU)

Weld Hall
Moorhead State College
Moorhead, Minnesota 56560
telephone (218) 236-2844

Albert Anderson—Coordinating Provost

1. Concordia College—(Ch. Rel., Sr.) Moorhead, MN
2. Moorhead State College—(Pub., Grad.) Moorhead, MN
3. North Dakota State University—(Pub., Grad.) Fargo, ND

Founded 1969, incorporated 1970. Annual membership fee of $9,000 per institution; federal and foundation support. TCU has three diverse institutions: Concordia, a small, church-related liberal arts college; Moorhead, a larger public college, once primarily devoted to teacher education; and North Dakota State, a public land-grant school whose tradition lies mainly in the agricultural and applied sciences. The consortium began in 1962 as an informal arrangement to proivde for limited cross-registration. Matching enabling legislation by North Dakota and Minnesota in succeeding years opened the doors to more extensive forms of cooperation along public-private, cross-traditional, and interstate lines, and in 1969 a three-year grant from the Hill Foundation of St. Paul, together with amounts matched by the schools on a long-term basis, established a fulltime executive position.

Diversity and proximity are key advantages which the consortium, now a legal nonprofit educational corporation, has enjoyed from its beginnings. Diversity of tradition not only means an uncommon variety of educational resources; it also represents an absence of a natural competitiveness among the members or, more positively, a legitimate encouragement to share rather than to duplicate, and to complement rather than to undermine the others. Currently, for example, the consortium is in the third year of a development project supported by the National Endowment for the Humanities to upgrade programs on the campuses in conjunction with the Humanities Forum, a joint center for the multidisciplinary study of the humanities. A joint environmental studies program was established two years ago in conjunction with a joint center for research and information on environmental impact. And the three education departments are in the process of developing jointly a new graduate degree program in educational administration.

The proximity of the schools to one another makes it possible to carry on a number of joint academic services. For example, in addition to cross-registration and course exchange, there is a completely coordinated library system (including daily interlibrary shuttle service, teletype referral, and a computerized union list of periodicals), intercampus transportation, cooperative student services, and agreements for joint lectures and fine arts, film purchases, student discounts, and extracurricular events.

TWIN CITIES INTER-COLLEGE COOPERATION (TCICC)

204 Derham Hall
The College of St. Catherine
St. Paul, Minnesota 55105
telephone (612) 690-5659

Andrew E. Helmich—Director

1. Augsburg College—(Ch. Rel., Sr.) Minneapolis, MN
2. Hamline University—(Ch. Rel., Sr.) St. Paul, MN
3. Macalester College—(Ch. Rel., Sr.) St. Paul, MN
4. The College of St. Catherine—(Ch. Rel., Sr.) St. Paul, MN
5. College of St. Thomas—(Ch. Rel., Grad.) St. Paul, MN

Founded 1972. No membership support schedule, specific services are pro-rated; foundation support for administrative costs. Twin Cities entered its third year with program enrichment and operational economies as the basic goals. The beginnings of collaboration among the four St. Paul colleges can be traced to a 1953 joint area studies program which has been continued to the present. In 1957, St. Catherine and St. Thomas began to experiment with cross-registration and, in 1965, this exchange opportunity was extended to Hamline and Macalester. During 1972, the colleges took a careful look at their long-range cooperative possibilities. This planning was funded by the Louis W. and Maud Hill Family Foundation as was the proposed formal association which was established in 1972. This major commitment included Augsburg College as a partner

with the St. Paul colleges, and the appointment of a fulltime coordinator.

Projects specified in the 1972 grant award, as well as cooperative programs and mechanisms supported by the colleges, have provided a vigorous blend of opportunities. In the most recent term, a total of 1,786 students (22.6 percent of the combined student bodies), cross-registered for more than 2,500 courses. To facilitate this movement, a complex bus system provides approximately 7,000 rides per week. Joint publications are prepared for use by the admissions directors, registrars, and deans of students. Mini-grants are used to encourage faculty, students and staff to experiment in areas that might prove mutually beneficial.

A substantial portion of the founding grant was reserved for the creation of an urban affairs program. Its major emphasis in teacher education has produced special relationships between the education departments and the Minneapolis and St. Paul public schools. Two recent joint curriculum developments are an East Asian studies program and a women's studies project. Regular meetings of the principal officers in every area of responsibility have led to a new sense of collegiality and cooperation while reinforcing each institution's special character and mission. This is evidenced in numerous joint policy decisions, including, most recently, tuition waivers for children of fulltime faculty and staff. More heartening than the visible cooperative achievements and statistics, however, is the qualitative change in the educational experiences derived by the participants. This enrichment, both through opportunities and involvements, is the ultimate strength of Twin Cities Inter-College Cooperation.

UNION FOR EXPERIMENTING COLLEGES & UNIVERSITIES (UECU)

Antioch College
Yellow Springs, Ohio 45387
telephone (513) 767-7364

Samuel Baskin—President

1. University of Alabama—(Pub., Grad.) University, AL
2. Antioch College—(Ind., Grad.) Yellow Springs, OH
3. Community College of Baltimore—(Pub., Jr./Com.) Baltimore, MD
4. Bard College—(Ind., Sr.) Annondale-on-Hudson, NY
5. UWW/Berkeley—(Ind., Grad.) Berkeley, CA
6. University of California—(Pub., Grad.) San Diego, La Jolla, CA
7. Chicago State University—(Pub., Grad.) Chicago, IL
8. UWW/Flaming Rainbow—(Ind., Sr.) Tahlequah, OK
9. Florida International University—(Pub., Grad.) Miami, FL
10. Franconia College—(Ind., Sr.) Franconia, NH
11. Friends World College—(Ind., Sr.) Huntington, NY
12. Goddard College—(Ind., Grad.) Plainfield, VT
13. Governors State University—(Pub., Grad.) Park Forest S., IL
14. Hispanic International University—(Ind., Sr.) Houston, TX
15. Hofstra University—(Ind., Grad.) Hempstead, NY
16. Johnston College—(Ind., Grad.) Redlands, CA
17. Kirkland College—(Ind., Sr.) Clinton, NY
18. Loretto Heights College—(Ind., Sr.) Denver, CO
19. University of Massachusetts—(Pub., Grad.) Amherst, MA
20. University of Minnesota—(Pub., Grad.) Minneapolis, MN
21. Morgan State College—(Pub., Grad.) Baltimore, MD
22. Northeastern Illinois University—(Pub., Grad.) Chicago, IL
23. University of the Pacific—(Ind., Grad.) Stockton, CA
24. Pitzer College—(Ind., Sr.) Claremont, CA
25. Roger Williams College—(Ind., Sr.) Bristol, RI
26. Shaw University—(Ind., Sr.) Raleigh, NC
27. Skidmore College—(Ind., Sr.) Saratoga Springs, NY
28. University of South Carolina—(Pub., Grad.) Columbia, SC
29. Stephens College—(Ind., Sr.) Columbia, MD
30. Webster College—(Ind., Grad.) St. Louis, MO
31. Westminster College—(Ind., Sr.) Fulton, MO
32. University of Wisconsin-Green Bay—(Pub., Sr.) Green Bay, WI
33. Universidad Boricua—(Ind., Sr.) Washington, DC
34. Universidad De Cempesinos—(Ind., Sr.) Fresno, CA

Founded 1964, incorporated 1969. $4,000 per institution plus enrollment assessment. The union, first established as a research and experimentation group of small colleges, has come to be one of the leading forces for change in higher education. During its early years, the union sponsored experimental projects to encourage new ways of teaching and learning and to aid faculties. Of major note in its early days was the union's Project Changeover program during which over

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100 union and non-union faculties met in small workshop groups over a period of three summers to develop and implement experiments of their own design to improve the quality of the student's undergraudate educational experience.

More recently, the union has been involved in alternative forms of higher education at both undergraduate and graduate levels. A non-traditional non-campus graduate program leading to the PhD degree was initiated in 1969 through the Union Graduate School. It enrolls over 300 students and has more than 70 graduates. A much larger effort was begun in 1970, with over $850,000 in planning grants from the USOE and the Ford Foundation, to develop an alternative undergraduate program for persons of college and non-college age. Called the University Without Walls, it provides a highly individualized form of higher education for persons from 16 to 60 and older; there are now more than 30 UWW Units throughout the country. Grant support of approximately $40,000 was provided by the union to each of the 20 institutions which formed the charter group of the UWW institutions.

Both the University Without Walls and the Union Graduate School programs have received national recognition and acceptance and both have been awarded Candidacy for Accreditation Status by the North Central Association of Colleges and Secondary Schools. The granting of this status to the union represents the first time in American higher education that a consortium itself has been approved for pre-accreditation by a regional accrediting body.

The union is also engaged in a number of related developments growing out of its University Without Walls activities: a high school-college/UWW in which students enter the UWW at the end of their junior year in high school working simultaneously toward their high school diploma and undergraduate degree (not an early admissions program, but a concentrated attempt to break the compartmentalization which now exists between secondary school and college); a UWW program in correctional institutions designed to enable inmates, ex-offenders and correctional personnel to achieve an undergraduate education; a UWW special services program which is targeted to meet the needs of minority group and disadvantaged students. Under a grant from UNESCO the union has also recently completed a series of conferences abroad on the UWW and contemplates launching an international component of the UWW in the near future. This program will provide opportunities for students in any UWW program to take part in the programs of institutions in other countries. The UWW plan provides institutions with the option of offering the UWW degree in the name of the host institution itself or the union. This latter has been especially important to a number of colleges and universities in enabling them to undertake major reform through the use of the union degree umbrella.

UNION OF INDEPENDENT COLLEGES OF ART (UICA)

4340 Oak
Kansas City, Missouri 64111
telephone (816) 753-6654

Dean E. Tollefson—Executive Director

1. Atlanta College of Art—(Ind., Sr.) Atlanta, GA
2. California College of Arts and Crafts—(Ind., Grad.) Oakland, CA
3. Cleveland Institute of Art—(Ind., Sr.) Cleveland, OH
4. Kansas City Art Institute—(Ind., Grad.) Kansas City, MO
5. Maryland Institute College of Art—(Ind., Sr.) Baltimore, MD
6. Minneapolis College of Art and Design—(Ind., Sr.) Minneapolis, MN
7. Philadelphia College of Art—(Ind., Grad.) Philadelphia, PA
8. San Francisco Art Institute—(Ind., Grad.) San Francisco, CA
9. School of the Art Institute of Chicago—(Ind., Grad.) Chicago, IL

Founded 1966, incorporated 1968. Annual membership dues of $22,500; federal and foundation support. UICA was formed to strengthen educational services in the visual arts and enhance the performance and management capacities of professional colleges of art. The central office coordinates joint work, with important program responsibility resting with the schools themselves. Central office staff includes an executive director, administrative assistant, curriculum coordinator, a development services director, admissions coordinator, and staff for secretarial and accounting services.

Instructional support programs include departmental cooperation in 14 disciplines of the fine arts, design, crafts and art education areas. A visiting artist program provides extensive involvement of practicing artists and designers. Some joint instructional programs are offered. A student mobility program allows a student to spend a semester or more on a UICA campus other than his own. A faculty grants program supports individual work and the production of visual teaching aids. The UICA maintains a film center, with holdings of approdimately 210 films, operated by a member college. The academic deans are responsible for academic management planning and coordination of instructional support programs. The chief business officers have developed a common chart of accounts and annually analyze and compare instructional and administrative costs. The directors of development advance institutional public relations and fund-raising interests, working jointly in project proposal development, with

support of a director of development services. The deans of students are at work on research and development of student services on an improved and expanded basis. The admissions directors have developed a mutual application program through which a student may apply to two or more member colleges. A national placement service is in operation coordinated by a fulltime director located at a member college. Placement service development on each campus is supported. The presidents, as the consortium's board, give leadership to the program and establish policy with the recommendations from each program group. A two-day trustee seminar is held annually.

UNITED COLLEGES OF SAN ANTONIO (UCSA)

300 W. Woodlawn
San Antonio, Texas 78212
telephone (512) 735-5281

Roberta Schmidt, C.S.J.—Executive Director

1. Incarnate Word College—(Ch. Rel., Grad.) San Antonio, TX
2. Oblate College of the Southwest—(Ch. Rel., Grad.) San Antonio, TX
3. Our Lady of the Lake College—(Ch. Rel., Grad.) San Antonio, TX
4. St. Mary's University—(Ch. Rel., Grad.) San Antonio, TX

Founded 1971. Membership dues of $11,000 each from three member institutions, $3,000 from one member institution; foundation support. UCSA was formed as a result of a two-year study by a commission on interinstitutional cooperation. It is a coordinating and facilitating agency, seeking to develop complementarity of program and operation among member institutions. The role of UCSA is to encourage continued interinstitutional cooperation and coordination in regard to undergraduate studies; develop such coordinated services as will increase efficiency and which will enhance and extend services as needed; and plan the formation of a program for funding of the work of UCSA and of whatever other cooperative programs may be developed and approved by the member institutions.

UCSA's current programs include: academic year-round seminars to improve teaching competencies; workshops to develop strategies for learning alternatives; a cooperative graduate program in English; a single coordinator for student teaching and field placement; a five-year federally funded biomedical research program for minority students; Title III funded programs in bilingual education, academic skills development, cooperative counseling, ethnic studies; and a joint student handbook.

UCSA currently is staffed by an executive director and an assistant director. The consortium institutions have a total student population of approximately 7,300.

UNIVERSITY CENTER AT HARRISBURG (UCH)

2991 N. Front Street
Harrisburg, Pennsylvania 17110
telephone (717) 238-9694

Gerald L. Klever—Executive Director

1. Elizabethtown College—(Ch. Rel., Sr.) Elizabethtown, PA
2. Lebanon Valley College—(Ch. Rel., Sr.) Annville, PA
3. The Pennsylvania State Univ.—(Pub., Grad.) University Park, PA
4. Temple University—(Pub., Grad.) Philadelphia, PA
5. University of Pennsylvania—(Ind., Grad.) Philadelphia, PA

Founded and incorporated 1958. The five colleges underwrite operating budget for the center not including faculty salaries and expenses. Support is based on ratio of tuitions received from the courses offered at the center. Modest income from lessees using facilities. The charter of the center states its purpose as "to supply a means of bringing to the Harrisburg, Pennsylvania, area college educational programs, at the undergraduate and graduate levels, designed to meet the academic, vocational and cultural needs of persons in Central Pennsylvania." The center first used the name, Harrisburg Area Center for Higher Education, but this was legally changed to University Center At Harrisburg in 1966.

The center provided collegiate and graduate studies at a time when there were no other higher education facilities in Harrisburg, prior to the coming of a community college and a senior-graduate campus of Penn State University. The major thrust of the center has been to provide evening and Saturday morning courses at both undergraduate and graduate levels. Two masters degrees are available—master of science in education and governmental administration. Recent developments provide for associate and baccalaureate degrees to be completed at the center through a new program of Elizabethtown College. Temple University and University of Pennsylvania provide the masters degree programs. Numerous unit and informal courses are provided by the continuing education program of Penn State.

A new cooperative program in upper-level foreign language courses is being initiated at the center allowing for a type of cross-registration of two of the co-

operating colleges and two other neighboring colleges. Course registrations in the predominately evening program range around 1,200 per semester. Two evening summer school sessions are conducted each summer.

UNIVERSITY CENTER IN GEORGIA (UCG)

Lustrat House
University of Georgia
Athens, Georgia 30601
telephone (404) 542-3715

Richard K. Murdoch—Director

1. Agnes Scott College—(Ch. Rel., Sr.) Decatur, GA
2. Atlanta College of Art—(Ind., Sr.) Atlanta, GA
3. Atlanta University Center, Inc.—Atlanta, GA
4. *Atlanta University—(Ind., Grad.) Atlanta, GA
5. *Clark College—(Ind., Sr.) Atlanta, GA
6. *Interdenominational Theological Seminary—(Ch. Rel., Sr.) Atlanta, GA
7. *Morehouse College—(Ind., Sr.) Atlanta, GA
8. *Morris Brown College—(Ind., Sr.) Atlanta, GA
9. *Spelman College—(Ind., Sr.) Atlanta, GA
10. Columbia Theological Seminary—(Ch. Rel., Grad.) Decatur, GA
11. Emory University—(Ch. Rel., Grad.) Atlanta, GA
12. Georgia State University—(Pub., Grad.) Atlanta, GA
13. Georgia Institute of Technology—(Pub., Grad.) Atlanta, GA
14. Oglethorpe University—(Ind., Sr.) Atlanta, GA
15. University of Georgia—(Pub., Grad.) Athens, GA

* Combined Membership

Founded 1938, incorporated 1948. Annual membership fee $1,700; rest of budget allocated by a complicated percentage system to member institutions; minor foundation support; voluntary contributions to support work of union catalogue. The advantages of cooperation do not exclude the advantages of competition But competition, in the sense of duplication, in the areas of professional and graduate specialization and in the services rendered the public, is costly, The center institutions have recognized from the beginning the importance of maintaining the sovereignty of each member. With this understanding they have advanced a number of specific objectives:

- the raising of scholastic standards;
- the development of graduate work of higher order so that the PhD and EdD degrees may be offered under conditions of high efficiency;
- the exchange, on a basis fair to each institution, of as many resources and facilities as may be practicable, including books, laboratory equipment, classroom facilities, faculty services, administrative advisory services;
- the elimination of needless overlapping and duplication, especially in the area of library resources.

At the present time, the most widely used programs are the visiting scholar program whereby up to 20 scholars a year make three- or four-day visits to several of the campuses, presenting lectures and demonstrations and advising. These visits are generally for the edification of faculty, although public lectures are usually held and graduate students are invited to some of the seminar discussion. A second program consists of interdisciplinary group dinner meetings held once or twice a year for some 25 discipline groups, often in conjunction with the visit of a scholar. Attendance at these dinners is limited to faculty of the member institutions usually with a small guest list. A third program is the support of the union catalogue located at Emory University which contains a file listing of the holdings of all member institution libraries as well as additional listings from public service libraries, private corporations, associations and clubs. The services of the union catalogue are available free to any user, public or private.

UNIVERSITY CENTER IN VIRGINIA (UCV)

The Jefferson Hotel, Box 1397
Richmond, Virginia 23211
telephone (804) 644-1093

Kenneth R. Erfft—Acting President

1. Bridgewater College—(Ch. Rel., Sr.) Bridgewater, VA
2. Christopher Newport College—(Pub., Sr.) Newport News, VA
3. Clinch Valley College—(Pub., Sr.) Wise, VA
4. College of William and Mary—(Pub., Grad.) Williamsburg, VA
5. George Mason University—(Pub., Sr.) Fairfax, VA
6. Hampden-Sydney College—(Ch. Rel., Sr.) Hampden-Sydney, VA
7. Hampton Institute—(Ch. Rel., Sr.) Hampton, VA
8. Longwood College—(Pub., Sr.) Farmville, VA
9. Madison College—(Pub., Sr.) Harrisonburg, VA
10. Mary Baldwin College—(Ch. Rel., Sr.) Staunton, VA

11. Mary Washington College—(Pub., Sr.) Fredericksburg, VA
12. Presbyterian School of Christian Education—(Ch. Rel., Sr.) Richmond, VA
13. Randolph-Macon Woman's College—(Ch. Rel., Sr.) Lynchburg, VA
14. Roanoke College—(Ch. Rel., Sr.) Salem, VA
15. Saint Paul's College—(Ch. Rel., Sr.) Lawrenceville, VA
16. Sweet Briar College—(Ind., Sr.) Sweet Briar, VA
17. Union Theological Seminary—(Ch. Rel., Sr.) Richmond, VA
18. University of Richmond—(Ch. Rel., Grad.) Richmond, VA
19. University of Virginia—(Pub., Grad.) Charlottesville, VA
20. Virginia Military Institute—(Pub., Sr.) Lexington, VA
21. Virginia State College—(Pub., Grad.) Petersburg, VA
22. Virginia Union University—(Ch. Rel., Sr.) Richmond, VA
23. Washington and Lee University—(Ind., Sr.) Lexington, VA

Founded and incorporated 1946; member support based on enrollment and program participation. The purpose of the center is to use cooperation to strengthen the member institutions. The board, comprised of presidents, has an executive committee to provide general guidance for the president of the center. There are also other groups to provide input.

One of the more active projects of the center is the visiting scholars program which enables students and faculty to meet disitnguished persons from America and abroad. A committee selects scholars, the staff of the center makes arrangements for the visitors and the institutions share the costs in proportion to their use of the scholars.

Another project involves the leasing of two studios in the International City of the Arts in Paris for the use of faculty on sabbatical. The center also maintains film collections on Asian studies and planet earth, sponsors an artmobile, and establishes cooperative purchasing agreements in selected areas.

UNIVERSITY CONSORTIUM CENTER (UCC)

105 N. Division Avenue
Grand Rapids, Michigan 49502

telephone (616) 459-7123

Donald D. Fink—Director

1. Grand Valley State Colleges—(Pub., Grad.) Allendale, MI
2. Michigan State University—(Pub., Grad.) East Lansing, MI
3. University of Michigan—(Pub., Grad.) Ann Arbor, MI
4. Western Michigan University—(Pub., Grad.) Kalamazoo, MI

Founded in 1973. Annual financial support as follows: GVSC-$15,000; MSU-$64,075.95; U of M-$68,780.57; WMU-$64,172.88. The three university members of the Consortium Center have been operating extension centers in Grand Rapids for a period of ten (WMU) to 30 (U of M) years. Presently about 3,000 students are registered in 150 credit courses.

Formal study of a proposal began in 1970 and resulted in the formation of the center in July 1973. Actual operation began in December 1973. The board is made up of the dean/director of continuing education/extension services and the academic vice-president (provost) of each member institution. The three former regional directors now each represent all four member institutions in broad curricular areas: teacher education, social work, and management development.

Some courses are now offered for credit at two or more institutions with the number to increase rapidly for several years. New graduate degree programs—some unique to the Grand Rapids area—are proposed or already under development. Member institutions have begun teaching courses to serve specific groups enrolled at other member universities. The first joint course brochure has been distributed for fall 1974 courses. Eventually, many or most courses will be listed by discipline rather than institution.

In December 1973, twenty-five area citizens, broadly representative of the community's interest in graduate study, were invited to form the consortium center advisory council. The members made program recommendations to the consortium staff, and advisors continue to serve on specific projects in their area of interest.

The consortium staff calls together representatives of specialized professional community groups and appropriate faculty members from consortium institutions to plan in-service series. Underway is a six-event series for the elected commissioners and department heads of a suburban city and a year-long management by objectives program for the National Association of Social Workers. Other management, teacher education and social work "tracks" are under development.

In summary, the center attempts to use the capabilities of its member institutions to serve Michigan's second-largest population center—and the nation's largest without a graduate school.

UNIVERSITY OF MID-AMERICA (UMA)

P. O. Box 82446
Lincoln, Nebraska 68501
telephone (402) 472-3587

Jack G. McBride—Executive Vice President

1. Iowa State University—(Pub., Grad.) Ames, IA
2. University of Kansas—(Pub., Grad.) Lawrence, KS
3. Kansas State University—(Pub., Grad.) Manhattan, KS
4. University of Missouri—(Pub., Grad.) Columbia, MO
5. University of Nebraska—(Pub., Grad.) Lincoln, NE

Founded and incorporated 1974. Federal, state and foundation support and student tuition. UMA is a developing regional educational program which has as its chief purposes providing postsecondary educational opportunities for study at home, developing curriculum materials suitable for use in "open learning" programs, training educators for open learning instructional roles, and conducting research in open learning. The chief executives of the five universities comprise the UMA board, and five faculty and staff members from each university comprise an academic council, which has responsibility for recommending academic policy and establishing academic goals and objectives. In addition, advice is sought from a national council of advisors, a national media consultants panel and a national research and evaluation consultants panel. Management services are being provided, during a development period, by the University of Nebraska and the staff of SUN (State University of Nebraska), a Nebraska open learning project.

UMA also was established to coordinate development of state open learning delivery systems in the Midwest region. Instructional materials developed by UMA will be employed in state-developed open learning programs, such as SUN in Nebraska, and will be available on a lease basis to other programs and institutions throughout the nation. The first two of a projected 55 courses to be developed were tested late in 1974 through SUN in Nebraska. These and other courses will be offered in the Midwest and made available in other regions beginning in 1975.

Instructional materials developed will be designed for use in systems that make postsecondary educational opportunities available conveniently to people who cannot or choose not to attend existing campuses. All available media and avenues of communication will be utilized to deliver course materials and to provide counseling and other assistance to learners. Course materials will be designed to complement existing educational programs with the aim of expanding educational opportunities to adult audiences heretofore unreached by existing campuses.

The highest quality academic and media expertise will be employed in the development of instructional materials, utilizing a course team approach developed by UMA after study of experience in other programs, such as the British Open University. Continuing research activities will provide information to evaluate the usefulness of all types of media in course production and the success in developing programs designed to serve off-campus audiences.

The National Institute of Education provided funding for the comprehensive planning phase in 1974 and approved multiple-year funding ($1,418,000 from February through September 1975) in early 1975.

UTAH HIGHER EDUCATION CONSORTIUM FOR CONTINUING EDUCATION & COMMUNITY SERVICE (UHEC)

Suite 1201, 136 East So. Temple
Salt Lake City, Utah 84111
telphone (801) 328-5617

A. W. Mitchell—Executive Director

1. University of Utah—(Pub., Grad.) Salt Lake City, UT
2. Utah State University—(Pub., Grad.) Logan, UT
3. Weber State College—(Pub., Sr.) Ogden, UT
4. Southern Utah State College—(Pub., Sr.) Cedar City, UT
5. College of Eastern Utah—(Pub., Jr./Com.) Price, UT
6. Dixie College—(Pub., Jr./Com.) St. George, UT
7. Snow College—(Pub., Jr./Com.) Ephraim, UT
8. Utah Technical College/SL—(Pub., Grad.) Salt Lake City, UT
9. Utah Technical College/Provo—(Pub., Grad) Provo, UT
10. Westminster College—(Ch. Rel., Sr.) Salt Lake City, UT
11. Brigham Young University—(Ch. Rel., Grad) Provo, UT

Founded 1973; federal support under Title I, HEA. Utah is developing a coordinated statewide approach to community service and continuing education through the Utah Higher Education Consortium which includes institutions of higher education in the state. The deans of continuing education comprise the governing board. The consortium was located at Weber State College its first year, and the University of Utah its second year. Originally it was intended that the director would rotate from campus to campus; how-

ever, for closer communication with the state system of higher education, the headquarters is now located in an office adjoining the administrative office of the state system of higher education.

The major focus during 1974 was to cooperate and maintain liaison with local governments through making the resources of the consortium's universities and colleges readily available to the multi-county associations. Seminars and workshops have been held on critical issues to enhance the ability of local elected officials to function with a greater degree of success. These training efforts included a statewide conference on solid waste management, regional consulting sessions on solid waste management, land use planning workshops for local planning commissions, development of a training program for building inspectors and a survey and report on "The Criminal Justice System, Training Status and Needs."

VIRGINIA TIDEWATER CONSORTIUM FOR CONTINUING HIGHER EDUCATION (VTCCHE)

VARC, 12070 Jefferson Avenue
Newport News, Virginia 23606
telephone (804) 877-9231, ext. 235

Jane C. Pillow—Coordinator

1. Old Dominion University—(Pub., Grad.) Norfolk, VA
2. Norfolk State College—(Pub., Grad.) Norfolk, VA
3. University of Virginia—(Pub., Grad.) Hampton Roads Center, Norfolk, VA
4. Christopher Newport College—(Pub., Sr.) Newport News, VA
5. College of William and Mary—(Pub., Grad.) Williamsburg, VA
6. Eastern Medical College—(Ind., Sr.) Norfolk, VA
7. Eastern Shore Community College—(Pub., Jr./Com.) Wallops Island, VA
8. Tidewater Community College—(Pub., Jr./Com.) Portsmouth, VA
9. Thomas Nelson Community College—(Pub., Jr./Com.) Hampton, VA
10. Paul D. Camp Community College—(Pub., Jr./Com.) Suffolk, VA

Founded 1973; members share equally all expenses except printing, which is charged according to usage. The Tidewater Consortium is one of six regional groups established by the Virginia General Assembly. The purpose of this organization is to provide maximum opportunities for the continuing education of the adult citizens of the commonwealth with optional economy compatible with the maintenance of quality and with utmost utilization of the facilities and the expertise of the various state-supported institutions of higher education located within its geographical region.

The consortium is currently arranging interinstitutional agreements in the areas of graduate education and undergraduate police science programs. Easier transfer of credit and a non-traditional degree program are two areas of primary interest. An ongoing activity of the consortium is the coordination of off-campus credit course offerings to avoid unnecessary duplication.

WASHINGTON THEOLOGICAL CONSORTIUM (WTC)

487 Michigan Avenue, N.E.
Washington, D.C. 20017
telephone (202) 832-2675

Mark Heath, O.P.—Director

1. School of Religious Studies of Catholic University—(Ch. Rel., Grad.) Washington, DC
2. Cluster of Independent Theological Schools—(Ch. Rel., Grad.) Washington, DC
3. School of Religion, Howard University—(Ind., Grad.) Washington, DC
4. Episcopal Theological Seminary—(Ch. Rel., Grad.) Alexandria, VA
5. Saint Paul's College (Associate)—(Ch. Rel., Grad.) Washington, DC
6. Lutheran Theological Seminary at Gettysburg—(Ch. Rel., Grad.) Gettysburg, PA
7. Washington Theological Coalition—(Ch. Rel., Grad.) Silver Spring, MD
8. Wesley Theological Seminary—(Ch. Rel., Grad.) Washington, DC

Founded 1967, incorporated 1971. $2,500 basic membership fee, up to $7,400, according to size and ability to pay. WTC is a cooperative grouping of all seven Protestant and Roman Catholic theological schools in the greater Washington area.

Activities and services of the consortium are: (1) open cross-registration: students may register without extra cost in any course in any other school, (2) open borrowing: students may borrow books from any of the libraries. The number of libraries exceeds the number of schools, since the many Catholic seminaries, in almost every case, have kept their libraries intact, even though they merged or federated their student bodies and faculties. The librarians have drawn up a union list of all serials, though not of all books in the collections. (3) faculty interaction: faculty academic area committees meet 3 to 4 times a year to plan courses and academic programs. (4) outside relations: the consortium is the instrument by which all the theologi-

cal schools relate to the many research, advocacy, public interest institutes and centers located in Washington. Joint activities include meetings, courses, and seminars.

Unique to the Washington consortium among theological clusters are three structures: (1) the consortium seminar, in which at least two professors, one Catholic and one Protestant, join in team teaching a course in an area which particularly supports an ecumenical discussion; (2) consortium day—on Thursdays a large number of courses are concentrated in three class periods to facilitate travel and pooling of cars; and (3) travelling professors—each school offers two courses each semester on a campus not its own.

Students in the seven schools of the consortium total 1,500, which has remained steady for the past five years; the number of faculty is 250. Present levels of cross-registration are about 33 percent, i.e., in any semester one student out of three is taking a course in a school not his own. Of these cross-registrations, about half are in a school of a tradition not one's own, as when a Protestant attends a Catholic school or vice-versa.

The consortium is governed by a board of trustees of whom one third are school representatives and the others are public trustees from business, government, the professions, and the churches.

WEST CENTRAL WISCONSIN CONSORTIUM (WCWC)

1725 State Street
La Crosse, Wisconsin 54601
telephone (608) 782-6050, ext. 524

Robert L. Burns—Secretary/Coordinator

1. Univ. of Wis.—Eau Claire—(Pub., Grad.) Eau Claire, WI
2. Univ. of Wis.—La Crosse—(Pub., Grad.) La Crosse, WI
3. Univ. of Wis.—River Falls—(Pub., Grad.) River Falls, WI
4. Univ. of Wis.—Stout—(Pub., Grad.) Menomonie, WI
5. Univ. of Wis.—Superior(*)—(Pub., Grad.) Superior, WI

*University of Wisconsin—Superior observes and participates in various aspects of WCWC work.

Founded 1973. Each full-member institution supports one-fourth of the budget—approximately $10,000 each per annum, not including cost of office facilities; state financial support. In August 1973, the UW central administration announced a review of graduate offerings with a view toward consolidation and/or elimination of programs. Similar policies have been formulated to deal with undergraduate programs. The reexamination of graduate offerings was not only a difficult task on the quantitative level but a qualitative reexamination was quickly seen to be the job of local units and clearly called for a regional planning agency. By October 1973, central administration and local campuses were calling for regional associations to allow for planning and coordination.

The basic questions of program quality, needs, and demand are answered best by the local campuses and, in view of the need for regional coordination, by consortia. In the process, the universities, using internal processes, have responded with a quality-based rejustification of graduate offerings. The questions at this point include whether such programs are unnecessary duplication and, if so, on which campuses should they be phased out, on which maintained in order to serve regional and state educational needs. WCWC has been designated the regional planning agency in these matters.

The review process and recommendations will be completed by the end of 1974-75. This task will include a total response to the graduate program audit and related program reviews directed by the board of regents. Regular and on-going review of all new programs within the consortium will continue.

The specific objectives of WCWC are: to encourage resource and facility sharing, to insure the most efficient execution of the commitments to meet off-campus instructional and continuing education needs, and to provide efficient and economical public service to the region as cultural centers and as sources of problem-solving expertise.

WEST SUBURBAN INTERCOLLEGIATE COUNCIL (WSIC)

P. O. Box 471
Lisle, Illinois 60532
telephone (312) 971-0960

Claudette Dwyer—Executive Director

1. Aurora College—(Ch. Rel., Sr.) Aurora, IL
2. George Williams College—(Ind., Grad.) Downers Grove, IL
3. Illinois Benedictine College—(Ch. Rel., Sr.) Lisle, IL
4. North Central College—(Ch. Rel., Sr.) Naperville, IL

Founded in 1973. Financial support provided by a $5,000 annual assessment of each member; state financial support. WSIC operates, under provisions of a working agreement, "to explore, develop, submit, coordinate, and help implement programs by which its member schools may cooperate to improve the quality and, where possible, the economy of education and

overhead services." Final authority for governance is vested in a board, consisting of the presidents, executive vice presidents or their equivalent, the deans of each college, and the executive director. The latter is a fulltime officer who is assisted by a fulltime secretary.

Although membership assumes active cooperative, institutional autonomy and independence is recognized in the provision that no member is obliged to participate in a particular project of which its board representatives have not voted approval.

The council is financed by assessment of member institutions and by grant of funds from the Illinois Board of Higher Education under provisions of the Higher Education Cooperation Act.

During its first year of operation, the council emphasized activities designed to establish its identity through tools of communication, such as a monthly newsletter, *Report*, a *Cultural Events Calendar*, a *Directory of Faculty and Administration*, an area map, and a three-member liaison committee on each campus. Exploration of areas and patterns of academic cooperation included committees and task forces on faculty development, calendar coordination, cross-registration, coordination of foreign language programs, and numerous departmental and divisional groups. A tradition of cooperation among librarians, already members of a regional cooperative, LIBRAS, which provides reciprocal borrowing privileges, also provided a base of achievement from which other WSIC activities follow, such as a regular joint acquisitions list and coordination of journal purchases.

Possibilities for coordination of support services and business operations were explored and developed by officers responsible for student personnel services, admissions, health insurance, computer services, and maintenance and housekeeping.

Priority objectives authorized for implementation during 1974-75 include consolidation of academic program offerings, incorporation of consortium activities, initiation of a joint institutional research project, and continuation of cost-avoidance studies.

WESTERN KANSAS COMMUNITY SERVICES CONSORTIUM (WKCSC)

Dodge City Community College
14th & HiWay 50 By-Pass
Dodge City, Kansas 67801
telephone (316) 225-1312, ext. 218

Linda L. Eckelman—Executive Director

1. Cloud County Community College—(Pub., Jr./Com.) Concordia, KS
2. Colby Community College—(Pub., Jr./Com.) Colby, KS
3. Dodge City Community College—(Pub., Jr./Com.) Dodge City, KS
4. Garden City Community College—(Pub., Jr./Com.) Garden City, KS
5. Hutchinson Community College—(Pub., Jr./Com.) Hutchinson, KS
6. Kansas State University—(Pub., Grad.) Manhattan, KS
7. Pratt County Community College—(Pub., Jr./Com.) Pratt, KS
8. Seward County Community College—(Pub., Jr./Com.) Liberal, KS

Founded 1970, incorporated 1971. Membership dues of $1,000 per community college, $2,000 per university; federal and state support. The consortium was formed to expand community service programs in Western Kansas where the sparse population and remote location make it difficult for individual communities to support substantial cultural arts and educational programs. The consortium of seven community colleges and one university serves a 62-county area. Its purposes are to provide a broader base of support for development of progress which cannot be supported by individual institutions; to provide institutional resources on a regional basis to attack problems which are regional in scope; and to increase the total effectiveness of the individual institutions by coordinating activities to be mutually supporting and not duplicative.

The consortium received a Title I grant under Higher Education Act to work with municipalities. The consortium director acts as a facilitator for each college in planning municipality training programs.

WINSTON-SALEM ACADEMIC URBAN AFFAIRS CONSORTIUM (WSAUAC)

P. O. Box 7715, Reynolds Station
Winston-Salem, North Carolina 27109
telephone (919) 725-9711, ext. 481

David M. Smith—Executive Secretary

1. North Carolina School of the Arts—(Pub., Sr.) Winston-Salem, NC
2. Salem College—(Ch. Rel., Sr.) Winston-Salem, NC
3. Wake Forest University—(Ch. Rel., Grad.) Winston-Salem, NC
4. Winston-Salem State University—(Pub., Sr.) Winston-Salem, NC

Founded and incorporated 1969. Financial support provided as follows: 12 percent Wake Forest University, 86 percent private contributions; foundations and corporate support. The initial impetus for establishing the consortium was to facilitate interinstitu-

tional cooperation for the purpose of working with community professionals in meeting local needs. In June 1972, the consortium began to address itself to academic cooperation as well as maintaining its commitment to the community. The goal has been to bring academicians and community professionals in contact with each other and to establish a working relationship between the academic community and local community professionals. Community involvement has included a wide range of activities: sessions for criminal justice system professionals, training for the city's citizen participation staff, conducting value-assessment seminars, involvement in community early childhood development, participation in local television programs, cooperation in continuing education efforts, management training for city hall personnel, an Appalachia environmental study.

The exploration of interinstitutional, academic cooperation has been proceeding slowly and in an entirely voluntary spirit. Each institution has a clear and distinct identity: a performing arts' institution, a predominantly black institution, a small female college, and a university with a variety of graduate programs. The member institutions have attempted to arrive at mutually agreed upon areas for cooperation.

The academic deans meet on a regular, periodic basis in order to exchange information about any bilateral initiatives and the development of new programs, to identify specific cooperative projects, and to explore long-range possibilities for cooperation.

Specific illustrations of cooperation would be: special situations for cross-registration of students without the exchange of fees in order to meet curriculum needs of students not offered at the student's institution; cooperation on visiting scholars; commitment from the dean of the Graduate School of Wake Forest University to consider the appointment of faculty members from the other institutions to the WFU graduate faculty; discussions about the mutual use of the WFU computer; commitment to involve the Departments of English and Psychology in interinstitutional departmental meetings; and development of an "arts management" course between the North Carolina School of the Arts and the Babcock Graduate School of Management.

The consortium board consists of the president, the academic dean, and a faculty member from each member institution.

WORCESTER CONSORTIUM FOR HIGHER EDUCATION (WCHE)

300 Mechanics Tower Building
Worcester Center, Massachusetts 01608
telephone (617) 754-6829

Lawrence E. Fox—Executive Director

1. Anna Maria College—(Ch. Rel., Sr.) Paxton, MA
2. Assumption College—(Ch. Rel., Sr.) Worcester, MA
3. Clark University—(Ind., Grad.) Worcester, MA
4. Holy Cross College—(Ch. Rel., Grad.) Worcester, MA
5. Worcester Polytechnic Inst.—(Ind., Grad.) Worcester, MA
6. Worcester State College—(Pub., Grad.) Worcester, MA
7. U. Mass Medical School—(Pub., Grad.) Worcester, MA
8. Becker Jr. Coll.—(Pub., Jr./Com.) Worcester, MA
9. Leicester Jr. Coll.—(Ind., Jr./Com.) Leicester, MA
10. Quinsigamond Community College—(Pub., Jr./ Worcester, MA
11. Worcester Jr. Coll.—(Ind., Jr./Com.) Worcester, MA
12. New England Coll. of Technology

Founded and incorporated 1968. Three-fourths support from 4-year colleges, one-fourth from 2-year colleges; also state, federal and foundation support. WCHE fosters cooperative activity in academic affairs, business and community service. It operates free shuttle buses for no-charge cross registration; a joint library program and book exchange including union list of serials and Telex communication system; a joint internship program, health studies option, and proposed communications media option; and a demonstration project for greater citizen access to governmental participation through cable TV. The consortium serves as an Open University pilot site, and it includes an official Vista-supported program of student volunteers. Community efforts include a hepatitis-water quality project for Worcester; the stimulation of downtown housing with proposed joint residential center; and a plan to convert a railroad station into city sports arena.

WCHE was selected for Regional Outreach Center to serve low-income residents. A member library was chosen by CEEB as a citizen learning center. The consortium courses are offered collectively at a local army base. The complete course offerings of all continuing education units are advertised collectively, four times each year.

Associate members include: American Antiquarian Society, the Craft Center, International Center of Worcester, Old Sturbridge Village, Worcester Art Museum, Worcester County Horticultural Society, Worcester Foundation for Experimental Biology, Worcester Historical Society, and the Worcester Science Center.

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Anderson, Alybert — 89
Averill, Lloyd J. — 58
Arrington, Richard, Jr. — 2
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Barnard, William W. — 72
Baskin, Samuel — 91
Beck, John M. — 16
Bender, Richard N. — 8
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Cannon, Donald T. — 73
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Connors, M. Austin, Jr. — 32
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